

Conference Programme

9.10am	Registration with Tea & Coffee – The Bridge Suite		
9.50am	Welcome & Introduction – The Titanic Suite Professor David Jones, Pro Vice Chancellor for Students & Learning, <i>Queen's University Belfast, UK</i> Professor Carol Costley, <i>Middlesex University & Chair of the ICPD-2016 Organising Committee, UK</i>		
10.00am	Plenary Presentation – The Titanic Suite Professional doctorates and the 21st century university Professor Tim Blackman, <i>Vice-Chancellor, Middlesex University, UK</i>		
10.35am	5 minute change over period		
10.40am	<p>Presented Paper – The Titanic Suite</p> <p>Professional doctorates in education, social work and social care: a comparative analysis</p> <p>Dr Karen Winter & Dr Sarah Miller, <i>Queen's University Belfast, UK</i></p> <p>Themes: Curriculum development Professional impact</p>	<p>Presented Paper – The Britannic Suite</p> <p>The incremental impact of Clinical Doctorate study and programme Graduates on safe, effective and person centred care</p> <p>Dr Kathleen Stoddart & Dr Carol Bugge, <i>University of Stirling, UK</i> Prof Angela Wallace, <i>NHS Forth Valley, UK</i></p> <p>Theme: Professional impact</p>	<p>Carnegie Symposium – The Olympic Suite</p> <p>Comparison of EdD and PhD (Education) in UK and US Universities</p> <p>Dr John Fulton, <i>University of Sunderland, UK</i> Dr Valerie Storey, <i>University of Central Florida, USA</i></p> <p>Theme: Curriculum development</p> <p>Definitions of Doctor of Education Students' Problems of Practice: Student and Program Perspectives</p> <p>Dr Stephen Pape, Dr Chadia Abras & Dr Christine Eith, <i>Johns Hopkins University, USA</i></p> <p>Theme: Curriculum development</p> <p>The EdD in Transformational Teaching and Learning: A Model for a New Practitioner Doctorate</p> <p>Dr Patricia Walsh Coates, <i>Kutztown University of Pennsylvania, USA</i></p> <p>Theme: Cultural, social and resource perspectives Pedagogy</p> <p>NB A break for Tea & Coffee will be taken at a suitable time during the Symposium</p>
11.10am	Tea & Coffee Break – The Bridge Suite		
11.30am	<p>Presented Paper – The Titanic Suite</p> <p>Advancing professional practice through work-based doctoral studies</p> <p>Dr Lindsay Irvine, <i>Queen Margaret University, UK</i></p> <p>Themes: Pedagogy Professional impact</p>	<p>Presented Paper – The Britannic Suite</p> <p>Critical Evaluation of a DProf Programme and its Contribution to the Health & Safety Professional Body IOSH</p> <p>Dr Shaun Lundy, <i>University of Greenwich, UK</i> Prof Hemda Garelick & Dr Gordon Weller, <i>Middlesex University, UK</i></p> <p>Theme: Professional impact</p>	

