

Pre-Recorded Presentations

Theme: Child & Youth Sport

Mark Urtel

[Exploring the relationship between the youth afterschool sports and Social and Emotional Learning](#)

Mohamad Nor Farihan Bin Sulong & Sanmuga Nathan K. Jeganathan

[The Effects of TGfU and SET Pedagogical Model on Malaysian Aborigines' Primary Student in Coaching Context](#)

Lydia Stagianni, Dimitra Striga & Aspasia Dania

[Group play and emotional intelligence of preschool children](#)

Carmen Barquero-Ruiz & José L. Arias-Estero

[Exploration of the Perceived Quality of a Football Teaching Games for Understanding Programme by Under-12 Learners according to their Gender and Ability Level](#)

Elkin Alberto Arias Arias, Wilder Giovanni Valencia Sanchez & Samuel Octavio Gaviria

[Developing perceived self-efficacy during sport participation in children through a Didactic Model of the Game Actions Competence](#)

Aspasia Dania

[Social competence in Physical Education and youth sport. A review](#)

Theme: Child & Youth Sport

Lim Wei Sheng & Andrew Yeo

[No Stupid Questions? Using student's questions to deepen learning in games](#)

Jonas Holst

[Keeping the ball in play without keeping it: Teaching and understanding the flow of play in ball games](#)

Melissa Marina Couto Pereira, Amândio Graça & Luísa Estriga

[Teaching and learning tactical fundamentals and developing decision-making in Basketball: the importance of the offensive structure \(symmetric: 5 out \[1-2-2\] vs asymmetric: 4 out – 1 in \[2-2-1\]\)](#)

Theme: Teamwork, Fairness, and Equality, Diversity, and Inclusion (EDI)

Paula Carina Calheiros Dantas, Tracy Monteiro, João Freitas, Paula Batista & Luísa Estriga

[Inclusive handball at PE classes: the soft ball effect](#)

Naoshi Morimoto, Tsuyoshi Matsumoto, Maho Fuchikami & Kanae Haneishi

[Significance and Role of Sports for Coexistence with Foreign Workers in Japan](#)

Teng Tse Sheng, Kanae Haneishi, Linda Griffin, Bruce Nkala & Korey Boyd

[Unlocking the potential of TGfU: Developing the whole child](#)

Rebecca Lloyd & Stephen Smith

[Teaching Games for Relational Understanding: the Interactive for Life \(IA4L\) Project](#)

Theme: Coach and teacher professional development

Cláudio Filipe Guerreiro Farias & Isabel Maria Ribeiro Mesquita

[Connecting the missing link through pedagogical scaffolding: how can the facilitator balance learners' progressive \(instructional\) decision-making responsibility and their game-play development in game-based approaches?](#)

Samuel Jose Octavio Gaviria Alzate, Elkin Alberto Arias Arias & Wilder Geovanni Valencia Sanchez

[Critical Thinking in Sport Settings Model](#)

Ellen-Alyssa F. Gambles, Steven D. Anderson, Sandra D. Leyland & Jonathan Ling

[Barriers to Teaching Games for Understanding: Teachers' Engagement and Implementation in England](#)

Tim Hopper, Karen Richardson & Jennifer Mead

[Using ecological dynamics in game centred tennis instruction in the USTA PTM program: Creating DrTimTennis YouTube channel](#)

Sam Richardson, Simon Roberts, Colum Cronin, Allistair McRobert. Don Vinson & Chris Lee

[Systematic review of sport coaches' and teachers' perceptions and application of game-based and constraints-led pedagogy: A qualitative meta-study](#)

Heidi Bohler & Deborah Sheehy

[Using Characteristics of Models-Based Instruction to Centralize Conceptions of the Tactical Games Model: Professional Teacher Learning](#)

Francesco Sgrò

[The use of game-based approaches in Italy: primary results and future development trajectories](#)

Theme: Coach and teacher professional development

Brendan Moy

[Supporting PETE students to implement an alternative pedagogy on Professional Experience \(practicum\)](#)

Dionysios Papagiannopoulos, Nikolaos Digelidis & Ioannis Sympas

[Is TGFU an effective teaching model for teaching team games? Initial views of elementary school in-service PE teachers](#)

María T. Morales-Belando & José L. Arias-Estero

[In-service Teachers' Perceptions during a TGFU Mentoring Programme Supported by Motivational Strategies in Elementary Physical Education](#)

