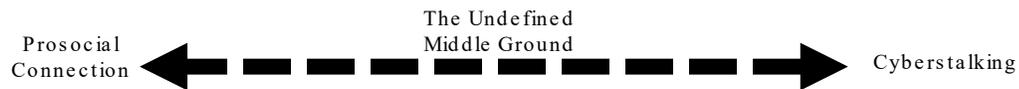


The Development and Validation of the Social Media Surveillance Scale (SMSS)

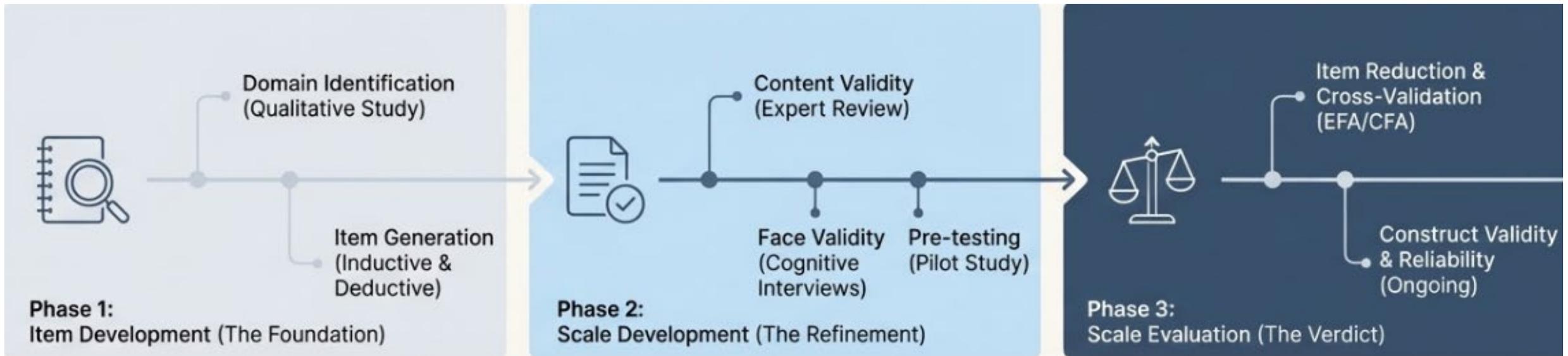
Alice Thompson, PhD
Researcher (Psychology)

What is Online Surveillance?



- Social media = connection, maintain relationships, belongingness (Kuss & Griffiths, 2011)
 - Problematic, Preoccupation & Disinhibited (Acquisti, Brandimarte, & Loewenstein., 2020)
 - Social Media propelled individuals into a surveillance culture, promoting observant actions and stalking mentalities (Lyon, 2017).
 - “Creeping, Lurking, Online Monitoring, Electronic Surveillance, Information Seeking, Cyberstalking”
- ### The Research Gap
- Existing scales often focus narrowly on extreme behaviours (e.g., cyberstalking)
 - Neglecting the wide spectrum of everyday surveillance.
 - Creates a knowledge gap on how normalised online behaviours (e.g., Creeping) can escalate into deviance.
 - Without a measure, it is difficult to investigate.

