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Sunderland**

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## Day One: 4<sup>th</sup> June 2015

08:45 – 09:15	Registration and refreshments	Business School Foyer
09:15 – 09:30	<p><b>Introduction</b> – Professor Mark Schofield, Dean of Teaching and Learning Development</p> <p><b>Welcome</b> – Lynda Brady, University Secretary and Pro Vice-Chancellor (Student Experience)</p>	B001
09:30 – 10:20	<p><b>Keynote 1:</b></p> <p>Reconceptualising ‘curriculum’ for digital engagement in Higher Education</p> <p>Professor Keith Smyth, Professor of Pedagogy, University of the Highlands and Islands</p>	B001
10:25 – 10:55	<b>Breakout 1</b>	
Session 1	<p><b>Why can't I just email you instead? The challenges of engaging students in online feedback within a Digital Learning Environment</b></p> <p>(Presentation – 30 minutes)</p> <p>Emma Purnell, Plymouth University</p>	B004
Session 2	<p><b>The Step Up: the student's induction into Higher Education</b></p> <p>(Presentation – 30 minutes)</p> <p>Claire Farquharson, Edge Hill University</p>	B101
Session 3	<p><b>What Constitutes Effective use of Technology Enhanced Learning (TEL)?</b></p> <p>(Presentation – 30 minutes)</p> <p>David Wooff, Edge Hill University</p>	B102
Session 4	<p><b>Me, university and employability (MUE): Developing a Competitive Edge: Reflexive Journal/process linking the learning journey at university with graduate employability</b></p> <p>(Workshop – 30 minutes)</p> <p>Dr Julie Kirby, Edge Hill University</p>	B003
11:00 – 11:30	<p><b>Refreshment break</b></p> <p>Opportunity to view poster presentations:</p> <p><b>Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience</b></p> <p>Poster Presentation</p> <p>David Wooff, Edge Hill University</p> <p><b>Educational use of QR Codes.</b></p> <p>Poster Presentation</p> <p>David Wooff, Edge Hill University</p> <p><b>Exploring the impact of Technology Enhanced Learning; A Gender Specific Case Study.</b></p> <p>Poster Presentation</p>	Business School Foyer

	<p>Dawne Bell, Edge Hill University</p> <p><b>Empowering the Learner; ensuring curriculum access for all.</b></p> <p>Poster Presentation</p> <p>Dawne Bell, Edge Hill University, Mike Martin, Liverpool John Moore's University</p>	
<b>11:30 – 12:10</b>	<b>Breakout 2:</b>	
Session 5	<p><b>“How many legs does a dog have?” – Continuous online assessment in the Life Sciences</b></p> <p>(Presentation – 40 minutes)</p> <p>Peter Alston, University of Liverpool</p>	B004
Session 6	<p><b>Hearing the Online Student Voice: Addressing student perceptions of technology enhanced learning adoption</b></p> <p>Presentation – 40 minutes)</p> <p>Osman Javaid, Irfan Mulla, Rod Cullen, Emily Webb, Hannah Palin, Susan Gregory, Neil Ringan, Manchester Metropolitan University</p>	B101
Session 7	<p><b>Making the most of new technology at Edge Hill: a tale of two projects.</b></p> <p>(Presentation – 40 minutes)</p> <p>Dr Chris Beaumont, Michael Banford, Edge Hill University, Professor Peter Hartley, Visiting Professor</p>	B102
<b>12:10 – 12.40</b>	<b>Student Presentations – “My technology for effective learning”</b>	<b>B001</b>
<b>12.40 – 13.40</b>	<p><b>LUNCH</b></p> <p>B002 and B003 will be available for delegates to use during lunchtime</p>	Business School Foyer
<b>13:40 – 14:20</b>	<p><b>Panel Discussion</b></p> <p>This panel discussion will run in the style of BBC Question Time. It will focus on live issues related to technologies, teaching and learning in a thought provoking and hopefully fun way!</p> <p>Chair: Professor Mark Schofield, Dean of Teaching and Learning Development, Academic Director, SOLSTICE CETL, Edge Hill University</p>	<b>B001</b>
<b>14:20 – 15:00</b>	<b>Breakout 3:</b>	
Session 8	<p><b>Designing and facilitating cross-country collaborative learning in a professional education context</b></p> <p>(Presentation – 40 minutes)</p> <p>Sarah Cornelius, University of Aberdeen</p>	B004
Session 9	<p><b>Technology enhanced formative assessment: Participant experiences, relative efficiencies and tutor learning curves</b></p> <p>(Presentation – 40 minutes)</p> <p>Dr Rod Cullen, Susan Gregory, Neil Ringan, Mark Roche, Manchester Metropolitan University</p>	B101
Session 10	<p><b>A Virtual Assistant for 24/7 Student Support</b></p> <p>(Presentation – 40 minutes)</p> <p>Pirkko Harvey, Middlesex University, Edward Currie, Juan Augusto</p>	B102

