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# LET'S TALK ABOUT DECOLONISING THE CURRICULUM

REECE SOHDI

[reece.sohdi@sunderland.ac.uk](mailto:reece.sohdi@sunderland.ac.uk)

lifechanging



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Sunderland**

# THE MONOCULTURES OF UNIVERSITY

Metropolitan universities, in the case of the European metropolis, were exclusively concentrated on the *knowledge of the winners* – the eurocentric knowledge, or epistemology of the north. This knowledge was based on five main monocultures. That is to say, exclusive conceptions of the world, that were taught at University:

- *Knowledge*
- *Differences*
- *Linear time*
- *Scale*
- *Productivity*

# POP QUIZ

1. What is the largest human-made structure in the history of Earth (area covered)?
2. What popular drink can be linked to the treatment of malaria?
  - a. Vodka & soda
  - b. Gin & tonic
  - c. Rum & coke
  - d. Whisky & lemonade
3. What particular type of kitchen cutlery or item had a significant impact on Chinese history?



EDI and decolonisation are not the same

Bhanot [states](#) that “the concept of diversity only exists if there is an assumed neutral point from which ‘others’ are ‘diverse” (2015).

Akel [writes](#), “diversity can still exist within this western bias” (2020).

Diversity can only exist in proximity to White people because diversity is “the new corporatised version of multiculturalism” and what we should be exploring is decolonial thought (Ventour, 2021).

**Elitism**

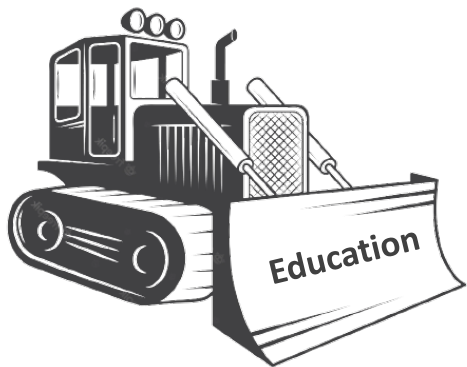
**Capitalism**

**Patriarchy**

**Ethnicity**

**Ability**

**Colonialism**



- England/UK
- France
- Portugal
- Spain
- Russia/USSR
- Ottoman Empire/Turkey
- Denmark

1492