A Multi-Phase Journey from Concept to Validated Scale

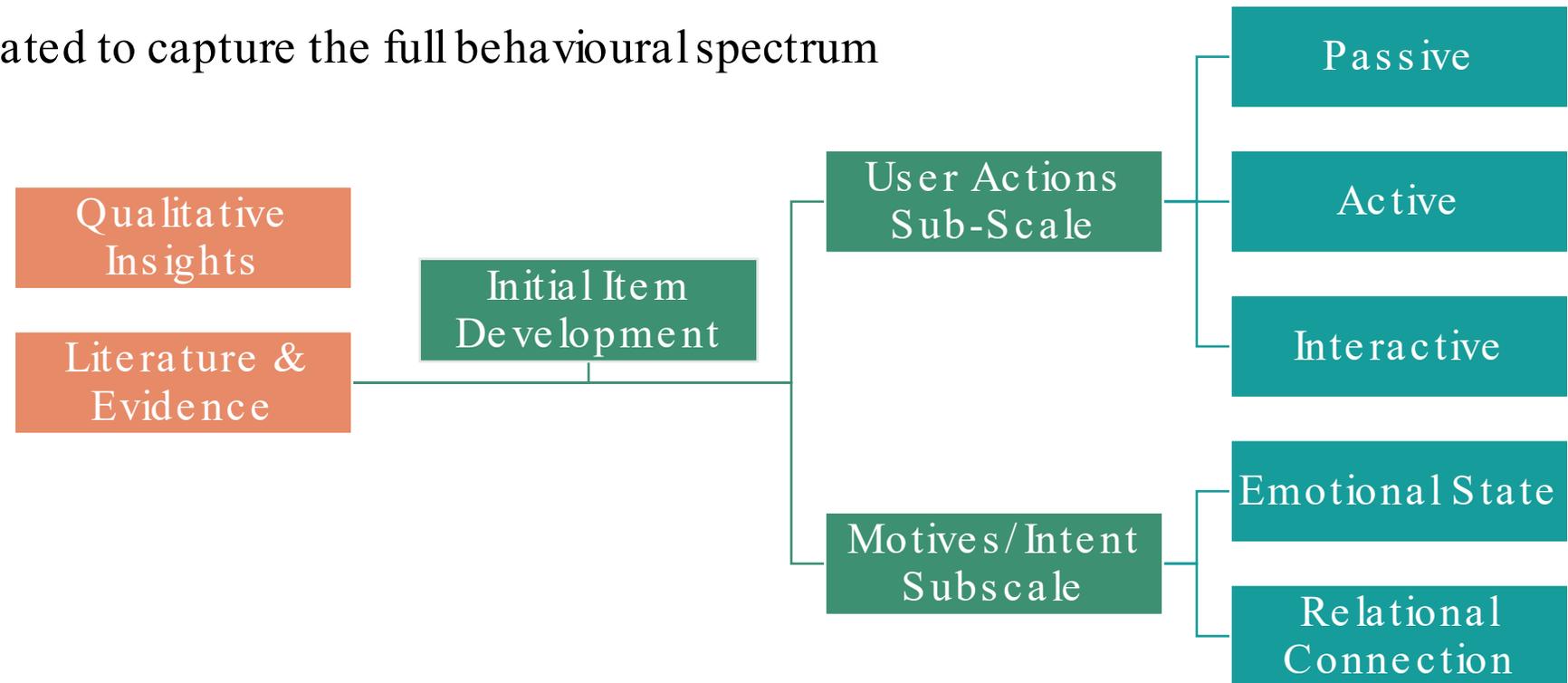


Laying the Foundation (Item Development)

