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Sunderland**

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## RAISE 2017 – Perspectives on student engagement; looking forward...thinking back

Dates: 6-8 September 2017

Location: Manchester, UK

NB lead presenters are named only at this stage, co-presenters to be added

### Draft programme

#### Day 1 – Wednesday 6 September 9.30- 4.30

9.30 – Registration & Coffee

10.30 – 11.15 - Keynote

#### **Engaging students creatively to maximise student retention and achievement?**

Professor Sally Brown



Engaged students are more successful, tend not to drop-out and have more positive experiences of higher education than the disenchanted ones who are wholly strategic in their behaviours or who switch off altogether. They also tend to be more enjoyable and rewarding to teach.

In this keynote, I will explore how we help our students to act in beneficial ways that aid their engagement

Sally Brown enjoys life as an Independent Consultant and Emerita Professor at Leeds Beckett University. She is also Visiting Professor at the University of Plymouth, the University of South Wales and at Liverpool John Moores. She is a Principal Fellow of the Higher Education Academy, is a Staff and Educational Development Association Senior Fellow and a UK National Teaching Fellow.

11.25 – 12.15 – Networking event & coffee

12.15 – 1.15 – Session 1

1.11 paper and pechakuchas

Dr Janette Myers

*St George's, University of London*

**More than the sum of its parts – student-staff collaboration in educational research**

Ed McLean

*Royal Holloway, University of London*

**Get Hired: An employability and communications collaboration exploring SE as a life-long learning activity beyond the boundaries of discrete academic disciplines.**

Manny Madriaga

*Sheffield Hallam University*

**A narrative approach to student engagement: “Really? Is that it? Student engagement?”**

Jake Hibberd

*University of Exeter*

**Oil and Water: Are targets compatible with partnership and student engagement?**

1.12 papers

Helen Cameron

*University of Sheffield*

**Students making Small Talk: student-led clinical learning in speech and language therapy**

Jenny Marie, Jesper Hnasen, Joseph Thorogood, Manuela Elliott, and Giacomo Piccolo

*UCL*

**Experiences from a pilot: Student Reviewers of Teaching**

1.13 papers

Jasmin Brooke, Jack Cooper, Hazel Gordon and Georgina Brayshaw

*Newcastle University*

**What is student engagement to us and why do we get involved?**

Helen Waters-Marsh

*Bishop Grosseteste University*

**Students Creating Change**

1.14 papers

Deborah O'Connor

*Manchester Metropolitan University*

**INSTEP: Internationalising Student Education in Physiotherapy**

Dr Christopher Sellars

*University of Wolverhampton*

**India-based football-related placements: A case study of partnership**

1.15 papers

Anna Claudia Morgavi

*Melton College, York/Durham University*

**Crossing boundaries: the moral and political force of SE when working with international students. People and practices across the frontiers of learning.**

Dr Rick Hayman

*Northumbria University*

**Exploring Social Integration of Sport Students during the Transition to University**

1.16 papers

Hannah Clarke

*sparqs (Student Partnerships in Quality Scotland)*

**Student Partnership Agreements: Impact and change**

George Mindano  
*University of Kent*

**Does 'student voice' mean anything to students and does anyone listen to it?**

1.15 – 2.15 – LUNCH

2.15- 3.15 – Session 2

2.11 Symposium

Sonia Sanhhera and Mohammed Ben Sherada

*University of Bradford*

**Peer Assisted Learning in Pre-Sessional English Programme (PAL in PREP)**

2.12 papers

Professor Colin Bryson and Georgina Brayshaw

*Newcastle University*

**Reflections on our understanding of the nature of student engagement**

Tom Lowe

*University of Winchester*

**Revelations and New Perspectives - Investigating what types of Student Engagement contributes to a 'Sense of Belonging' and to what extent for students at the University of Winchester?**

2.13 papers

Dr Saranne Weller

*London South Bank University*

**What the institution allows: student perceptions of the impact of participation in a student-led feedback project**

Jac Cattaneo

*Northbrook College*

**Student Engagement through Peer Mentoring**

2.14 workshop

Heather McKnight

*University of Sussex*

**From Satisfaction Statistics to a Politicised Course Critique: Reclaiming Student Engagement in the Crisis of the Education 'Marketplace'**

2.15 workshop

Phil Mooney

*Canterbury Christ Church University*

**Bringing words to life: Turning policy into practice at Canterbury Christ Church University**

2.16 workshop

Jane Owens

*Canterbury Christ Church University*

3.15- 3.45 - Coffee

3.45-4.45 – Session 3

3.11 papers

**Action planning for School/department student engagement**

John Buglear

*Nottingham Trent University*

**On Your Marks: A Study of Student Attitudes to Assessment and Feedback**

Janette Myers

*St George's, University of London*

**'I wish I'd known about this earlier'. Student engagement in co-creation and promotion of learning opportunities to other students**

