University of Sunderland

Usage guidelines

RCN Education Forum National Conference & Exhibition 2023
Ambitions for change: Investing in the health and social care workforce for the future
25 – 26 April 2023
Birmingham Conference and Events Centre

Please note these programme details and timings are subject to change. A final programme will be in your delegate pack at the event.

Programme at a glance

Monday 24 April 2023

6.30pm	Conference pre-meet: Holiday Inn Birmingham City Centre (Crystal Lounge), Queensway, B5 4EW
	This social event is aimed at all first-time attendees and those attending the conference alone. Cash bar facility.

Tuesday 25 April 2023

8.00am	Registration, refreshments, exhibition and poster viewing

The below fringe events are targeted at first timers however all are warmly welcome to join.

8.30 – 9.00am	**Fringe: Workshop for first time presenters: what to expect and top tips** Professor Debbie Porteous, Head of Department Nursing, Midwifery and Health, Northumbria University Sarah Done, Senior Lecturer in the College of Human and Health Science, Swansea University **Room: Innovation**
8.30 – 9.00am	**Fringe: Workshop for first time attendees: making the most of attending** Alexandra Middleton, Head of Education & Clinical Development, Hereford and Worcestershire Health and Care NHS Trust Dr Moyra Journeaux, Senior Lecturer/Post Graduate Programme Lead, Harvey Besterman Education Centre, Government of Jersey Partnership with the University of Chester **Room: Connect 4**

9.25am Chair's opening remarks
Dr Sarah Burden, Chair, RCN Education Forum and Reader in Nursing Education, Leeds Beckett University
Room: Mercian

9.35am Welcome and update from RCN West Midlands
Lindsay Meeks, Regional Director, West Midlands Region, RCN
Room: Mercian

9.45am Keynote presentation: Social care nursing: The land of opportunity
Deborah Sturdy CBE, Chief Nurse for Adult Social Care, Department of Health and Social Care
Room: Mercian

10.30am Q&A

10.50am Refreshments, exhibition and poster viewing

11.20am Move to concurrent presentations

11.25 - 12.55pm Concurrent session 1

Session	1.1	1.2	1.3	1.4	1.5	1.6
Theme	Equality, diversity and inclusion within the health and social care workforce	Innovation in the delivery of education and professional development	Simulation based learning	Practice Education	Innovation in the delivery of education and professional development	Symposium: Innovation in the delivery of education and professional development
Room	Rookery 1	Rookery 2	Imagine	Connect 4	Innovation	Mercian
Chair	Neesha Oozageer Gunowa	Gill Coverdale	Rachael Major	Paul Irving	Christine McKenzie	Sarah Done
11.25 to 11.50am	1.1.1 WITHDRAWN	1.2.1 Abstract No. 21 The Trickle Approach: a pedagogical innovative for pre-	1.3.1 Abstract No. 59 Using a blended approach to deliver practice simulation placements in pre-	1.4.1 Abstract No. 147 Using a capacity assessment framework to develop practice learning opportunities	1.5.1 Abstract No. 101 The secret of keeping cameras on. An innovative method that turned online education, from	1.6.1 Abstract No. 134 Online simulated placement symposium -Making online simulated placements happen;

