



**University of
Sunderland**

Macdonald, Stephen J (2014) 'Back to the future, disability, and the digital divide'.
In: 22nd World Congress on Learning Disabilities, 24-25 Apr 2014, Southampton
Solent University. (Unpublished)

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Conference Chairs

Teresa Allissa Citro (LDW®)
Kate Esser (Southampton Solent University)
Matthias Grünke (University of Cologne)
Ann Marie T. Leonard-Zabel (Curry College)

Conference Committee

Ioannis Agaliotis (University of Macedonia)
Isabelle Fernandez (University of Castilla-La Mancha)
Marco Hessels (University of Geneva)
Christian Liesen (University of Applied Sciences of Special Needs Education Zürich)
Stephen MacDonald (University of Sunderland)
Jürgen Wilbert (University of Cologne)

Learning Disabilities Worldwide, Inc.
14 Nason Street
Maynard, MA 01754, U.S.A.
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Fax: 978-897-5355

Important Dates

Abstract submission deadline:

November 30, 2013

Notification of acceptance:

January 31, 2014

Conference:

April 24 and 25, 2014

The fee for the entire event will be \$ 275 (approx. € 210 or £ 180). For conference registration and further information please refer to www.ldworldwide.org

Direct questions regarding this call for papers to matthias.gruenke@uni-koeln.de



Venue

Southampton, one of Britain's most historic ports, is a vibrant and modern city that offers a warm welcome to visitors from all over the world.

The Southampton Solent University Conference Centre is located in the heart of the city centre. Travel to and from the Conference Centre is easy and convenient; it is just a five-minute walk from Southampton Central train station and it is within easy reach of motorways, ferries and Southampton International Airport.

Address

Southampton Solent University
Conference Centre
157-187 Above Bar Street
Southampton
Hampshire SO14 7NN
United Kingdom

22nd Annual World Congress On Learning Disabilities



April 24 and 25, 2014
Southampton Solent University,
Southampton, England

Presented by



Dear Colleagues,

Learning Disabilities Worldwide (LDW®), located in Weston, Massachusetts, U.S.A., is an educational and scientific nonprofit organization concerned with learning disabilities (LD) and related problems. LDW® is pleased to announce its 22nd World Congress on Learning Disabilities, which will be held at Southampton Solent University in Southampton, UK. The Conference Committee invites proposals for sessions related to its theme "Ensuring Quality Education: Research, Practice, Advocacy". Areas of interest include all aspects of language-based and nonverbal LD, ADHD, dyslexia, reading difficulties, dyscalculia, dysgraphia, processing disorders, and developmental disabilities. We are interested in a broad spectrum of research and practical presentations in these areas. The purpose of the conference is to present and exhibit the most up-to-date information to a diverse audience, which includes researchers and practitioners (teachers, educators, psychologists, social workers, physicians, etc.). You are invited to be among those presenters who come from a variety of different countries inside and outside of Europe.

***Teresa Allissa Citro, Kate Esser,
Matthias Grünke & Ann Marie T. Leonard-
Zabel***



Keynote Speaker

Friedrich Linderkamp, Ph.D.

Dr. Linderkamp is a full professor of rehabilitation sciences at the School of Education at the University of Wuppertal.

“A training of learning skills for adolescents with ADHD (LeJA) – Empirically based conceptualization and first findings of efficacy”

Abstract Submission

The Conference Committee invites you to submit abstracts for presentations as papers (15 minutes) or posters. There is no limit to the number of presentations submitted by a single author. Abstracts of no more than 250 words must be sent by e-mail to:

matthias.gruenke@uni-koeln.de

They must include:

- Title of presentation
- Name(s) and institutional affiliation for all authors, with the presenter's name underlined
- Complete address for the first author
- Type of contribution that is preferred (paper or poster)

“If we know how to teach ..., this knowledge places a great responsibility on educators and policymakers to use what we know ... The greatest hope we have to reverse the longstanding problem of school failure ..., is the move toward a science of learning and toward policies based on science” (Robert Slavin).