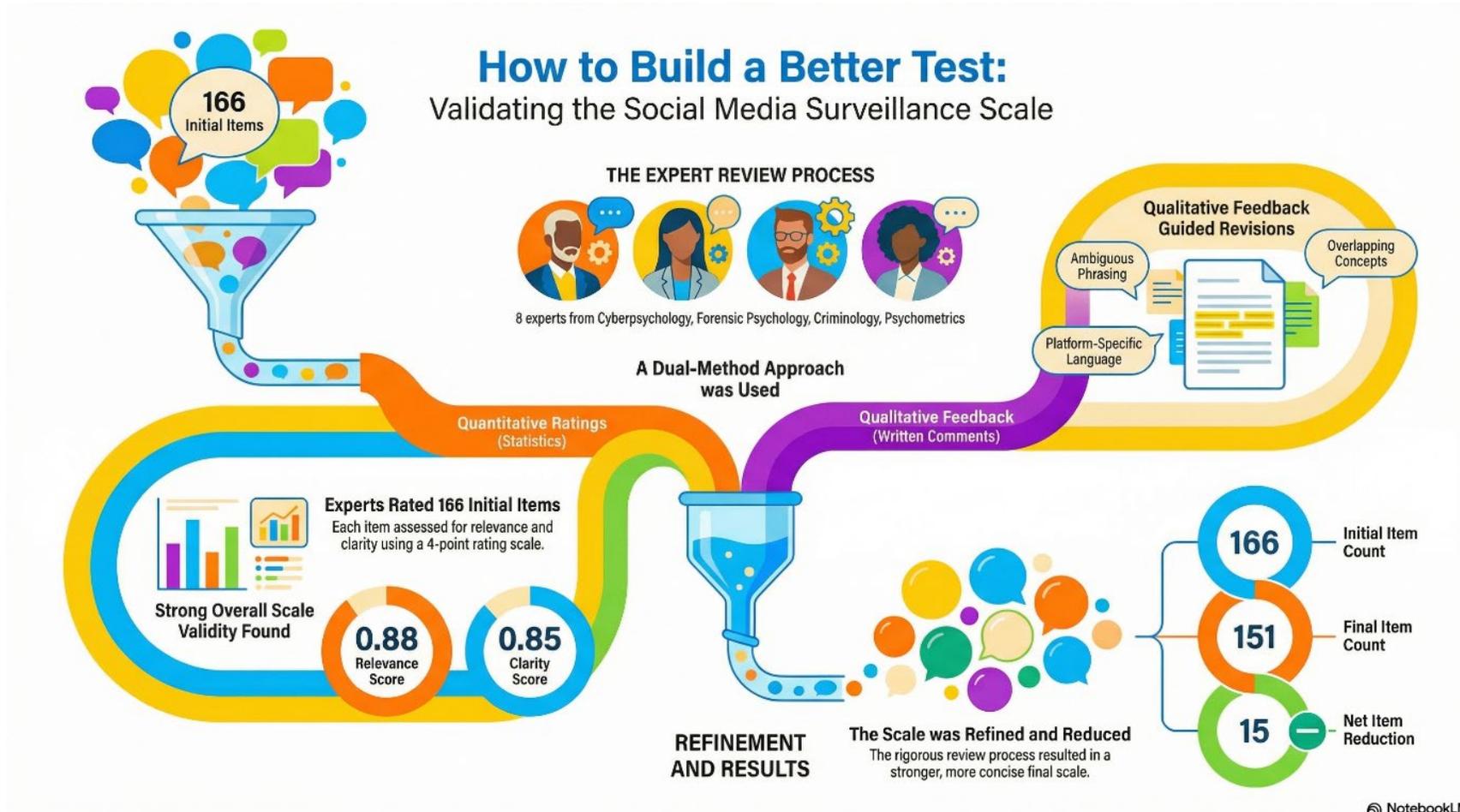
Part 1: Inductive Approach (Qualitative Study)

Part 2: Deductive Approach (Literature Review)