Time						
		registration nursing placements Alice Girling, University Hospitals Dorset NHS Foundation Trust	registration nursing programmes Suzanne Robinson, University of Plymouth	Juliet Borwell, Health Education England	boring sessions into an enjoyable experience Laszlo Penzes, University Hospital Southampton	from initial concept to operationalisation in one year Linda Sanderson, University of Huddersfield
			5-minute transition			
11.55 to 12.20pm	1.1.2 Abstract No. 64 Cross cultural communication skills workshops - an intervention to tackle student segregation Lorna Hollowood, University of Birmingham	1.2.2 Abstract No. 69 What happens when Practice Supervisors shift their approach from telling to asking? Vicky Burnett, NHS Grampian	1.3.2 Abstract No. 33 A pilot study exploring how facilitators can support nursing students through simulation scenarios Amanda Wilford, The Open University, Staffordshire University	1.4.2 Abstract No. 286 Creating practice learning environments (Placements) for student nurses within care homes in Wales Sarah Kingdom-Mills, Health Education Improvement Wales	1.5.2 Abstract No. 116 Developing systematic assessment skills and decision-making in patient deterioration using virtual reality Andy Parry, Cardiff University	Abstract No. 135 Collaborating with clinical colleagues to develop and deliver online simulated placements Linda Sanderson, University of Huddersfield Abstract No. 139 Collaborating with service users and carers in the development of simulated, online placements Chris Essen, University of Huddersfield Abstract No. 140 Using technology and creative teaching to involve students in online simulated placements
			5-minute transition			
12.25 to 12.50pm	1.1.3 Abstract No. 98 Enhancing inclusion: understanding the experiences of health care professional academic staff in higher education who have caring commitments outside of the workplace Collette Straughair, Northumbria University	1.2.3 Abstract No. 254 How might the Academic Advising (AA)/Personal Tutor role purposefully help student nurses develop the required professional values and associated behaviours in preparation for future employment?	1.3.3 Abstract No. 219 Narrowing the gap: A nursing simulated placement week to supplement practice placement hours Sebastian Meighan-Davies, Keele University	1.4.3 Abstract No. 201 Exploring provision and experiences of an innovative pre-Registration community education placement and provision and experience of adult nursing: a qualitative study. Jackie McBride, The university of Surrey	1.5.3 Future Nurse Wendy Fowler, Nursing Education Advisers, Nursing and Midwifery Council Sponsored by nmc Nursing & Midwifery Council	

					Susan Chilton, Oxford Brookes University							Tim Cappelli, University of Huddersfield

12.55– 13.55pm   Lunch, networking, exhibition and poster viewing

2.00pm   Welcome back
Professor Debbie Porteous, Head of Department Nursing, Midwifery and Health, Northumbria University
Room: Mercian

Keynote presentation: Nursing education: future policy direction and expansion to meet health and care needs
Professor Mark Radford CBE, Deputy Chief Nursing Officer & National Director of Intensive Support,
Former Chief Nurse of Health Education England
Room: Mercian

2.45pm   Q&A

3.00pm   Move to concurrent presentations

3.05 – 4.00pm   Concurrent session 2

Session	2.1	2.2	2.3	2.4	2.5	2.6
Theme	Equality, diversity and inclusion within the health and social care workforce	Innovation in the delivery of education and professional development	Experts by experience	Innovation in the delivery of education and professional development	Workforce development	Innovation in the delivery of education and professional development
Room	Rookery 1	Rookery 2	Imagine	Connect 4	Mercian	Innovation
Chair	Sarah Burden	Alexandra Middleton	Gina Newton	Caroline Steven	Neesha Oozageer Gunowa	Paul Irving
3.05 to 3.30pm	2.1.1 Abstract No. 130 Nursing with ADHD: facing challenges with creativity	2.2.1 Abstract No. 148 Dying to talk? Getting end of life education right for child nursing students	2.3.1 Abstract No. 36 Is experience enough? Though it is possible to learn from experience formal reflection and guidance is	2.4.1 Abstract No. 81 Innovation in the delivery of interprofessional learning in distance education: It can be done!	2.5.1 Abstract No. 172 Shaping the workforce of the future: Bringing clinical and digital education together in social care	2.6.1 Abstract No. 194 Enhancement of military medical ethics knowledge and understanding for military nurses