3.12 workshop

Rachel Forsyth

*Manchester Metropolitan University*

**Who'd want to read about that? Publishing your work in the Student Experience in Higher Education Journal**

3.13 workshop

Faith Dillon-Lee and Jo Peksa

*Middlesex University*

**Building The Student Success Festival**

3.14 workshop

Suzanne Horton, Karen Bubbs, Bethany Lunn and Pippa Judge

*University of Worcester*

**Student engagement through cross year collaboration - A Journey**

3.15 workshop

Caroline Heaton and Catherine Arnold

*Sheffield Hallam University*

**"If students were to be treated as equals...": facilitating meaningful student participation in university governance**

3.16 workshop

Dr Ismini Vasileiou and Craig Banyard

*University of Plymouth*

**The use of Peer learning to empower and inspire mature HE students, and female students in STEM**

6pm Reception/launch – REACT special issue of Journal of Educational Change and Partnership

7.30 Social

## Day 2 – Thursday 7 September 9.30- 4.30

08:30 – 09:30 Registration

09:30 – 10:30 -Session 4

4.11 papers

### **A systematic review of student-staff partnership initiatives in higher education**

Andrew Struan and Scott Ramsay

*University of Glasgow*

Kirsty Miller and Garry Wilson

*University of Lincoln*

### **Student Engagement - What is it good for?**

4.12 papers

Daniel Hartley

*Queen Mary University of London*

### **Long tables and engaging under-represented students**

Therese Reinheimer-Jones and Sian Thurgood

*Kingston University*

### **Partners for Life(cycle)**

4.13

Lucy Leake

*Plymouth College of Art*

### **The "Sketchbook Film"**

Julia Choate

*Monash University*

### **Engaging biomedical students with their course via an assessed professional development program**

4.14 papers

Geoff Bunn

*Manchester Metropolitan University*

### **Somewhere Over the Rainbow: Power, Pleasure and Subject Positions Associated with the Student Journey**

Dr. Sharon Edwards

*Buckinghamshire New University*

### **Nursing student-led simulation**

4.15 workshop

Madeline Worsley

*University of Portsmouth*

### **Learning Partnership: Embedding a model that reinforces personal and professional development.**

4.16 workshop

Dr Susan Smith

*Leeds Beckett University*

### **Exploring BME commuting students' experiences: sharing practice for inclusive curricular change and institutional action**

10:45 – 11:45 -Posters and Coffee Break

Helen Cooke

*Open University*

**Using student engagement through partnership to drive innovation in learning and teaching at The Open University: a multidisciplinary approach**

Catherine McConnell and Dr Ismini Vasileioui  
*University of Brighton; University of Plymouth*

**The Academic Peer Learning Network**

Dr Catherine Hayes

*University of Sunderland*

**'Celebrating Ambiguity; Discourses and Narratives of Student Engagement'**

Tatiana Bruni

*Durham University*

**Co-designing a new course as a way for students to engage with the educational goal of their institution of educating global citizens**

Anna Dolidze

*University of Westminster*

12:00 – 13:00 -Session 5

5.11 Pechakuchas

Dr Gillian Marks and Judith Rodwell

*Manchester Metropolitan University*

**Exploring the Reasons Why Students Fail to Engage with Taught Sessions at University**

Tommy George and Tracey Means

*University of Lincoln*

**Student Engagement - whose voice is it anyway?**

Amanda Thompson and Nelson Blackley

*Nottingham Trent University*

**#NBSdiscover, 3-7 October 2016. Reviewing and reimagining retailing in Nottingham.**

Tracey Means

*University of Lincoln*

**Working title 'Creative Network': a place for collaboration and professional development**

5.12 symposium

Maggy Fostier and Susan Goldrick

*University of Manchester / University of Manchester Students' Union*

**Students as researchers of education or student experience related questions**

5.13 papers

Penny Sweasey

*Manchester Metropolitan University*

**The 5Ps of Transition and Induction**

Dr. Marie Stowell

*University of Worcester*

**Personal academic tutoring and student engagement: what works?**

5.14 papers

Juliette Wilson-Thomas and Mick Chesterman

*Manchester Metropolitan University*

**Can't I Just Do a Placement?' Students as Partners in Project-Based Learning**

Angela Short and Gerry Gallacher

*Dundalk Institute of Technology*

**More than words can say: exploring the potential of feedback to foster the staff student relationship in higher education, based on an analysis of the free text responses in the Irish Survey of Student Engagement.**

5.15 papers

Anne Delauzun

*University of Warwick*

**Peer influence on career behaviours: A case for partnership working to increase student engagement with careers and employability support in Higher Education**