166 items were created to capture the full behavioural spectrum



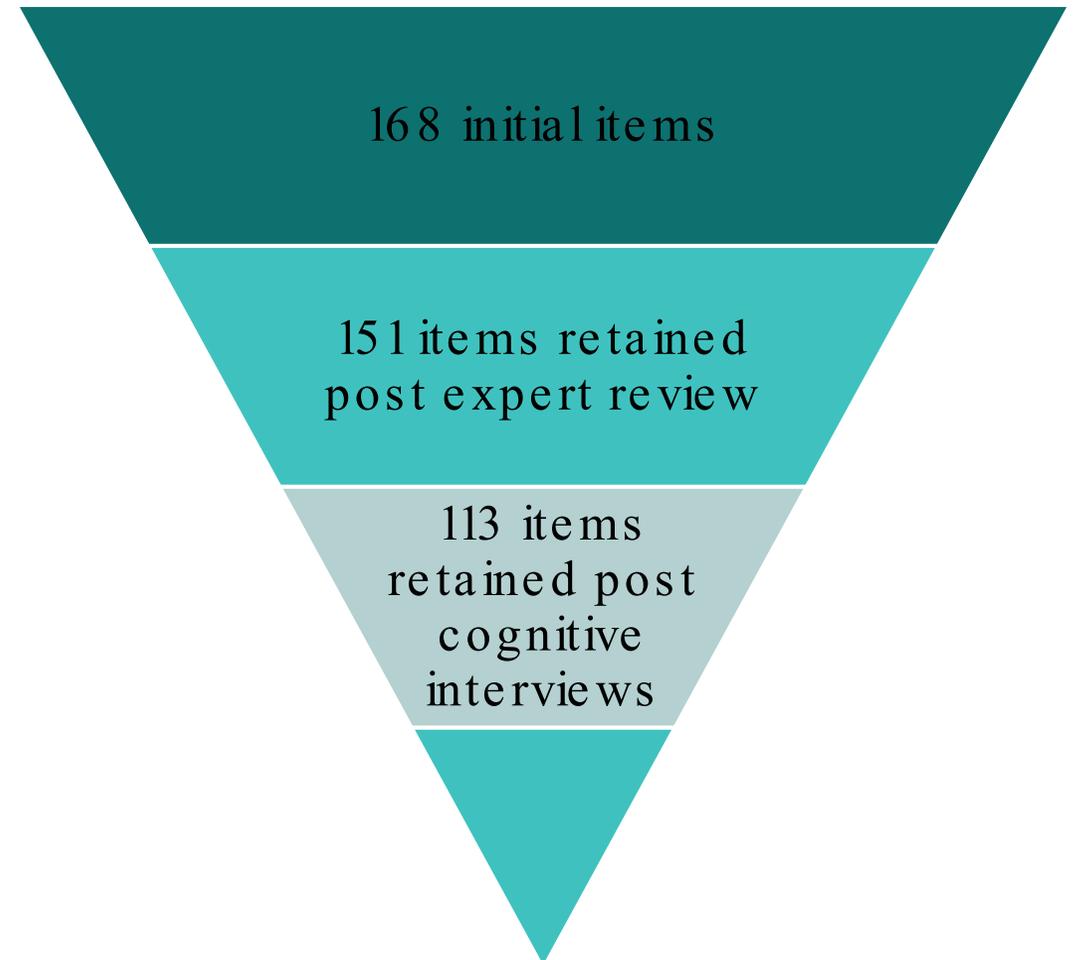
Content Validity: Expert Review Process



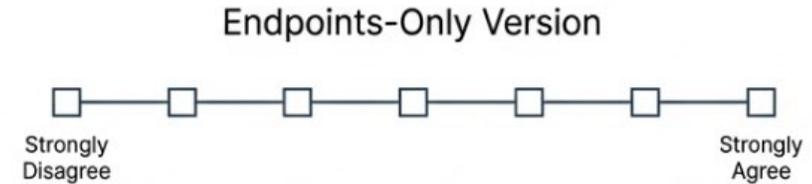
Face Validity: Cognitive Interviews

Process

- Aim: Evaluate face validity; whether items are understandable and appear relevant to non-experts
- Method: 12 participants individual cognitive interviews; a technique used to evaluate interpretability of scale items.
- Techniques used: 'Think aloud' exercises, paraphrasing, comprehension and general probes.
- Analysis: d'Ardenne and Collins (2015) cognitive framework of survey responding.
- Outcome:
 - Feedback led to key revisions for clarity and inclusivity or deletion of items.
 - E.g., Wording was refined, "browse" changed to "scroll"



Pilot Study: Pretesting items



Purpose: To compare two versions of 7-point Likert scale; one with every point labelled, and one with only endpoints labelled.