	Rachael Major, The Guernsey Institute, Guernsey	Deb McNee, Swansea University	**needed for its effective implementation.** Jane Greaves, Northumbria University	Bonny Kehm, Excelsior University, USA	Maria Luengas, The Haringey GP Federation	**through digital technology** Janet Kelly, University of Hull
	5-minute transition					
3.35 to 4.00pm	2.1.2 **Abstract No. 165 Co creating culturally responsive placement support: Black African mental health nursing students experiences** Danielle Chavrimootoo, Kingston University,	2.2.2 **Abstract No. 149 Project SSTART: Successful Student Transition and Retention in Theatres** Vanessa Da Silva Amaral, University College London Hospitals	2.3.2 **Abstract No. 79 Exploring healthcare students' experiences of virtual Time for Dementia visits: Impact of listening to the lived experiences of people** Wendy Grosvenor, University of Surrey	2.4.2 **Abstract No. 91 An innovative approach to expanding student nurse placement capacity** Linda Sanderson, University of Huddersfield	2.5.2 **Innovations in the delivery of postgraduate nurse education for workforce development through a portfolio of bespoke national accelerated learning programmes** Lauren-Grace Kirtley, NHS Scotland Academy	2.6.2 **Abstract No. 141 Placement Opportunities Tool (POT) – development, implementation and results of a survey tool describing educational practice placements accessible to undergraduate Nursing (Intellectual Disability) students in Ireland** Eileen Carey, University of Limerick, Department of Nursing and Midwifery, Ireland

4.05pm   Refreshments, networking, exhibition and poster viewing

4.25pm   Move to concurrent presentations

4.30-5.30pm   Concurrent session 3

Session	3.1	3.2	3.3	3.4	3.5
Theme	Innovation in the delivery of education and professional development	Experts by experience	Innovation in the delivery of education and professional development	Innovation in the delivery of education and professional development	Simulation based learning
Room	Rookery 2	Imagine	Connect 4	Mercian	Innovation
Chair	Gill Coverdale	Gina Newton	Neesha Oozageer Gunowa	Moyra Journeaux	Caroline Steven
4.30 to 4.55pm	3.1.1 Abstract 265 Education across systems: creating a new strategic approach for regional collaboration to enhance practice learning. Initial findings Scott Topping, Cambridge & Peterborough ICS	3.2.1 Abstract No. 193 Lived Experience Connectors® Excellence in Person-Centred Care Catherine de Zwaan, Cheshire and Wirral Partnership NHS Foundation Trust	3.3.1 Abstract No. 255 The development of a new general practice nurse (GPN) education pathway in Scotland Moira Dowden, NHS Education for Scotland	3.4.1 Abstract No. 212 Evaluating final year nursing and midwifery students' understanding and capability of addressing lateral violence in healthcare Joanne Outteridge, Anglia Ruskin University	3.5.1 Abstract No. 78 Paediatric student nurses peer to peer simulation-based education Amanda Wilford, The Open University, Staffordshire University
	5-minute transition				
5.00 to 5.25pm	3.1.2 Abstract No. 266 A protocol for the development of a brief educational intervention to improve nurse knowledge and confidence to educate patients and carers pre-intravenous systemic anti-cancer therapy (SACT) in one Cancer Centre in Wales (UK) Lenira Semedo, Cardiff University/Velindre University NHS Trust	3.2.2 The lived experience of students regarding ethnic diversity in clinical scenarios and skills teaching: responding to concerns - a case study Christine McKenzie, RCN Sarah Burden, Leeds Beckett University	3.3.2 WITHDRAWN	3.4.2 Abstract No. 282 The journey to NMC Approval with an education partnership group using compassionate leadership Jane Powell Birmingham and Solihull ICB Education Partnership Group	3.5.2 Abstract No. 23 An experimental comparison between simulation education and traditional classroom-based activity to facilitate learning in nursing students Maureen Jersby, Northumbria University

5.25pm   End of day 1

8.30am	Registration, exhibition and poster viewing
9.05am	**Chair's opening remarks** Alexandra Middleton, Head of Education & Clinical Development, Hereford and Worcestershire Health and Care NHS Trust **Room: Mercian**
9.10am	**RCN Education Learning and Development Strategy 2021-2024 – An update** Dr Nicola Ashby, Deputy Director of Nursing: Education, Research and Ethics Andrea Childe, Professional Lead – Education, RCN **Room: Mercian**
9.25am	**Keynote presentation: Oliver's Story and The Oliver McGowan mandatory training on learning disability and autism.** Paula McGowan OBE, Founder of the Oliver McGowan Campaign Philippa Spicer, Senior Responsible Officer for Oliver McGowan Training **Room: Mercian**
10.15am	**Q&A**
10.30am	**Refreshments, networking, exhibition and poster viewing**
11.00am	**Move to concurrent presentations**
11.05 – 12.35pm	**Concurrent session 4**