Luke Millard

*Birmingham City University*

**Student jobs on campus - engagement, belonging and confidence**

5.16 papers

Jo Foster

*University of Nottingham*

**Student engagement in curriculum and module development**

Dr Laura Ritchie

*University of Chichester*

**International Experience: A co-created journey**

13:00 – 14:30 – Lunch and AGM

14:30 – 15:30 Plenary

15:45 – 16:45 – Session 6

6.11 papers

Mantz Yorke

*Lancaster University*

**Belongingness, engagement and self-confidence: findings from 'What Works?'**

Stephen McVeigh and Robiu Salisu

*Swansea University*

**STEP4Excellence: Reflections on evolving student experience initiative**

6.12 workshop

Sarah Graham and Ruth Furlonger

*Newcastle university*

**Old Shoes or New Pavements; Reflexive workshop on student engagement and partnerships past, present and future**

6.13 workshop

Sean O Reilly

*Irish Survey of Student Engagement Project & Dundalk Institute of Technology*

**"Because they're worth it"- how the systematic analysis of the national student free text responses contained in the ISSE data can provide a robust and effective tool to track and improve student engagement.**

6.14 workshop

Jake Hibberd

*University of Exeter*

**Training Student Partners and the Role of Staff in Partnership**

6.15 papers

Samuel Geary and Jamie Morris

*Birmingham City University*

**Student Knowledge in Learning and Leadership: How an active and collaborative approach can help students articulate on their experience being involved with active Student Engagement**

Catherine Hayes

*University of Sunderland*

**'Heads or Tails? A Situational Analysis of Two Signature Pedagogies; an Epistemological Stance for Student Engagement'**

6.16 workshop

Sarah-Jane Crowson

*Hereford College of Arts*

**Realising Place: an arts college model of 'student engagement'**

19:00 – Conference Dinner

## Day 3 – Friday 8 September 9.30- 3.30

08:30 – 09:30 - Registration & Coffee

09:30 – 10:30 – Special Interest Groups

10:45 – 11:45 – Session 7

7.11 Papers

Jane Southall and Hilary Wason

*Kingston University*

**Engaging commuter students - what can we do?**

Claire Bowes and Katy Wild

*University Centre Peterborough*

**Engaging mature students on campus with a vertical mentoring scheme**

7.12 Papers

Michelle Joubert and Bohan Chen

*Durham University*

**From students as curriculum receivers to students as partners in curriculum planning**

Jessica Baily

*University of Sheffield*

**What helps students to engage with the academic environment?**

7.13 Papers

Vianna Renaud

*Bournemouth University*

**Placement PAL Leaders - Students helping students prepare for their sandwich placement**

Dr Sweta Ladwa

*Loughborough University*

**A 'Blueprint' for Peer-Based and Collaborative Learning in a Teaching Laboratory.**

7.14 Papers

Ann Wilson

*Navitas, Australia*

**Engaging teachers engaging students using educational conversations**

Dr Catherine Bovill

*University of Edinburgh*

**Academic staff perspectives on student engagement: experiences from a Postgraduate Certificate in Academic Practice in a research intensive institution.**

7.15 Papers

Rebecca Maxwell-Stuart

*Heriot-Watt University*

**Same content, different context: A comparison of transnational student engagement at one university in Scotland, Dubai and Malaysia.**

Julia Hope

*University of Kent*

**"I want something better for my children". A study of the 'experimental capital' of first generation mature students in HE.**

7.16 Papers

Paula O'Brien

*University of Lincoln*

**Student Engagement, Reflexivity and a 'Sense of Belonging'**

Lucy Chilvers and Sarah Bennett

*University of Brighton*

**A Creative Exchange: exploring student engagement and learning through a creative collaborative approach to module evaluation**

12:00 – 13:00 – Session 8

8.11 papers

Dr Sue Becker and Jana Runze

*Teesside university; Bishop Grosseteste University; University of Twente*

**Co creating by degrees – working in partnership to produce a model of student engagement in pedagogic co creation**

Roisin Curran

*Ulster University*

**Staff-student partnership – a mind-set change for all**

8.12 papers

Yves Fuala, Dunan Cross, Pippa Illif and Daniel Edmondson

*University of Bolton*

**PhDs as Partners in Practice: Student Learning Development at Glasgow**

Tom Clark

*University of Sheffield*

**Developing digital literacies: Can we enhance the expectations, experiences, and capabilities of students?**

8.13 symposium

Robert McKay, Scott Dawson, David Forrest and Reem Abdegalil

*University of Sheffield*

**Developments in partnership working at the University of Sheffield**

8.14 workshop

Emily Parkin

*University of Lincoln*

**Engaging People with Partnership: when does the conversation begin?**

8.15 workshop

Tanya Lubicz-Nawrocka

*University of Edinburgh*

**Student Engagement: Who Takes Responsibility?**

8.16 symposium

Elinor Smith

*Bangor University*

**What's in it for me? What's in it for you? What's in it for us? Students and staff from Bangor University School of Health Care Sciences showcase different perspectives on student engagement and examine who gets what from the student engagement pie...**

13:00 – 14:00 – Lunch

14:00 – 15:00 – Keynote Paul Chapman

15:00 – 15:30 – Awards, Details of Conference 2018

15.30 - close