Method:

- 307 participants completed 113 item scale online
- Exploratory Factor Analysis (EFA) using Principal Axis Factoring

Results:

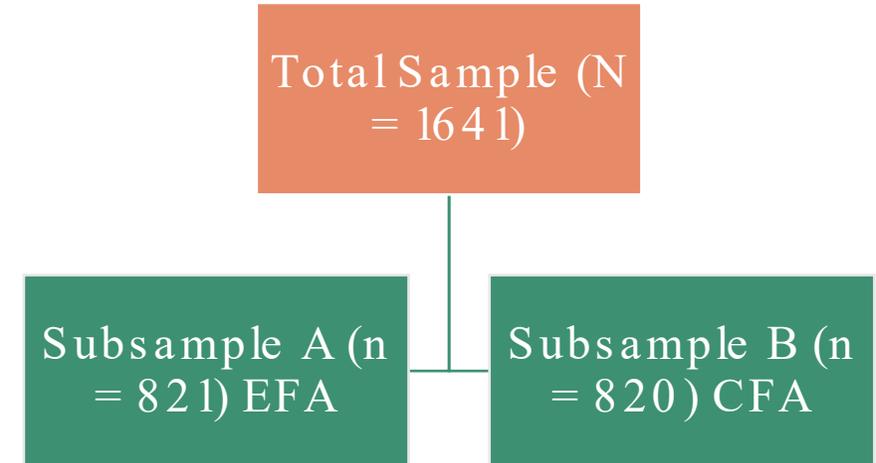
Group	Format	N	KMO	Factors	Variance	Retained Model
A	Labelled	172	.75	6	45.7%	✓ Six-factor
B	Unlabelled	135	.64	5	46.3%	—

Decision: The labelled version produced more distinct constructs and was selected for full evaluation.

Scale Evaluation: Item Reduction and Cross-Validation

Sample (N = 1641)

- Recruited via Prolific (social media users, >18 years).
- Demographics:
 - Female = 870, Male = 758, NB = 9, Other = 4;
 - $M_{age} = 42.65$;
 - Diverse relationship statuses.



Methodology:

- Data screening: Rigorous checks for accuracy, missingness and outliers (Mahalanobis $D^2 > 159.4$; $n = 9$). Non-normality was expected and addressed with appropriate statistical methods.
- Cross-validation design: Sample was randomly split using a Solomon (duplex) method to create 2 independent subsamples, ensuring generalisability.

Scale Evaluation: Item Reduction and Cross-Validation

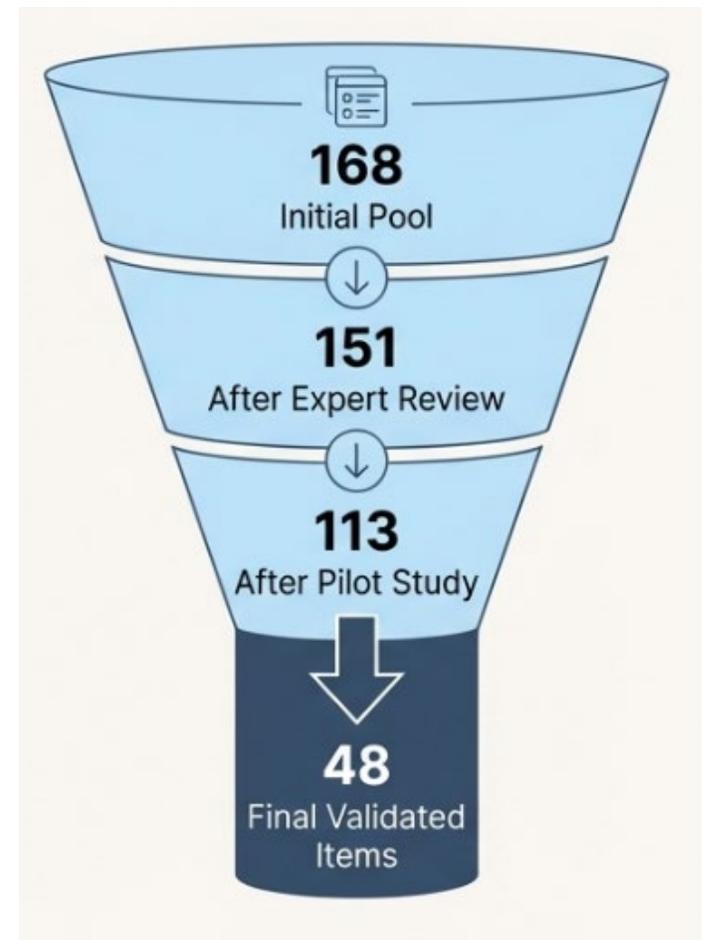
Stage 1: EFA Subsample A

- 113 items analysed using Principal Axis Factoring with oblimin rotation and polychoric correlations to handle ordinal data.
- Initial model showed poor fit (CFI = .41, RMSEA = .187).
- Items with low communalities $< .30$, weak loadings $< .40$, or cross-loadings $\geq .30$ were iteratively removed.