Session	4.1	4.2	4.3	4.4	4.5	4.6
Theme	Equality, diversity and inclusion within the health and social care workforce	Student experience	Innovation in the delivery of education and professional development	Innovation in the delivery of education and professional development	Student experience	Innovation in the delivery of education and professional development
Room	Rookery 1	Mercian	Imagine	Connect 4	Innovation	Rookery 2
Chair	Sarah Burden	Rachael Major	Christine McKenzie	Moyra Journeaux	Paul Irving	Heather Randle

11.05 to 11.30am	4.1.1 Abstract No. 200 Exploring fairness in online selection; preliminary findings from an evaluation study in admissions to Nursing and Midwifery programmes at one UK University Alison Callwood, University of Surrey	4.2.1 Abstract No. 257 Maximising the potential of using an electronic practice assessment document to monitor and enhance the student experience in practice and develop digital literacy for all users: A collaborative pan London approach. Katherine Wilson, Middlesex University	4.3.1 Abstract No. 166 Getting ahead of harm clinical educators - an innovative approach to education Sue Rothwell, Tameside and Glossop Integrated Care NHS Foundation Trust	4.4.1 Abstract No. 117 "Enhancing student knowledge through a community approach" Dean McShane, Liverpool John Moores University	4.5.1 Abstract No. 80 Developing professional development and leadership in nursing through a student / lecturer partnership Julia Petty, University of Hertfordshire	4.6.1 Abstract No. 287 Involving experts by experience: mutual benefits guaranteed Jayne Murphy, Aston University
	5-minute transition					
11.35 to 12.00pm	4.1.2 Abstract No. 233 Innovation in the undergraduate nursing curriculum: Introduction of LGBTQ+ awareness and application to inclusive nursing practice Pegeen Fisher, University of Worcester	4.2.2 Abstract No. 127 Becoming a nurse – an interim report of findings from a longitudinal study exploring students' experiences of the undergraduate 'future nurse' curriculum. Heather Scripps, Birmingham City University	4.3.2 Abstract No. 171 Developing a global, on-line, module in multiple sclerosis (MS) nursing: Report on the pilot. Megan Roberts, European MS Platform	4.4.2 Abstract No. 252 (ViPER) Cracking time critical medication in hospital Patsy Cotton, Northern Care Alliance, NHS	4.5.2 How an ePAD improved student placement support, engagement and retention Dr Sian Shaw, Anglia Ruskin University Sponsored by myknowledgemap	4.6.2 Abstract No. 218 Clinical academic careers; development of an employer framework to enable nurse and midwives to establish and sustain a clinical academic career Debbie Porteous, Northumbria University
	5-minute transition					
12.05 to 12.30pm	4.1.3 Abstract No. 253 Whose knowledge counts? An exploration of the status and power of knowledge in the	4.2.3 Abstract No. 293 The knowledge, experiences and perceptions of general adult student nurses when caring	4.3.3 Abstract No. 184 Provision of bespoke education and support to internationally educated nurses in their transition as	4.4.3 Abstract No. 236 "I think the rose-tinted glasses do just sort of slowly come off": a grounded theory study on the	4.5.3 Abstract No. 189 Cross organisation collaboration to develop a virtual healthy leadership course for the clinical	4.6.3 Blended Learning UK – Learning through innovation Professor Jerome Pereira and Yvonne Hacon,

transition from healthcare assistant to registered nurse. Kevin Bryant, Anglia Ruskin University	for an adult patient with a learning disability: A qualitative study Helen Marshall, University of Liverpool	registered professionals in the UK Kathleen Bolivar, Royal Brompton and Harefield Hospital	development of empathy towards people with dementia in healthcare student education. Yvonne Feeney, Brighton and Sussex Medical School	setting: a regional approach. Sara Davis, East of England Neonatal Operational Delivery Network	James Paget University Hospital NHS Foundation **Sponsored by**

