TIMINGS				5 December - Day 1				TIMINGS
09:15-09:45				Registration - Grace Foyer Grace Suite				09:15-09:45
09:45-10:00				Grace Suite Welcome from the NET Committee				09:45-10:00
10:00-10:40	Keynote: Professor Jo Clarke, Managing Director, Petros UK Chair: Michelle Ellwood, University of Leeds							10:00-10:40
10:40-10:55	Refreshments and poster viewing Grace Foyer							10:40-10:55
	Themed session 1 Albert Suite 3 Albert Suite 4 Albert Suite 5 Hilton Room 2 Grace Suite 1 Grace Suite 2 Grace Suite 3							
	Strand 1A Linking theme: Allied Health	Strand 1B Linking theme: Belonging	Strand 1C Linking theme: Empathy & Compassion	Strand 1D Linking theme: Simulation	Strand 1E Linking theme: Success	Strand 1F Linking theme: Simulated placements	Lightning Talks Convenor: Juliette Morgan	
	Convenor: Abbie Fordham-Barnes	Convenor: Andrew Melling	Convenor: Debbi Marais	Convenor: Gemma Stacey	Convenor: Jacqueline Leigh	Convenor: Julie Luscombe	Conventor, Canette Inorgan	
10.55-12.45	1AI Setting the scene for Allied Health Education in the Kingdom of Bahrain Ema Janaka and Kasema Ai, Baharahan Polytechnic 1AI Online professional accorate. Widening professionals across the world Dr Aan Williams, University of Denty 1AA Teaching clinical competencies in eating, drinking and swallowing disorders Rachi Pucell and Emma Omeroid, University of Manchester	18i Student belonging and mattering: The Impact on ademic achievement Car Zawas, Brangton Ory University Tell Tell Tell transmission of the Carbon May and Magnite, Ernma Torks and Sophia Kayabel, Brangton Ory University Tellik Experiencing belongingenss on placement: A three year cross-sectional study of Narrisng and Molively students Dr Mark Yoneng, Brune University London Tellik Placement of the Source of Carbon Read, University of Bedfordshire Reid, University of Bedfordshire	100 Interestion digital datasy intervention on empetitive Dr Gareth Parson, Caroll University and Dr Jurging VL University of South Waters 103 Experiencing the at and history of nursing: A public and colles a subhibition of an ed of the care: The design of Date Caroly, University of Carbor 1031 Tacching and of the care: The design of Date and of the care: The design of Date Caroly, University of Carbor Di Watery, University Carolo Carolo Carbon Di Watery, University Destin cafe as a baseding and Karoling initiative Moira Date, University of the West of Scotland	101 The use of multimodel educational tools for large- scale almulated educational tools for large- scale almulated practice Dr Stephen Values of Caure Kapeton Corportection of a HF3 strate scenario Nata Advances to Insertion of Caure 108 Corportection of a HF3 strate scenario Nata Advances to Insertion of Caure 108 Insertion Caure Caure Caure 109 Insertion Caure Caure 109 Insertion Caure Caure 100 March Scenario Caure 100 March Scenario Caure 100 March Scenario Insertion Potentia Al Katel Hun, Lurepool John Moores University	161 Wolverhampton Structured Training and Accessibs Resources to Succeed Part Pozon, Alson Hay and Clar Cornop, University of Wolverhampton El Structure (Structure) Test Structure) Dr Samuel Dellaud, University of Exter El Student experience, engagement and achievement Dellaud, Structure) Student experience, engagement and achievement Dellaud Structure, Structure, Structure The Hong Kong Polycotmic University The Hong Kong Polycotmic University The Hong Kong Polycotmic University The Hong Kong Polycotmic University The Management Student Students onto Base Structure, Student Student Student Dellaud Student Student Students Dellaud Student Student Students Dellaud Student Student Students De Sharon Arkell and Matalia Hil, University of Wolverhampton	171 Bringing comment voices into the classroom: The dragin, implimit voices and evaluation of a first start with Middlery crassical in a new Max. Middlery programme Theses Shaldday and Claim Null, University of Simingham 1711 Co-creation of similated practice learning packages: Learning from the student voices University of Hoddensilds 1712 Case study evaluation of a simulated placement for Menai Health and Child student nucles Dr Simi Shaw and Dr Mays Edmonds. Argin Rushin University 1716 Cose a simulated placement enhance student Narriing students 1717 Nem Nig students 1718 Cose a simulated placement 1719 Cose a simulated placem	LTII What scheduser and used os support Heating and period of the patient interface? Findings from a scoping raview And the