Stage 2: CFA Subsample B

- The refined models from the EFA were tested on the independent second subsample.

Model Comparison					
Model	χ^2 (df)	CFI	TLI	RMSEA [90% CI]	Decision
5-Factor	43,439 (2,773)	.36	.35	.13 [.13-.14]	Poor fit
6-Factor	11,347 (1,065)	.98	.98	.11 [.11-.12]	Retained



Connective Behaviours



Affiliative Social Interaction

Positive, prosocial actions used to connect and maintain existing relationships.

Example Actions: Liking posts, leaving positive comments, and replying to friends' stories.



Relational Following

Monitoring people you know to feel reassured about your social connections.

Example Actions: Following friends, family, or romantic interests you have met in person.



Preoccupied Engagement

Emotionally driven attempts to gain attention or a reaction from a specific person.

Example Action: Excessively messaging or liking someone's content to get them to notice you.



Investigative Searching

Deliberate and effortful searching across platforms to gather information on someone.

Example Action: Thoroughly searching through a person's followers, posts, and multiple profiles.



Deceptive Monitoring

Using fake or anonymous profiles to observe someone without their knowledge.

Example Action: Creating a fake account to check up on specific people.



Privacy Intrusion (Digital Violation)

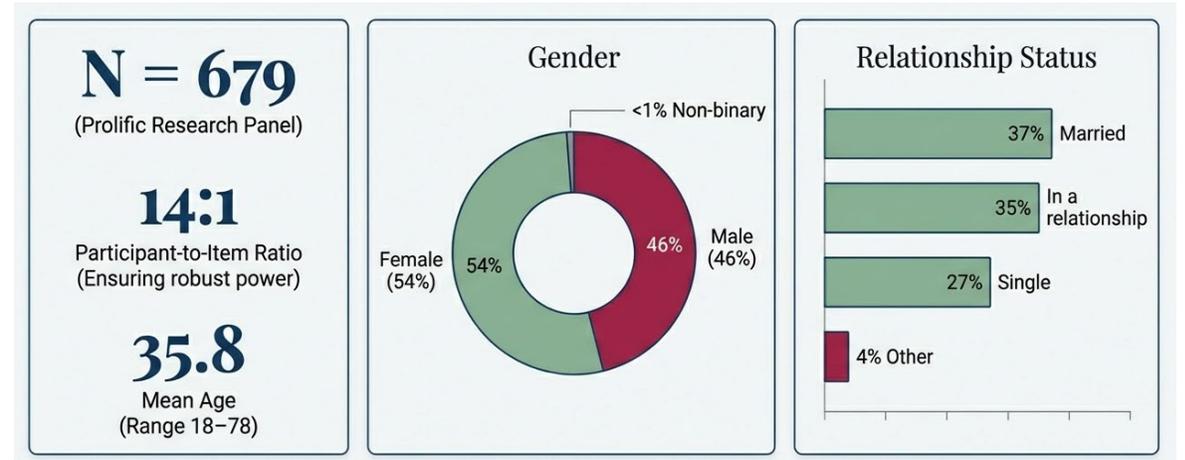
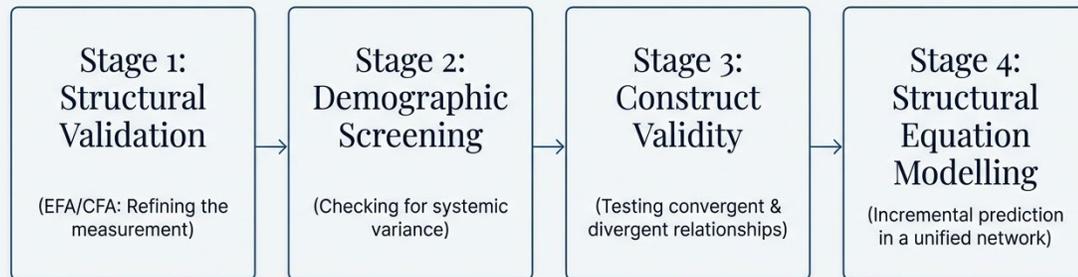
Accessing someone's private account, messages, or device without their permission.

