

Irving-Bell, Dawne, Wright, Sarah, Wooff, David and Moscrop, Clare (2019) Using Twitter to develop our profiles as academics, to create genuine communities of practice and meaningful connections with the wider world. In: Social Media for Learning in Higher Education 2018, 9th January 2019, Nottingham Trent University.

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2018 Social Media for Learning in Higher Education Conference

#SocMedHE18 socmedhe18.wordpress.com





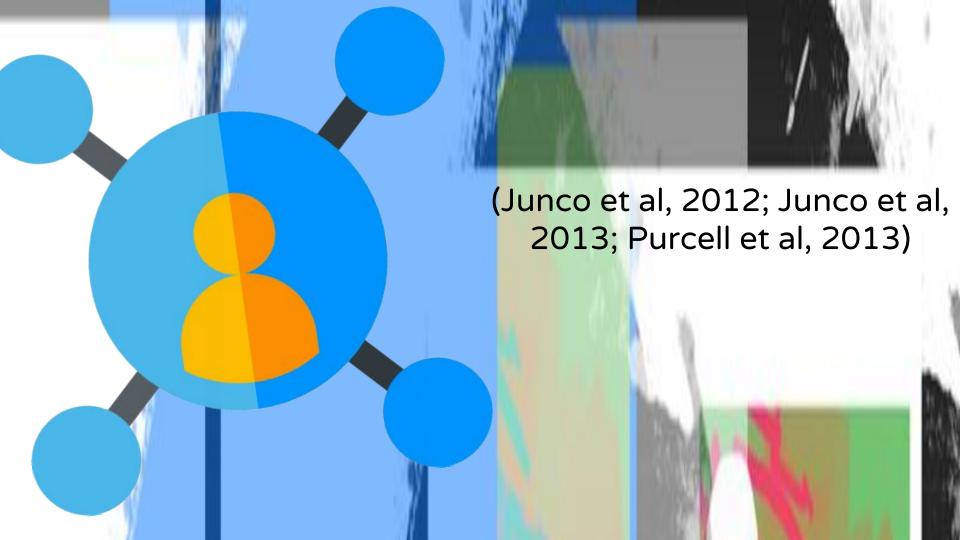
Using Twitter to develop our profiles as academics, to create genuine communities of practice and meaningful connections with the wider world.

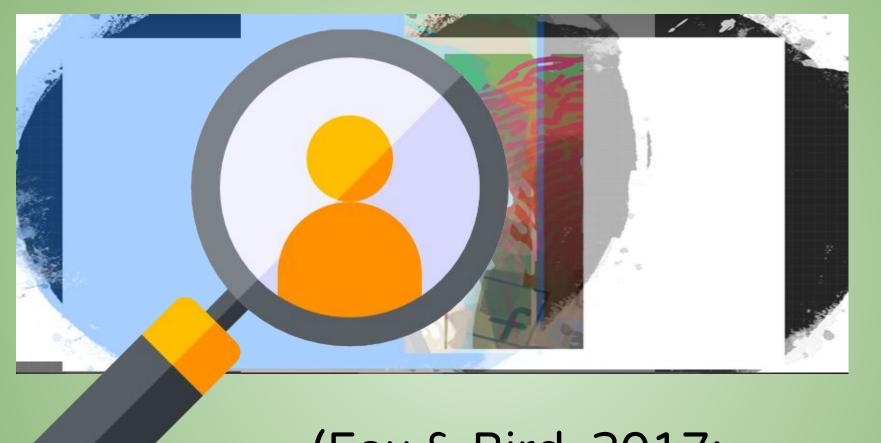
Within this presentation we explore through the use of Twitter we can develop our academic profiles, create genuine communities of practice and meaningful connections



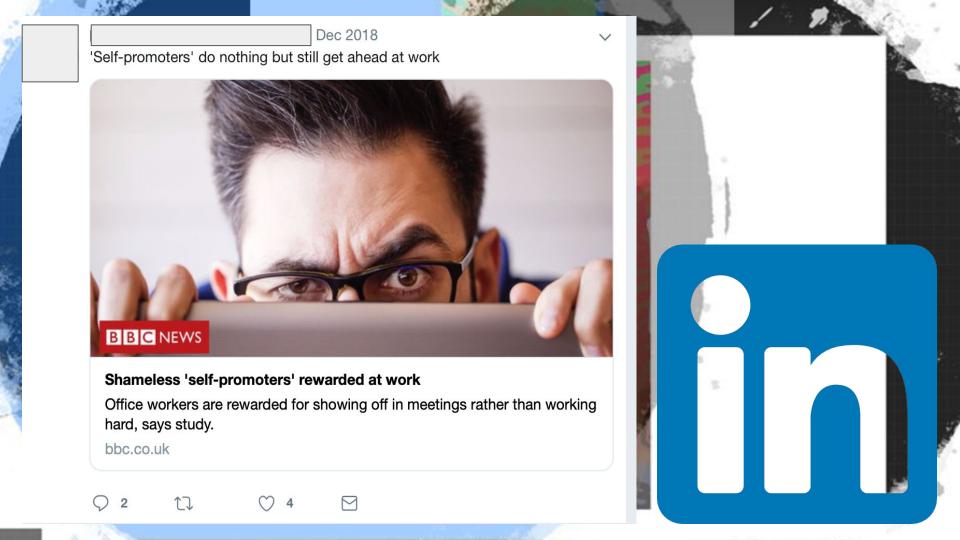








(Fox & Bird, 2017; Kimmons & Velestianos, 2014)



- Unfamiliarity with social media
 - Quantity of posts can be overwhelming
 - Character limit



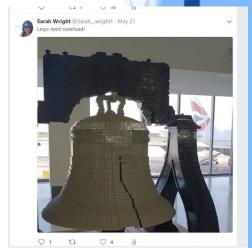
(Kassens-Noor, 2012

















The 100 Tweet Challenge! #100tweetchallenge

Connection with an academic colleague	20
Question	1
What I'm doing	9
Social	5
Praising or promoting a colleague	33
Student interaction	29
Reiteration	3
	100







Sarah Wright 17.1K Tweets

Tweets

Tweets & replies

Media

Likes

on a scale of 1-10?" - I can bet on a strong correlation failure/fatigue.



1397







Sarah Wright @Sarah_wright1 · 10/05/2018

I'm now on annual leave for 2 weeks, you might see the odd snap, but I will be taking a break from work related Tweets & DMs. Own oxygen mask on first!





Sarah Wright @Sarah_wright1 · 10/05/2018

Bursting with pride with the achievements that our students make academically, professionally and personally.