patient interface? Findings from a scoping raview And Polesson Debies Roberts, Bradied University Life Cortes time: No pointess discussions Dr Sanh Arusachalam and Dr Charlotta Michael Mai and Sono Kasan Neil Tutel Create time: No pointess discussions The creation and development of an innovative Graster Manchester Practice Biolacian Cartho Lower Cortes time: November of the Create time Andrewolgement of an innovative Graster Manchester Practice Biolacian Cartho Lower Dr Cornor, Manchester Metropolan Deborni perceptions of inclusion and Support for students on the Offshopice Base Anti Watsuten, University of Lempost Tutive Lemma De Iearn: Supporting Innovative Schemen and Schemolan Deborni perceptions of an Offshopice Base Anti Watsuten, University of Lempost	10:55-12:45
12:45-13:45				Lunch break Grace Foyer				12:45-13:45
	Albert Suite 3	Albert Suite 4	Albert Suite 5	Roundtable Session Hilton Room 2	Grace Suite 1	Grace Suite 2	Grace Suite 3	
	Albert Suite 3 Convenor: Debbi Marais	Albert Suite 4 Convenor: Gemma Stacey	Albert Suite 5 Convenor: Julie Luscombe	Hilton Room 2 Convenor: Juliette Morgan	Grace Suite 1 Convenor: Michelle Ellwood	Grace Suite 2 Convenor: Tracey Okeeffee	Grace Suite 3 Convenor: Wendy Mayne	
13:45-14:15	RT1i Creating reflective space in contemporary healthcare practice: A structured detate Dr Ann Donchoe, University College Dublin	RT fill Critical approach for anabiling success through learner support Dr Victor Kyanomeria Aku. Dr Audiey Graham and Mynesha Sankar, London South Bank University	RTIII The development of the self-aware heath professional Melanie Packer, Birmingham City University	RT1iv What are the challenges and opportunities of increasing disability diversity in the nursing and midwifety professions? Dr Sharon Arkell, University of Wolverhampton and Andrea Cameron, Abertay University	RT1v Reflections on evologing creative evidence- based practice curricula Edwina Rushe, Heather Bullen and Chris Edge, University of Liverpool	RTIVi Developing the future workforce through applying the pdature workforce through Professor Jacqueine Leigh, Edge Hill University, Judiett Borvel, NFS England South East, Dr Amanda Gaurow, Liverpool John Mooree University, Professor Krater Wright, University of Chertal Lancashire and Professor Krate Knight, University of Chester	RT1vii Creativity in collaboration: The development of healthcare leadership education Susan Buttress and Dr Jennifer Johnson, University of Liverpool	13:45-14:15 f
				Poster session Grace Foyer				
14:15-14:40	PH: Bended learning menning investion in the deformance Manager of Lange State							
	P1xiii: Clinical Learr P1xv: Miq	P1x: Ar ning Experiences of healthcare professional s P1xiv: Towards gration influences on differential attainment: F	veloping digital capabilities for nurses and health attions of the OIS 83 conditions and meet the cha- evaluation of bespoke support sessions for inter P1si: Learning review capagement monitors dudents in a Student-Led Clinical Learning Enviror tallored teaching: Student engagement and perco receptions of BAME students on the constraints a P1xr/E Forasion a multicommonent support at	care staff, Daniel Scott-Furdy, Hannah Gienn and Clain litenges of the contemporary health workforce, Oph- national students prior to practice placement, Aman formance Hub: A student-led clinic, Joanna Snook an ing: A solution for diverse post-registration provisio imment (SLCLE) – A Mixed-Methods Evaluation, Sunit plotons of support and belonging are affected by the and challenges of applying critical thinking skills wit rations for supportse. Plons Show a	here Roberts, Amy Wilkinson and Nicola Morrelli Scott, Li Vellican, Institute of Health and Allian Professions, Noth- nenicobroue Okandeji-Barry and Faisat Usmani, Walthan da Deaves, Kater Trainor and Emity Grant, Luiversity of d Dr Ben Oliver, University of Hull na, Dr Matthew Mereland, University of East Anglia a Channa and Dr Rhull Pearce. The University Hospitala HEXACO traits, Dr Berjamin Philip Crossey, Queers hin an MS: Mental Health Nursing programme, Geo on Herma Chambers University Orcella I ancachino	ergool John Moores University ingham Treet University In International College (WIC)(In partnership with Leed Liverpool Birmingham NHS Foundation - School of Nursing, Al- University Belfast giana Assadi and Modupe Oshadiya, Kings College L	IPs and Midwifery	14:15-14:40
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