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# Using action research for workforce development and planning in integrated care

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By the end of the session you will:

Understand progress on new integrated care models in England and Sunderland

Have dedicated time to focus on the workforce challenges

Understand how action research can be an enabler for change

Learn about the progress to date in Sunderland in relation to workforce development and planning



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### **NHS England New Care Models Programme**

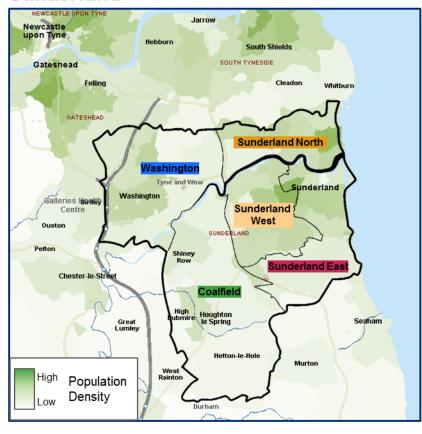
- 50 'vanguard' sites -> transformation funding, national support
- There are 5 vanguard types:
- <u>integrated primary and acute care systems</u> joining up GP, hospital, community and mental health services
- multispecialty community providers moving specialist care out of hospitals into the community = Sunderland MCP
- enhanced health in care homes offering older people better, joined up health, care and rehabilitation services
- <u>urgent and emergency care</u> new approaches to improve the coordination of services and reduce pressure on A&E departments
- <u>acute care collaborations</u> linking local hospitals together to improve their clinical and financial viability, reducing variation in care and efficiency.

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### **Sunderland Context**

# Map showing population density of Sunderland



#### **Population characteristics**

- Currently a population of around 283,000 in Sunderland
- A population increase of 8,100 (3%) forecast over next 20 years
  - 37% increase amongst those aged 65-84
  - 105% increase amongst those aged 85+
- Life expectancy in Sunderland is 78 for males and 82 for females (approx. 2% lower than the England average)

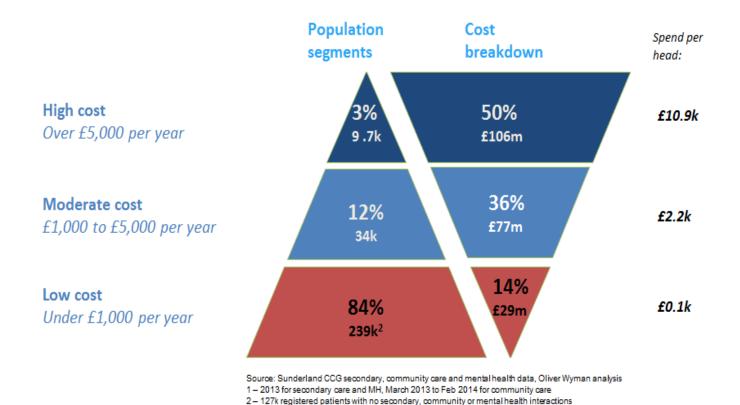
Source: ONS Statistics, Sunderland CCG Prospectus and Business Plan



# **Population Segmentation**

**Population cost pyramid:** Top 3% of patients drive 50% of cost in Sunderland

# Population cost segmentation, <u>secondary care, community and mental</u> <u>health spend</u>



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## Out of Hospital Model/ Integrated Care

Sunderland's response to challenges is an evidence based - Whole System Approach

- Community Integrated Teams Proactive, person-centred individualised care (health, social and voluntary care)
- Recovery At Home Responsive Care (Intermediate Care / Urgent Care / Social care support / OPAL service )
- Enhanced Primary Care Focus on patients with morbidity who would benefit from a more streamlined care in the community eg community geriatrician
- Digital Solutions / Digital Roadmap eg integrated records, telehealth
- And more latterly Workforce development and planning

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# All Together Better - better health and care for Sunderland...communicating the vision

#### **Meet** Jack







So why focus on workforce?

Recruitment and retention

Engagement = improved quality of care, safety and efficiency

Workforce planning – fragmented, silo planning (organisation v 'system' needs)

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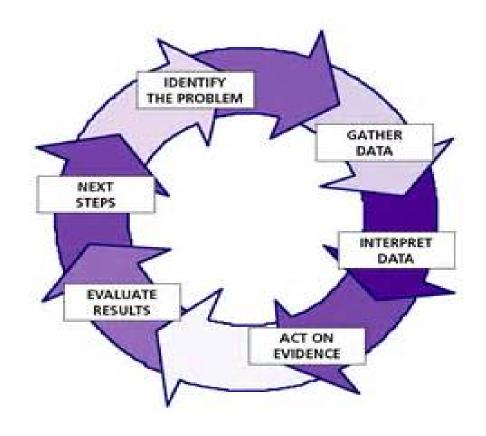
Why action research? (Lewin 1944; Meyer 2001)

**Participatory** – increases behavioural change

**Engagement -** improves quality of care

**Action and evaluation** – rapid process of change and learning

**Developmental** – supports service/organisational development



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### **Research questions:**

- What are the skills, knowledge and behaviours which staff working in integrated care need, to deliver high quality effective care for patients?
- How can current workforce development and planning approaches be improved and delivered to ensure the availability of a workforce able to deliver integrated care?



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### 3 phases – each building on findings of the previous

- Phase 1 Jan-Mar literature review/documentary analysis; scoping semi-structured interviews with system leaders, frontline staff; thematic analysis and recommendations for action
- Phase 2 Apr September further documentary analysis; semi-structured interviews with frontline health, social and voluntary care staff; focus groups/workshops on workforce planning; recommendations for action
- Phase 3 October March 2017 semi-structured interviews and focus groups with staff, patients and carers; final recommendations, dissemination

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- Phase 1 themes and actions
- Integrated workforce skills are <u>generic</u> Multidisciplinary team working, technology skills, co-production, care co-ordination, prevention, self-care
- Innovations in **skill mix** and **staff substitution** eg use of pharmacists
- Consideration of new roles/skills such as <u>careco-ordinators</u> who have no professional training
- there is little evidence of mental health skills in the generalist workforce
- <u>clinical engagement and system leadership</u> are key drivers for success
- the challenge of <u>availability of workforce data for the 'system'</u>
- the need to address competences and skills (<u>upskilling</u> especially <u>non-professional staff</u>) rather than just new 'roles' or posts
- the need for a national approach to some <a href="https://www.needings.com">human resource issues</a> eg transfer of staff to new provider organisations; pensions etc
- 'permission' to change/work differently

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#### Phase 2 themes and actions

- identify <u>impact measures</u> for new roles to prevent unintended consequences of changes in workforce
- A new 'system' workforce group to support the further development of the Workforce and OD strategy and plan for the 'system'
- The workforce group to oversee the collation of <u>a dataset</u> for the system workforce
- To develop <u>a compact</u> between organisations and staff to support the development of future innovative workforce development and planning approaches
- The workforce group to commence modelling of the future workforce using evidence based tools
- To develop and rollout <u>a 'system wide' training needs analysis including system</u> leaders as well as frontline staff
- Workshops to be held with locality leads etc to support future workforce modelling
- To pilot 'care co-ordination' and to agree a local definition
- To evaluate progress with the self-care strategy 'Making Every Contact Counts' in relation to the workforce

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Learning so far about using action research in the rapid transformation of the workforce...

Engagement – staff and patients know they are part of service development –' Productive struggle'

Challenges of sharing data, trust takes time

What system leaders think is important is not necessarily important to patients or staff



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# Any questions?

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