



**University of
Sunderland**

Bell, D and Wooff, David (2010) Facilitating the change: Teaching as a Masters level profession. (Round Table Presentation). In: First TEAN Conference; The Importance of Education, 21st May 2010, Glasgow Caledonian University. (Unpublished)

Downloaded from: <http://sure.sunderland.ac.uk/id/eprint/9917/>

Usage guidelines

Please refer to the usage guidelines at <http://sure.sunderland.ac.uk/policies.html> or alternatively contact sure@sunderland.ac.uk.

TEAN 2010

“The Importance of Education”

Friday 21st May
Glasgow Caledonian University



Edge Hill University



Edge Hill University

Edge Hill University

- **Dawne Bell**

Senior Lecturer in Design and Technology,
PGCE (Flexible) Design and Technology Course Leader

- **David Wooff**

Senior Lecturer in Design and Technology,
B.Sc (Hons) Design and Technology (with QTS) Course Leader

- **Christopher Hughes**

Independent Consultant





Edge Hill University

MTL

The Masters in Teaching and Learning (MTL) grew out of the recommendations of the McKinsey report (2007); *How the World's Best Performing School Systems Come Out on Top*.

"Our aim is that every teacher over time should have the new masters in teaching and learning. It will raise the status of teachers and ensure that they get the recognition that they deserve."

Ed Balls

Speaking at the Association of School and College Leaders' (ASCL) conference, Brighton
(Source Education Guardian Friday 7 March 2008)



MTL

Edge Hill is one of eight universities working with local authorities and schools to deliver the MTL in the North West of England where all Newly Qualified Teachers (NQT) in maintained schools (who took up teaching posts in September 2009) are eligible to sign up for the first programme.

Our interest in MTL originates from our involvement with the programme and from the perspective of our work in Initial Teacher Training (ITT).



MTL

In this format the MTL is a three-year, classroom based programme, the first phase of which is being offered to NQT's.

MTL is also available to NQTs in “*national challenge*” schools across the country (those with sub 30% five A* to C grades including Maths and English at GCSE level) - prior to the general election it was the then government's aim to roll out MTL nationally in 2012.



About the roundtable

- The session will be 30 minutes in duration.
- We aim to provide an opportunity for all participants to share their perspectives on MTL and explain what they hope to gain from attendance at the session.
- Our role is to steer the discussion to help ensure everyone has the opportunity to contribute to the session.
- We will note key points and salient issues in the discussion and share these with delegates via the TEAN website.



What next?

- Share contact details.
- Publish key points from this session on the TEAN website .
- Create a 'notice board' area for participants of this workshop (and other interested parties) to feed forward their questions, queries and experiences of MTL.



Edge Hill University

Thank you

Dawne Bell

belld@edgehill.ac.uk

David Wooff

wooffd@edgehill.ac.uk

Christopher Hughes

chughes22@fsmail.net