Example Action: Logging into a partner's social media account to monitor their activity.

Intrusive Behaviours

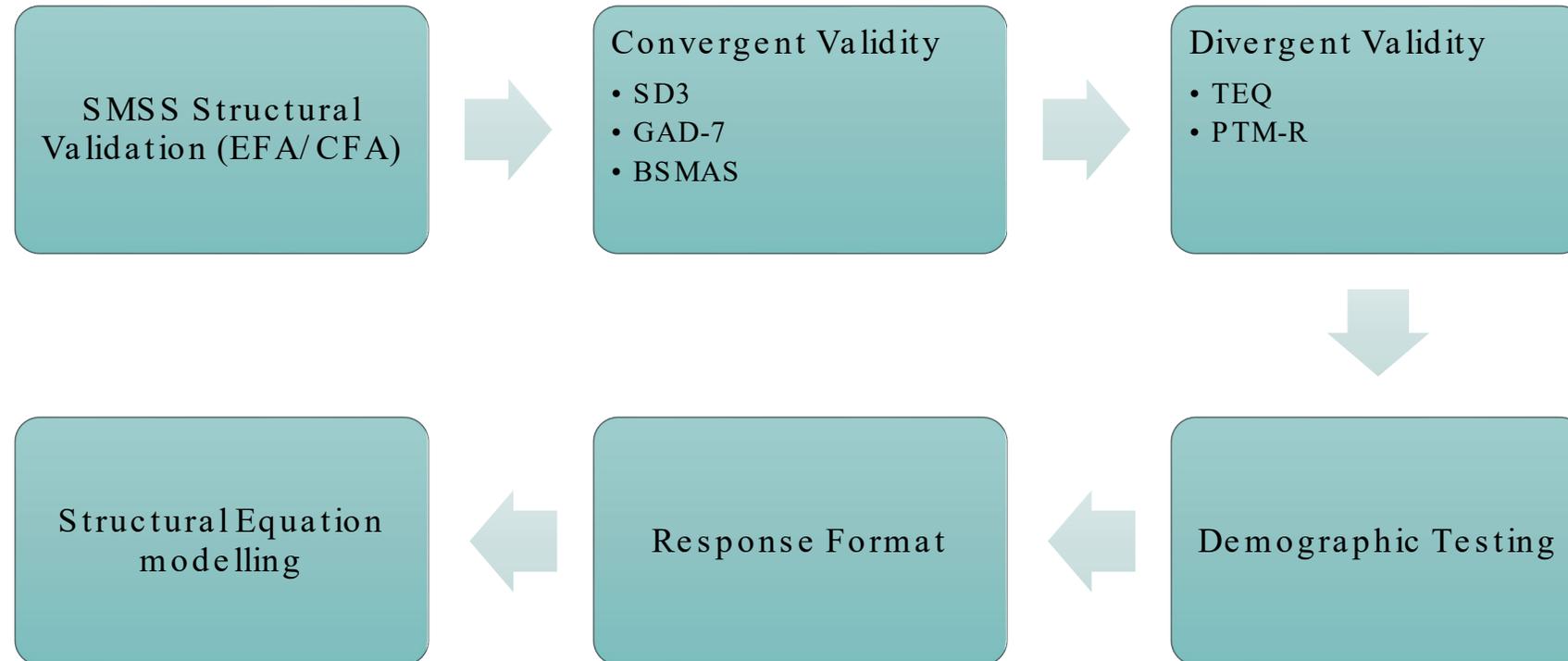
Scale Evaluation: Item Reduction and Cross-Validation