Session 11	<b>iSpring (Part 1) Practical examples of use of this e-learning toolkit to enhance student experiences.</b> (Presentation – 40 minutes) Elaine Hughes, Carl Simmons and Sertip Zangana, Edge Hill University	B003
15:00 – 15:30	<p><b>Refreshment break</b></p> <p>Opportunity for informal discussions about poster presentations:</p> <p><b>Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience</b> Poster Presentation David Wooff, Edge Hill University</p> <p><b>Educational use of QR Codes.</b> Poster Presentation David Wooff, Edge Hill University</p> <p><b>Exploring the impact of Technology Enhanced Learning; A Gender Specific Case Study.</b> Poster Presentation Dawne Bell, Edge Hill University</p> <p><b>Empowering the Learner; ensuring curriculum access for all.</b> Poster Presentation Dawne Bell, Edge Hill University, , Mike Martin, Liverpool John Moore's University</p>	Business School Foyer
15:30 – 16:00	<b>Breakout 4</b>	
Session 12	<b>Reflective research project assessment using PebblePad</b> (Presentation – 30 minutes) Dr Luciane V. Mello, Dr Andy Bates, Peter Alston, University of Liverpool	B004
Session 13	<b>Feed-forward to scaffold guided autonomous learning</b> (Presentation – 30 minutes) Ricky Lowes, Plymouth University	B101
Session 14	<b>Tell me and I forget, teach me and I may remember, involve me and I learn</b> (Presentation – 30 minutes) Elaine Hughes, Judith Ball, Alexandra Swift, Edge Hill University	B102
16:00 – 16:30	<b>Closing of Day 1: Professor Peter Hartley</b>	B001

## Day Two: 5<sup>th</sup> June 2014

08:45 – 09:15	Registration and refreshments	Business School Foyer
09:15 – 09:30	<p><b>Introduction</b> – Professor Mark Schofield, Dean of Teaching and Learning Development</p> <p><b>Welcome</b> – Dr John Cater, Vice-Chancellor</p>	B001
09:30 – 10:20	<p><b>Keynote 2:</b></p> <p><b>Digital Connectedness</b></p> <p>Sue Beckingham, Educational Developer, Sheffield Hallam University</p>	B001
10:25 – 10:55	<b>Breakout 1</b>	
Session 1	<p><b>Transactional Distance and Flexible Learning</b> (Presentation – 30 minutes) Dr John Bostock, Edge Hill University</p>	B004
Session 2	<p><b>The workplace as an extension of the classroom: using technology enhanced pedagogy to develop student employability</b> (Presentation – 30 minutes) Stacey Tilling, Coventry University</p>	B005
Session 3	<p><b>Creating Tweeter-bases: Supporting independent student learning</b> (Presentation – 30 minutes) Dr Dane Anderton, Edge Hill University</p>	B101
11:00 – 11:30	<p><b>Refreshment break</b></p> <p>Opportunity for informal discussions about poster presentations:</p> <p><b>Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience</b> Poster Presentation David Wooff, Edge Hill University</p> <p><b>Educational use of QR Codes.</b> Poster Presentation David Wooff, Edge Hill University</p> <p><b>Exploring the impact of Technology Enhanced Learning; A Gender Specific Case Study.</b> Poster Presentation Dawne Bell, Edge Hill University</p> <p><b>Empowering the Learner; ensuring curriculum access for all.</b> Poster Presentation</p>	

