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# AUTISTIC ADULTS IN IMPROV COMEDY: THE BENEFITS AND EXPERIENCE

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# Call for Chapters!

“Neurodivergent Education and Lifelong Learning: from Babble to Later Life” by IGI Global.

Supply us with a 500 - 1,000 word summary of your proposed chapter.

Please note that the book will adopt a neurodivergent-affirming approach - we wish to acknowledge and celebrate differences.

The list of possible topics includes:

- Intersectionality within education
- Identity, including learning about identity and having multiple identities within education and/or advocacy, e.g., advocacy as a queer autistic person
- Education through the lens of an autistic/neurodivergent parent, carer or guardian
- Informal education, i.e., not in a formal educational setting such as school, college, or university
- Adult and community education
- Higher education
- Compulsory education
- Inclusion and accessibility
- Advocacy as education ‘Absenteeism’
- Sharing of inclusive practices, both in education and advocacy settings

If you have a topic not currently on our list, but feel it might be a suitable addition, please feel free to submit your proposal, or contact us to discuss further.

Chapter Submissions Link:

<https://www.igi-global.com/publish/call-for-papers/call-details/7777>

If you have any questions or want to talk through your idea with us, contact [nathan.keates@sunderland.ac.uk](mailto:nathan.keates@sunderland.ac.uk) and [krysia.waldockresearch@gmail.com](mailto:krysia.waldockresearch@gmail.com).

We can arrange a brief Zoom call or respond by email.

# THANK YOU FOR LISTENING

- Keates, N. (2024). Developing an online improv comedy course: an action research study. *International Journal of Lifelong Education*, 43(2-3), 277-294.
- Keates, N., & Beadle-Brown, J. (2022). The benefits of participating in improvisational comedy: a global confirmatory survey study. *Comedy Studies*, 13(2), 161-174.
- Keates, N., & Beadle-Brown, J. (2023). Improvisers' experiences across neurotypes of participating in improv comedy. *Advances in Autism*, 9(3), 253-265.



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