Scale Evaluation: Construct Validity



Scale Evaluation: Construct Validity

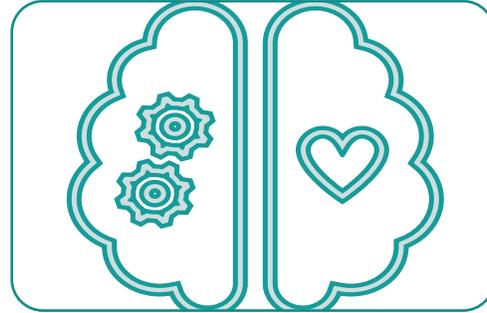
Currently analysing the results!



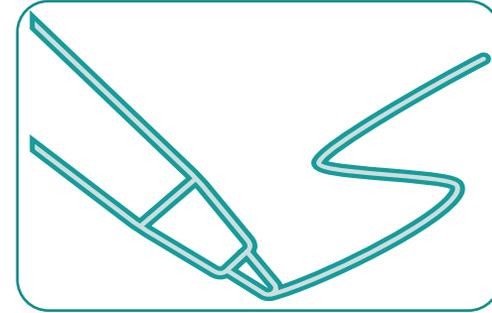
Contribution



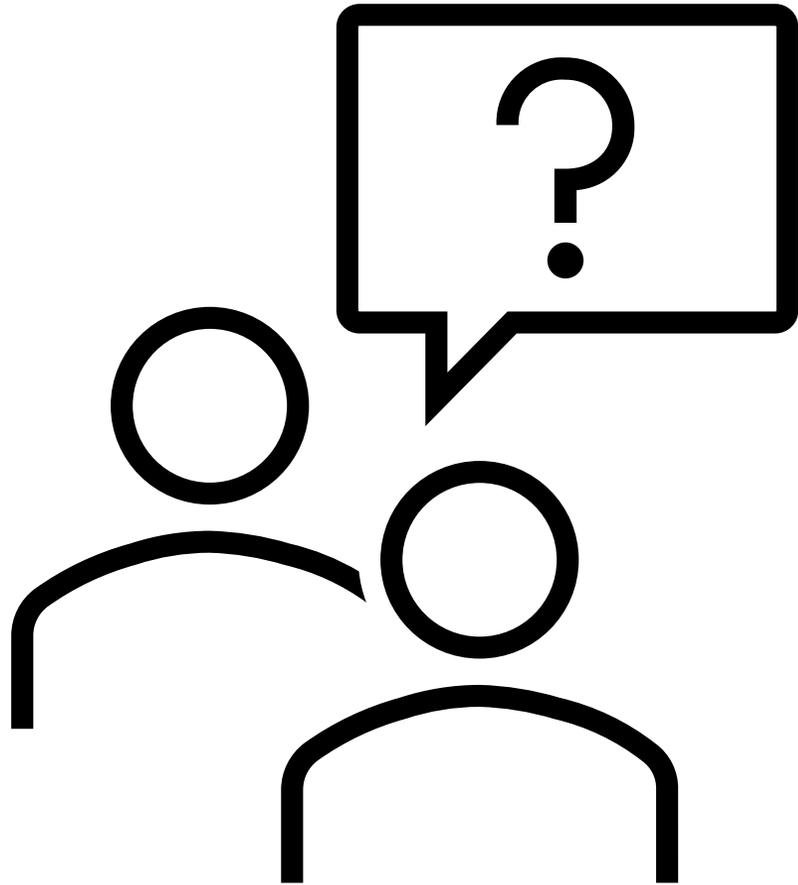
Researchers:
Enables precise investigation into the benefits and consequences of a wide spectrum of online behaviours



Clinicians: Offers a tool to assess patterns of online monitoring that may indicate relational distress or obsessive tendencies



Policy & Education:
Informs interventions aimed at promoting digital wellbeing and mitigating online harms.



Thank you for
listening!