12.35 – 1.35pm   Lunch, networking, exhibition and poster viewing

1.35pm   Welcome back
Dr Rachael Major, Deputy Chair of the Education Forum and Equality, Diversity and Inclusion Lead, The Institute, Guernsey
Room: Mercian

Keynote presentation: Dare to creating anti-racist environment – Understanding the lived experience of Black, Asian and Ethnic Minority students in higher education
Professor Winifred Eboh, Professor of Nursing, School of Health and Social Care, University of Essex
Room: Mercian

2.20pm   Q&A

2.40pm   Refreshments, networking, exhibition and poster viewing

3.00pm   Move to concurrent presentations

3.05 to 4.30pm   Concurrent session 5

Session	5.1	5.2	5.3	5.4	5.5	5.6
Theme	Digital readiness	Practice education	Improving mental and physical health	Innovation in the delivery of education and professional development	Partnership and collaborative working	Equality, diversity and inclusion within the health and social care workforce
Room	Rookery 1	Rookery 2	Imagine	Mercian	Connect 4	Innovation

Chair	Debbie Porteous	Christine McKenzie	Sarah Done	Neesha Oozageer Gunowa	Heather Randle	Andrea Childe
3.05 to 3.30pm	5.1.1 Abstract No. 157 'We are all in this together': Building the #WeNurseAcademic community: Helen Davis-Miles, Birmingham City University, West Midlands, Birmingham	5.2.1 Abstract No. 203 How to support nursing students to have a contemporary learning experience in a national board (NHS Education for Scotland); the creation of an organisational-wide, virtual practice learning environment for pre-registration nursing students Christine Strange, NHS Education for Scotland	5.3.1 Abstract No. 231 Evaluating an online resource supporting resilience of first year nursing and midwifery students Ciara Close, School of Nursing and Midwifery, Queen's University Belfast	5.4.1 Abstract No. 183 The development of an innovative student nurse elective clinical research placement within a community and mental health NHS trust Claire Armitage, Leicestershire Partnership NHS Trust	5.5.1 Abstract No. 178 NHS & Higher Education Institution (HEI) collaboration in a crisis: Clinical leader's experience of becoming a graduate during the Covid 19 pandemic, the journey from apprehension to enthusiasm. Katrina Whittingham, Robert Gordon University	5.6.1 Abstract No. 169 Identifying how health professional educators address cognitive and implicit bias in clinical decision making: Implications for educators John Thompson, University of Melbourne, Australia
5-minute transition						
3.35 to 4.00pm	5.1.2 Abstract No. 60 Teaching and learning in digital spaces in nursing and midwifery education: A systematic scoping review Emmanuel Adesuyi, Birmingham City University	5.2.2 Abstract No. 56 Implementation of a hub and spoke model in the practice learning environment for student nurses at a cancer centre to improve student experience and knowledge of the cancer patient journey Hannah Russon, Velindre University NHS Trust	5.3.2 Abstract No. 278 The importance of emotional intelligence in nursing; using a vlog series to support, motivate and educate students and qualified nurses. Lesley Butcher, Cardiff University	5.4.2 Abstract No. 195 Learning from the introduction of a director of nursing fellowship; reflections from an evaluation Lizelle Bernhardt, Leicestershire Partnership NHS Trust	5.5.2 Abstract No. 118 (ViPER) Co-creation of an educational event to support an integrated field approach, student collaboration and ongoing student growth within health care education. Katherine Combe, University of Hull	5.6.2 Abstract No. 179 FILAMENT: Filipino Active Mentorship Programme Louie Horne, Workforce Race Equality Standard
5-minute transition						