**Tuesday
15th March**

Conference Day 1

12.00pm	5 minute change over period			
12.05pm	<p>Workshop – The Britannic Suite</p> <p>Beyond programme evaluation: How do you measure the impacts and outcomes of your professional doctorate programme in health and social care?</p> <p>Prof Robert McSherry & Dr Josette Bettany Saltikov, <i>Teesside University UK</i></p> <p>Prof Kenneth Walsh, Prof Kim Walker, Dr Elizabeth Cummings & Dr Karen Ford, <i>University of Tasmania Australia</i></p> <p>Theme: Professional impact</p>	<p>Workshop – The Olympic Suite</p> <p>Learning together – first supervision experiences on a professional doctorate</p> <p>Dr Sally Worth, <i>St Georges, University of London, UK</i></p> <p>Dr Judie Gannon, <i>Oxford Brookes University, UK</i></p> <p>Themes: Cultural, social and resource perspectives</p>	<p>Round Table Discussions – The Titanic Suite</p> <p>Please see page 7 for list of presentations</p>	
1.05pm	Lunch – The Andrews Gallery			
1.55pm	Poster Introductions – The Andrews Gallery Please see page 9 for list of presentations			
2.20pm	5 minute change over period			
2.25pm	<p>Presented Paper – The Olympic Suite</p> <p>Preparing for the Post-Reflexive Turn in Professional Doctorate Research</p> <p>Dr Gail Simon, <i>University of Bedfordshire, UK</i></p> <p>Themes: Pedagogy Professional Impact</p>	<p>Presented Paper – The Bridge Suite</p> <p>The first ever professional doctorate in nonprofit and philanthropic studies</p> <p>Dr Heather Carpenter, <i>Grand Valley State University, USA</i></p> <p>Themes: Cultural, social and resource perspectives Curriculum development</p>	<p>Presented Paper – The Britannic Suite</p> <p>Professional impact and identity development in the DBA</p> <p>Dr Mark Hager, Dr Frances Turner, Dr Donna Little & Dr Stephanie Dellande, <i>Menlo College, USA</i></p> <p>Theme: Professional impact</p>	<p>Round Table Discussions – The Titanic Suite</p> <p>Please see page 7 for list of presentations</p>
2.55pm	5 minute change over period			
3.00pm	<p>Presented Paper – The Olympic Suite</p> <p>Research pedagogies for professional doctorates: a sense making approach</p> <p>Dr Kate Maguire, <i>Middlesex University, UK</i></p> <p>Theme: Pedagogy</p>	<p>Presented Paper – The Britannic Suite</p> <p>Applied Research Training Programmes: the Significance of the Professional Doctorate</p> <p>Dr Caroline Bligh, <i>Leeds Beckett University, UK</i></p> <p>Themes: Cultural, social and resource perspectives Professional impact</p>	<p>Presented Paper – The Bridge Suite</p> <p>Developing doctoralness: experiences of feedback on the Doctorate in Education in a UK university</p> <p>Dr Gill Adams & Dr Caroline J. Cripps, <i>Sheffield Hallam University, UK</i></p> <p>Themes: Pedagogy Professional impact</p>	

**Tuesday
15th March**

Conference Day 1

3.30pm	Tea & Coffee Break – The Bridge Suite	
3.55pm	Presented Paper – The Britannic Suite Integrating the CPED Model in an Executive Format Community College Leadership Doctorate Dr James Bartlett, <i>North Carolina State University, USA</i> Themes: Curriculum development Professional impact	Presented Paper – The Titanic Suite An International Systematic Literature Review on Best Practices for Online Doctoral Thesis Supervision Prof Morag Gray, <i>University of Liverpool / Laureate Online Partnership, UK</i> Dr Lucilla Crosta, <i>University of Liverpool / Laureate Online Partnership, Italy</i> Themes: Pedagogy Professional impact
	4.25pm 5 minute change over period	
4.30pm	Plenary Presentation – Presented via Video Link – The Titanic Suite Confined to the Formation of Scholars? The changing role of doctoral training in a knowledge-based society Dr Wilhelm Krull, <i>Secretary General of the Volkswagen Foundation, Germany</i>	
5.05pm	Day 1 Close	
7.00pm	Pre-Dinner drinks Reception – The Bridge Suite	
7.15pm	Jig Troupe – The Titanic Suite Irish Dancers	
7.45pm	Conference Dinner – The Titanic Suite	