	Dawne Bell, Edge Hill University, Mike Martin, Liverpool John Moore's University	
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<b>11:30 – 12:00</b>	<b>Breakout 2:</b>	
Session 4	<b>Using Digital Technologies to enrich classroom interactions in Higher Education: Experimental Observations from FUNAAB</b> (Presentation - 30 minutes) Dr Oluwakemi Fapojuwo, Oluwakemi Fapojuwo, Bosede Soiloye, Remi Aduradola, Bolanle Akeredolu-Ale, Federal University of Agriculture, Abeokuta, Nigeria	B004
Session 5	<b>Electronic Assessment Feedback</b> (Presentation - 30 minutes) Claire Farquharson, Edge Hill University	B005
Session 6	<b>EXIT-M: Extending Interactions with Text and Other Media</b> (Presentation - 30 minutes) Professor Mark Schofield, Edge Hill University	B101
Session 7	<b>iSpring (Part 2) Practical examples of use of this e-learning toolkit to enhance student experiences.</b> (Presentation – 30 minutes) Sue Canning, Claire Moscrop, Edge Hill University	B003

<b>12:00 – 12:40</b>	<b>Breakout 3:</b>	
Session 8	<b>Peer Review as a Pedagogy using Blackboard Collaborate</b> Online Discussion 30-minutes David Callaghan, Edge Hill University	B004
Session 9	<b>160 Students go into a room: Using real time collaborative software for assessment design and feedforward.</b> (Presentation - 30 minutes) Dr Charles Knight, Edge Hill University	B005
Session 10	<b>Making best use of new technology - searching for effective strategies</b> (Presentation - 30 minutes) Professor Peter Hartley, Visiting Professor; Professor Keith Smyth, University of the Highlands and Islands	B101
<b>12:45– 13:45</b>	<b>LUNCH</b>  B002 and B003 will be available for delegates to use during lunchtime	<b>Business School Foyer</b>

<b>13:45 – 14:15</b>	<b>Breakout 4:</b>	
Session 11	<b>Using screen recording to enhance assessment feedback</b> (Presentation - 30 minutes) Dr Charles Rawding, Edge Hill University	B004
Session 12	<b>Learning Analytics and Assessment Analytics and Feed Forward</b> (Presentation - 30 minutes) Paul Bailey, JISC	B005
Session 13	<b>QR Stations: A route to work base learning</b> (Presentation – 30 minutes) Laura Taylor, Edge Hill University, Richard Williams and Andrea O'Donnell, Alder Hey Hospital	B101

14:15 – 14:45	<p><b>Refreshment break</b> Opportunity for informal discussions about poster presentations:</p> <p><b>Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience</b> Poster Presentation David Wooff, Edge Hill University</p> <p><b>Educational use of QR Codes.</b> Poster Presentation David Wooff, Edge Hill University</p> <p><b>Exploring the impact of Technology Enhanced Learning; A Gender Specific Case Study.</b> Poster Presentation Dawne Bell, Edge Hill University</p> <p><b>Empowering the Learner; ensuring curriculum access for all.</b> Poster Presentation Dawne Bell, Edge Hill University, Mike Martin, Liverpool John Moore's University</p>	Business School Foyer
14:45 – 15:15	<b>Breakout 5</b>	
Session 14	<p><b>Transforming lives, inspiring change</b> (Presentation - 30 minutes) Professor Alejandro Armellini, University of Northampton</p>	B004
Session 15	<p><b>It's all about Community</b> (Workshop 30 minutes) Mrs Carol Chatten and Martin Baxter, Edge Hill University</p>	B005
Session 16	<p><b>The Role of the Senior SOLSTICE Fellow at Edge Hill</b> (Presentation - 30 minutes) Dr Andrea Wright, Laura Taylor, Jacqui Basquill, Edge Hill University</p>	B101
15:15 – 16:00	<p><b>Closing Note and Presentation of SOLSTICE and University Learning and Teaching Fellowship Certificates – Professor Mark Schofield, Dean of Teaching and Learning Development.</b></p>	B001