4.05 to 4.30pm	5.1.3 WITHDRAWN	5.2.3 Abstract No. 22 Use of a two-week fixed-rota to support student nurses in gaining Future Nurse Proficiencies in critical care Daniel Harris, Cambridge University Hospitals (CUH)	5.3.3 Abstract No. 74 The impact of transition programmes for students and new graduate nurses on workplace bullying, violence, stress and resilience: A scoping Review Khadijah Alshawush, University of Birmingham	5.4.3 Abstract No. 262 The design, implementation and evaluation of a digital clinical placement hub. Alison Sennah, The Christie NHS Foundation Trust	5.5.3 Abstract No. 125 The community internship pathway: A partnership innovation to support the professional development of adult undergraduate nurses Joanna Lavery, Liverpool John Moores University	5.6.3 Abstract 271 Centering on Black Caribbean men's voices to learn about oppression and anti-oppressive practice in mental health nursing practice. Yvette Brown, University of Worcester

4.35pm

Welcome back
Dr Sarah Burden, Chair, RCN Education Forum
Room: Mercian

Poster prize winners for days 1 & 2
Dr Sarah Burden, Chair, RCN Education Forum
Colette Baker, Regional Liaison Manager, LV
Room: Mercian

4.40pm

Chairs closing remarks
Dr Sarah Burden, Chair, RCN Education Forum and Chair, RCN Education Forum and Reader in Nursing Education, Leeds Beckett University
Room: Mercian

4.45pm

Close of conference

Poster Listings: Tuesday 25 April 2023

Theme: Equality, diversity and inclusion within the health and social care workforce
Poster no 1 Abstract no 145 **Levelling up programme** Jane Sanjeevi, Northampton General Hospital
Poster no 2 Abstract no 206 **'Building-in' fairness to online selection** Alison Callwood, University of Surrey
Poster no 3 Abstract no 210 **Learners who are neurodivergent in clinical practice, what are their requirements and what resources are available to them? A scoping exercise.** Mark Arnold, Liverpool John Moores University
Poster no 4 Abstract no 221 **The Nuffield Health Preceptorship Programme: Understanding the learning experience through a multicultural lens.** Rachel Berridge, Nuffield Health
Theme: Experts by experience
Poster no 5 Abstract no 154 **Linking nurses' clinical leadership to patient care quality: The role of transformational leadership and structural empowerment as perceived by registered nurses** Abdulaziz Alanazi, School of Nursing and Midwifery, Queen's University Belfast
Poster no 6 Abstract no 213 **Non-specialized nurses roles in diabetes inpatient care: An interpretive phenomenological analysis** Monica Nikitara, University of Nicosia, Cyprus
Poster no 7 Abstract no 244 **Integrated community services placement** Lisa Fewkes, University Hospitals of Leicester

Poster no 8 Abstract no 247
Working in collaboration to demystify Larvae therapy in Undergraduate nursing education
Bethan Bridges, Cardiff University

Theme: Innovation in the delivery of education and professional development

Poster no 9 Abstract no 151
Care with kindness
Linda Purdy, The Queen Elizabeth Hospital King's Lynn

Poster no 10 Abstract no 152
SPECiAL: Skills for perioperative care in accelerated learning
Nicola Stroud, Cambridge University Hospitals (CUH)

Poster no 11 Abstract no 176
Achieving accreditation for Systemic Anti-cancer Therapy (SACT) training in Wales
Claire Lawson, Cardiff and Vale UHB

Poster no 12 Abstract no 190
Grief, loss and bereavement for admiral nurses - an interactive online course
Rachel Daly, Dementia UK

Poster no 13 Abstract no 19
"What is the hospital based advanced nurse practitioners' perceptions on their role in general?"
Abigail T Zvakaramba, Milton Keynes University Hospital

Poster no 14 Abstract no 63
Norfolk and Waveney ICS Teaching & Learning Care Home Programme
Jonathan Webster, School of Health Sciences, University of East Anglia

Poster no 15 Abstract no 73
A values-based competency framework for Health Care Assistants (HCA's) working in Paediatric Outpatients
Andrea Williams, Alder Hey Children's NHS Foundation Trust

Poster no 16 Abstract no 75
Improving undergraduate nursing students' drug calculation skills – A multi-modal approach
Nelson Selvaraj, Cardiff University

Poster no 17 Abstract no 95
Developing the future mental health nursing workforce
Jo Hirdle, Bournemouth University