Wednesday
16th March

Conference Day 2

8.50am	Registration for Day 2 Delegates – Tea & Coffee available – The Bridge Suite			
9.00am	Plenary Presentation – The Titanic Suite Innovation and Change in Graduate Education: Using an Outside-In Strategy to Transform the Professional Doctorate in Education in the US Professor David Imig, <i>Chairperson of the Board of Directors for the Carnegie Project on the Education Doctorate and Professor of Practice, University of Maryland, USA</i>			
9.35am	5 minute change over period			
9.40am	Presented Paper – The Britannic Suite Examination of Student and Staff Experiences of an Independent Negotiated Study Approach to Individual Learning on a Professional Doctorate Programme Dr Margaret-Anne Houston, Pauline Bell & Dr Lindsey Carey, <i>Glasgow Caledonian University, UK</i> Themes: Curriculum development Pedagogy	Presented Paper – The Titanic Suite The proliferation of professional doctorates: Insights into supply and demand, and implications for future delivery Dr Robin Mellors – Bourne, <i>Careers Research & Advisory Centre (CRAC), UK</i> Dr Carol Robinson, <i>University of Brighton, UK</i> Themes: Cultural, social and resource perspectives Professional impact	Presented Paper – The Olympic Suite Using subjectivity to investigate impact of doctoral processes Dr Margaret Volante & Dr Mehmet Ali Dikerdem, <i>Middlesex University, UK</i> Dr Gulay Manav, <i>Uskudar University, Turkey</i> Dr Ayse Ferda Ocakci, <i>Koç University, Turkey</i> Theme: Professional impact	Institutional Impact Case Studies – The Andrews Gallery From a professional practice issue to impact; doctoral projects changing practice Dr Ian Frame & Dr Geraldine Davis, <i>Anglia Ruskin University, UK</i> Theme: Professional impact Insider Research and Impact on an Institution (University) Dr Pauline Armsby, <i>University of Westminster, UK</i> Theme: Professional impact Doctor of Professional Studies: Quality of Professional Impact Matters Dr Kate Maguire, Dr Margaret Volante, Prof Hemda Garelick & Dr Gordon Weller, <i>Middlesex University, UK</i> Theme: Professional impact
10.10am	5 minute change over period			
10.15am	Presented Paper – The Titanic Suite Why do a Professional Doctorate? Evidence from Prospective EdD Students Dr Denise Hawkes & Dr Sue Taylor, <i>UCL Institute of Education, UK</i> Themes: Cultural, social and resource perspectives Professional impact	Presented Paper – The Britannic Suite An exploration of impact & engaged scholarship among DBA students Dr Carley Foster, Prof Helen Shipton, Dr Susan Kirk, Dr Michael Zhang & Dr Konstantina Kougiannou, <i>Nottingham Trent University, UK</i> Theme: Professional impact		
10.45am	Tea & Coffee Break – The Bridge Suite			

Wednesday
16th March

Conference Day 2

11.05am	<p>Workshop – The Britannic Suite SuperProfDoc- The First Results of a European Scoping of Best Practice in Supervision of the Modern Doctorate Dr Annette Fillery-Travis, Dr Kate Maguire & Dr Nico Pizzolato, <i>Middlesex University, UK</i> Dr Andrew Loxley, <i>Trinity College Dublin, Ireland</i> Dr Francesca Sperotti, <i>Adapte, Italy</i> Dr Rosemarye Taylor & Dr Thomas Vitale, <i>University of Central Florida, USA</i> Dr Anne Lee, <i>Private Consultant, UK</i></p> <p>Themes: Curriculum Development Pedagogy</p>	<p>Workshop – The Olympic Suite Is there a Doctor in the House? Causes and Remedies of “Prolonged” Academic Procrastination in Doctoral Education Dr Sarah Noonan, <i>University of St. Thomas, USA</i></p> <p>Theme: Pedagogy</p>	<p>Round Table Discussions – The Titanic Suite Please see page 8 for list of presentations</p>	
12.05pm	Lunch – The Andrews Gallery			
12.55pm	Poster Introductions – The Andrews Gallery Please see page 9 for list of presentations			
1.20pm	5 minute change over period			
1.25pm	<p>Plenary Panel Discussion – The Titanic Suite The Professional Doctorate Student Experience Dr PJ Boyle, <i>HSE, Ireland</i> Roisin Curran, <i>Ulster University, UK</i> Colton Tapoler, <i>University of Central Florida, USA</i> A Professional Doctorate Student, <i>Queen's University Belfast, UK</i></p>			
2.00pm	5 minute change over period			
2.05pm	<p>Presented Paper – The Titanic Suite Putting ‘professionalism’ at the heart of professional doctorates: the Institution Focused Study Dr Susan Taylor, <i>UCL Institute of Education, UK</i></p> <p>Themes: Curriculum development Pedagogy</p>	<p>Presented Paper – The Britannic Suite Stakeholders and the Design of Doctorate Curricula for Practising Professionals Dr Pauline Armsby & Dr Steven Cranfield, <i>Westminster University, UK</i> Prof Carol Costley, <i>Middlesex University, UK</i></p> <p>Theme: Curriculum development</p>	<p>Presented Paper – The Bridge Suite Beyond the Doctorate: How Health Psychologists Use their Qualification Dr Mark Forshaw, <i>Liverpool John Moores University, UK</i> Dr Jennifer Weston, <i>Horizon Shine Limited, UK</i></p> <p>Themes: Cultural, social and resource perspectives Professional impact</p>	<p>Presented Paper – The Olympic Suite Understanding how The Carnegie Project on the Education Doctorate Assisted U.S. Schools of Education to Redesign their Doctorate of Education Programs Dr Jill Perry & Dr Debby Zambo, <i>Carnegie Project on the Education Doctorate, USA</i></p> <p>Themes: Pedagogy Professional impact</p>
2.35pm	Tea & Coffee Break – The Bridge Suite			