Ajit Korgaokar & Stuart Currie

[Tactical Periodization and the Game-Based Approach to Coaching Soccer/Football](#)

Stuart Currie & Ajit Korgaokar

[Implementing a Game-Based Approach \(GBA\) Methods Course for a United States Physical Education Teacher Education Program](#)

Theme: Game curriculum planning, implementation, and assessment

António Sérgio Mota Teixeira Miranda, Fernando Manuel Paulo Cunha, Maria Luisa Dias Estriga, Daniel Castro Vieira & Paula Maria Fazendeiro Batista

[The challenge of improving students' game play participation in a handball teaching unit](#)

Katifori Eirini, Chatzara Eleni & Aspasia Dania

[Game-based approaches as context of Social and Emotional Learning](#)

Álvaro Alarte-Hernández, María T. Morales-Belando & José L. Arias-Estero

[A pilot experience teaching through Teaching Games for Understanding and Gamification in Secondary Physical Education](#)

Beatriz Isabel Vilaça Simões, Cláudio Filipe Guerreiro Farias, Yessica Segovia, Eugénio Paiva Pereira Ribeiro, Joaquim José Ribeiro Teixeira, Sara Sofia Lopes Guimarães & Isabel Maria Ribeiro Mesquita

[Does the grouping of students in persistent heterogeneous or homogenous learning teams affect student game-play according to their ability level? A study with preservice teachers in teaching badminton](#)

Rena Tanabe

[A Report on Game Unit in which Students Create Play While Thinking -For lower elementary school students](#)

Brendan SueSee & Shane Pill

[Reconciling Approaches- Using The Spectrum of Teaching Styles to highlight the decisions of students during guided discovery episodes.](#)

Sanmuga Nathan

[The effects of TGfU, NP and Skilled-based approaches in badminton learning process among Malaysian secondary school students](#)

Wilder Geovanny Valencia Sanchez, Samuel Octavio Gaviria Alzate & Elkin Alberto Arias Arias

[Learning Tactics in Children's Football: Didactic Model of the Game Action Competences](#)

Theme: Game curriculum planning, implementation, and assessment

Simona Nicolosi

[Game-Based Approach and Creativity in Primary Physical Education](#)

Niall O'Mahony, Philip E. Kearney, Ian Sherwin & Mark Lyons

[An exploration of high-performance team sport coaches practice activities across a season: A mixed methods case study approach](#)

Clancy Seymour, Mark Garrison, Stephen Harvey & Jeffrey Lindauer

[A Survey of New York State Physical Educators Use of Game-Based Approaches in K-12 Physical Education](#)

José L. Arias-Estero & María T. Morales-Belando

[Differences between Performance and Learning after a Teaching Games for Understanding Unit in Elementary Physical Education](#)

Michele Barca, Patrizia Tortella, Francesco Sgrò & Mario Lipoma

[Design questionnaires for assessing declarative tactical knowledge in youth football and tennis players.](#)

Agata Diana Ferraloro, Mario Lipoma, Francesco Sgrò & Antonella Maria Vittoria Quinto

[A preliminary validity result of a questionnaire developed to assess the level of tactical knowledge in volleyball youth players.](#)

Antonella Quinto, Diana Ferraloro, Mario Lipoma & Francesco Sgrò

[A Tactical Games Model lesson plan to teach net games skills in elementary school](#)

Brendan SueSee & Shane Pill

[The 6-Step TGfU model viewed through the Spectrum Lens.](#)

Luís Miguel Gomes da Silva Peixoto, João Miguel Caetano Freitas & Maria Luísa Dias Estriga

[How different football game formats affect the physical demands of high school students in physical educational teaching](#)

Theme: Game curriculum planning, implementation, and assessment

Ellen-Alyssa F. Gambles, Steven D. Anderson, Sandra D. Leyland & Jonathan Ling

[Pre-service teachers' influences, beliefs, and barriers to implementing Teaching Games for Understanding in England](#)

Stefan Konig & Can Ünal

[Adopting TGfU Principles into Adolescent High Performance Soccer – An Explorative Study](#)

Yessica Segovia & Jorge Abellán

[Practical recommendations in order to apply Game-Based Approaches with students with intellectual disabilities](#)

Jan Mustell

[Transmission and transformation of ball games as pedagogic discourse within physical education teacher education](#)