Poster no 18 Abstract no 99
Developing a collaborative national blood transfusion training package for student nurses in Wales
Joanne Gregory, Welsh Blood Service

Poster no 19 Abstract no 133
A plan to grow our own specialist nurse future workforce
Siobhan Shallow, University Hospitals of Leicester

Poster no 20 Abstract no 223
The Nuffield Health Preceptorship Programme: Understanding the learning experience through a multidisciplinary lens.
Rachel Berridge, Nuffield Health

Poster Listings: Wednesday 26 April 2023

Theme: Improving mental and physical health
Poster no 21 Abstract no 65 Securing safe inclusive care for those who self-harm (SH): Exploring the lived experience of young Ghanaian people who self-harm Andy Dake, Chester University
Poster no 22 Abstract no 71 The impact of cancelling training for staff Tegan Rees, Northampton General Hospital
Poster no 23 Abstract no 88 Reflective café; the evaluation of a supportive educational wellbeing strategy Caroline Boyle, Liverpool John Moores University

Theme: Digital readiness
Poster no 24 Abstract no 224 Time to transform: digital readiness in education Matt McCamphill, HSC Clinical Education Centre
Poster no 25 Abstract no 242 Innovative use of Turas digital platform to facilitate delivery of accelerated postgraduate nurse training programmes by NHS Scotland Academy (NHSSA). Ben Harvey, NHS Scotland Academy
Poster no 26 Abstract no 38 Using virtual reality in medicine management education for children's nurses strengths and pitfalls Julia Tod, Cardiff University

Theme: Innovation in the delivery of education and professional development
Poster no 27 Abstract no 191 Development of a multidisciplinary preceptorship programme across an integrated care system Alison Lester, Shropshire, Telford and Wrekin ICS

Poster no 28 Abstract no 202
The General Practice Nurse Foundation Programme – An all Wales approach to workforce sustainability and development
Stella Wright, Betsi Cadwaladr University Health Board

Poster no 29 Abstract no 204
Designing and implementing inter-disciplinary primary care training hubs in North Wales to enhance nurse education and professional development
Stella Wright, Betsi Cadwaladr University Health Board

Poster no 30 Abstract no 240
An accelerated learning programme for postgraduate nurse workforce development in perioperative practice.
Andy Ross, NHS Scotland Academy

Poster no 31 Abstract no 241
An accelerated learning programme for postgraduate nurse workforce development in anaesthetic assistant training.
Lauren-Grace Kirtley, NHS Scotland Academy

Poster no 32 Abstract no 245
Evaluating the pedagogical impact of an immersive virtual reality and 3D mobile application called 'The Road to Birth' with healthcare students and teaching staff at a UK university: a mixed methods, longitudinal, cohort feasibility study.
Yvonne Smyth, University of Surrey

Poster no 33 Abstract no 246
The impact of interventions on undergraduate healthcare student empathy towards older adults and people with dementia; a systematic review and meta-analysis.
Yvonne Feeney, Brighton and Sussex Medical School

Poster no 34 Abstract no 260
Overcoming barriers and challenges to implementing a new role into critical care.
Francesca Craddock, Cambridge University Hospitals (CUH)

Poster no 35 Abstract no 263
1.2 Innovation in the delivery of education and professional development
Catherine Graham, University of Sunderland

Poster no 36 Abstract no 267
Exploring the experiences of mature, female students from widening participation backgrounds who have considered leaving but remain on the Bachelor of Nursing (Adult) programme.   An Interpretative Phenomenological Analysis study.
Owena Simpson, University of South Wales

Poster no 37 Abstract no 273
Creating and implementing a simulated practice learning placement for year 1 nursing students.
Lucy Tyler, University of Roehampton

Poster no 38 Abstract no 277
Can interprofessional simulation between final year nursing and medical students improve their readiness for interprofessional learning?
Jacqueline Yip, University of Liverpool

Poster no 39 Abstract no 290
Development & Implementation of a Preceptorship Programme for Internationally Educated Nurses
Lianne Humphries, King's college hospital, NHS foundation trust