Wednesday
16th March

Conference Day 2

2.55pm	<p>Presented Paper – The Britannic Suite</p> <p>Professional Doctorates beyond the Professions: Developing Doctoral Researchers for Future Leadership</p> <p>Prof Margaret Topping & Heather McGregor, <i>Queen's University Belfast, UK</i></p> <p>Themes: Curriculum development Professional impact</p>	<p>Presented Paper – The Bridge Suite</p> <p>Investigation of the Practical Characteristic of the EdD and the Training Situation of the EdD in China</p> <p>Li Yonggang & Prof Ma Aimin, <i>East China Normal University, China</i></p> <p>Themes: Quality assurance Professional impact</p>	<p>Presented Paper – The Olympic Suite</p> <p>An International collaboration and partnership: Enhancing the quality of health and social care professional doctorates student's supervisory and support experiences</p> <p>Prof Robert McSherry & Dr Josette BettanySaltikov, <i>Teesside University, UK</i> Prof Kenneth Walsh, Prof Kim Walker, Dr Elizabeth Cummings & Dr Karen Ford, <i>University of Tasmania, Australia</i></p> <p>Themes: Curriculum development Quality assurance</p>	<p>Free Discussion Session – The Titanic Suite</p> <p>This session will feature a facilitated discussion amongst all attendees and will cover some of the issues which have been raised during the Conference. Delegates will also have opportunity to raise any other issues they would like to see covered.</p>
4.00pm	5 minute change over period			
4.05pm	Plenary – The Titanic Suite Closing Summary Session			
4.30pm	Close & Departure			

Tuesday
15th March

Round Table Discussions

Each 30 minute discussion will run twice, allowing delegates in the session to each attend two-presentations

12:05pm & 12:35pm – The Titanic Suite

Supporting DBAs in-house to raise faculty doctoral completions: An AACSB ruse or real boost to legitimacy?

Dr Julie Davies, *University of Huddersfield Business School, UK*

Themes: Cultural, social and resource perspectives, Professional impact

Doctoral Students and Their Advisors: A US-centric Perspective

Dr Rosemarye Taylor, Dr Thomas Vitale, Colton Tapoler & Kari Whaley, *University of Central Florida, USA*

Theme: Pedagogy

Constraints on Creativity: Developing Doctorates under Multiple Regulations

Dr Mark Forshaw & Dr Martin Eubank, *Liverpool John Moores University, UK*

Themes: Curriculum development, Quality assurance

Technology and the DProf student: supporting the 'insider researcher' and the 'academic outsider'

Dr Christine Davies, *University of Wales Trinity Saint David, UK*

Theme: Pedagogy

Proposing Autoethnography as a Methodological Approach for Critical Reflexivity by Professional Doctorate Students

Dr Catherine Hayes & Dr John Fulton, *University of Sunderland, UK*

Themes: Quality assurance, Professional impact

2:25pm & 2:55pm – The Titanic Suite

Partnership the key to a successful Professional Doctorate Programme?

