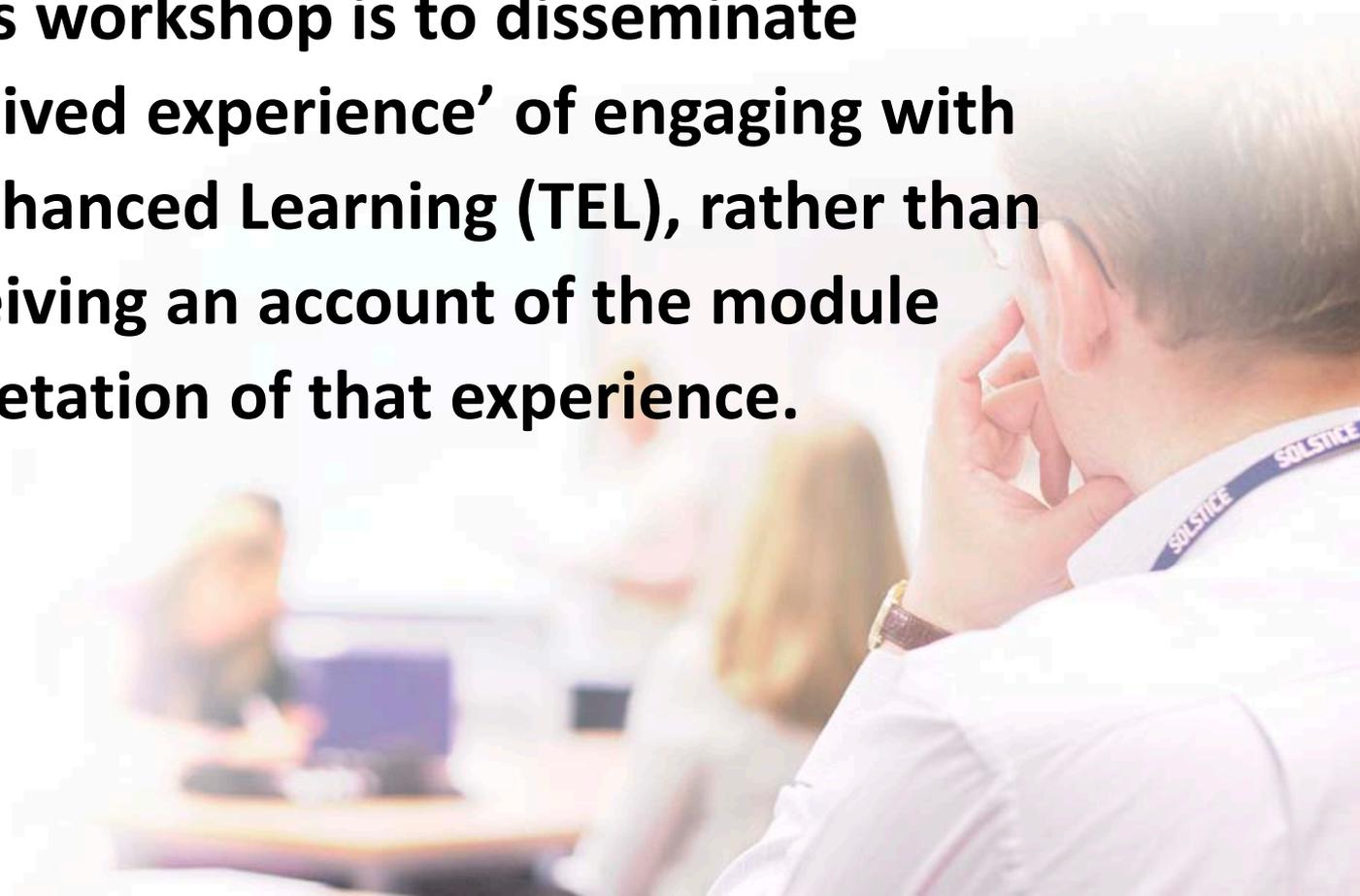# SOLSTICE & CLTR Conference 2012

Edge Hill
University

TELling All: The Student Experience

Dawne Bell and David Wooff,
Edge Hill University

With student teachers from the BSc (Hons) Design and Technology with QTS course;
Patrick Link, Phil Johnson, Ciaran Brady, Aiden Boal, Craig Lilley and Kathryn Elliott

13th & 14th June 2012

The aim of this workshop is to disseminate the students 'lived experience' of engaging with Technology Enhanced Learning (TEL), rather than delegates receiving an account of the module tutor's interpretation of that experience.

To create space for discussion in order to explore the specific advantages and disadvantages associated with these approaches.

To present the tangible benefits gained through working with TEL and to present the limitations, difficulties and issues arising from the student's own individual perspectives.

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Background:

The module required students to design a 'futuristic' concept product. The aim was to utilise new technologies to explore the potential to enhance both the student learning experience and module outcomes.

To discuss the implications for future practice, from the perspective of all stakeholders.

Many thanks to all of the trainees who have engaged with the technology and in particular to Pat, Phil, Kat, Aiden, Ciaran and Craig for giving up their time to be here today to facilitate this workshop.

Dawne Bell
Belld@edgehill.ac.uk

David Wooff
Wooffd@edgehill.ac.uk