Dr Elizabeth Cummings & Prof Kim Walker, *University of Tasmania, Australia*

Themes: Cultural, social and resource perspectives, Professional impact

Promoting transformative learning in doctoral level education: the value of a reflection-based CPD module

Dr Gerardine Matthews-Smith, Dr Richard Whitecross & Prof Thomas Garavan, *Edinburgh Napier University, UK*

Themes: Curriculum development, Professional impact

Practice based innovation underpinning the scholarship of a Professional Doctorate

Dr Philip Thomas, & Prof Ray Cooksey, *University of New England, Australia*

Themes: Curriculum development, Professional impact

The Dark Romanticism of Vivas: Issues and Preparation

Dr Adam Barnard, *Nottingham Trent University, UK*

Themes: Curriculum development, Pedagogy

Research about Chinese doctor of education Training Situation

Prof Ma Aimin & Li Yonggang, *East China Normal University, China*

Themes: Curriculum development, Pedagogy

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Each 30 minute discussion will run twice, allowing delegates in the session to each attend two-presentations

11:05am & 11:35am – The Titanic Suite

DBAs for GCC citizens: A call to acknowledge cultural origins and supervisors' impacts on nation building

Dr Julie Davies, *Huddersfield University, UK*
Dr Yusra Mouzughy, *Muscat University, Oman*

Themes: Cultural, social and resource perspectives, Professional impact

Mixed Reality Experiences in the M. Ed. Educational Leadership Program: Student Perceptions of Practice & Coaching through TeachLive™

Hilary Buckridge, *Orange County Public Schools and University of Central Florida, USA*

Theme: Professional impact

Grasping the nettle of doctorateness: a framework for thinking critically about curriculum design

Dr Elaine Hall, *Northumbria University, UK*

Themes: Curriculum development, Pedagogy

What benefits does studying for a Professional Doctorate in Pharmacy bring to students?

Dr Alison Gifford & Dr Lizzie Mills, *Keele University, UK*

Theme: Professional impact

Tuesday
15th March

Poster Introductions

1:55pm – The Andrews Gallery

An Analysis of School District-Level Policy and Guidelines Related to English Learners' Enrollment and Achievement in Advanced Courses

Marjorie Ceballos, *Orange County Public Schools, USA*

Themes: Cultural, social and resource perspectives, Professional impact

Exploration of the experience of doctoral students in part 2 of the Professional Doctorate programme

Dr Yvonne Robb, Dr Keith Halcro & Grace Poulter, *Glasgow Caledonian University, UK*

Theme: Pedagogy

Developing as a teacher: a study of early career teachers in Nigeria

Olufunke Fasoyiro Synergies For Education Nigeria

Themes: Cultural, social and resource perspectives, Pedagogy

Autoethnography.....A story of me

Louise McKnight, *Birmingham City University, UK*

Themes: Cultural, social and resource perspectives, Professional impact

Faculty Effectiveness in Doctoral Candidate's Dissertation Topic Choice

Dr Thomas Cox, *University of Central Florida, USA*

Theme: Cultural, social and resource perspectives

Wednesday
16th March

Poster Introductions

12:55pm – The Andrews Gallery

Delivering a Professional Doctorate through distance learning

Dr Alison Gifford & Dr Lizzie Mills, *Keele University, UK*

Themes: Cultural, social and resource perspectives, Pedagogy

An interdisciplinary approach in graduate education for fostering innovation: Osaka University's Cross-Boundary Innovation Program

Dr Goro Yamazaki, *Osaka University, Japan*

Prof Ivan Brenes, *Osaka University, USA*

Theme: Cultural, social and resource perspectives

Influencing Professional Practice in Rights of Light

Dr Peter Defoe, *Calfordseaden LLP / Anglia Ruskin, UK*

Dr Ian Frame, *Anglia Ruskin University, UK*

Theme: Professional impact

