Hayes, Catherine, Fulton, John, Rennie, Colin and Petrie, Kevin (2017) ‘Heads or Tails? A Situational Analysis of Two Signature Pedagogies; an Epistemological Stance for Student Engagement’. In: RAISE 2017 Annual Conference – 'Perspectives on student engagement; looking forward…thinking back', 6-8 Sep 2017, Manchester Metropolitan University, Manchester UK. (Unpublished)

Downloaded from: http://sure.sunderland.ac.uk/id/eprint/7362/

Usage guidelines

Please refer to the usage guidelines at http://sure.sunderland.ac.uk/policies.html or alternatively
Contact sure@sunderland.ac.uk.
RAISE 2017 – Perspectives on student engagement; looking forward...thinking back
Dates: 6-8 September 2017
Location: Manchester, UK

NB lead presenters are named only at this stage, co-presenters to be added

Draft programme

Day 1 – Wednesday 6 September 9.30- 4.30
9.30 – Registration & Coffee

10.30 – 11.15 - Keynote
Engaging students creatively to maximise student retention and achievement?
Professor Sally Brown

Engaged students are more successful, tend not to drop-out and have more positive experiences of higher education than the disenchanted ones who are wholly strategic in their behaviours or who switch off altogether. They also tend to be more enjoyable and rewarding to teach.

In this keynote, I will explore how we help our students to act in beneficial ways that aid their engagement.

Sally Brown enjoys life as an Independent Consultant and Emerita Professor at Leeds Beckett University. She is also Visiting Professor at the University of Plymouth, the University of South Wales and at Liverpool John Moores. She is a Principal Fellow of the Higher Education Academy, is a Staff and Educational Development Association Senior Fellow and a UK National Teaching Fellow.

11.25 – 12.15 – Networking event & coffee
12.15 – 1.15 – Session 1
1.11 paper and pechakuchas
Dr Janette Myers
*St George’s, University of London*
**More than the sum of its parts – student-staff collaboration in educational research**
Ed McLean
*Royal Holloway, University of London*
**Get Hired: An employability and communications collaboration exploring SE as a lifelong learning activity beyond the boundaries of discrete academic disciplines.**
Manny Madriaga
*Sheffield Hallam University*
**A narrative approach to student engagement: “Really? Is that it? Student engagement?”**
Jake Hibberd
*University of Exeter*
**Oil and Water: Are targets compatible with partnership and student engagement?**

1.12 papers
Helen Cameron
*University of Sheffield*
**Students making Small Talk: student-led clinical learning in speech and language therapy**
Jenny Marie, Jesper Hnasen, Joseph Thorogood, Manuela Elliott, and Giacomo Piccolo
*UCL*
**Experiences from a pilot: Student Reviewers of Teaching**

1.13 papers
Jasmin Brooke, Jack Cooper, Hazel Gordon and Georgina Brayshaw
*Newcastle University*
**What is student engagement to us and why do we get involved?**
Helen Waters-Marsh
*Bishop Grosseteste University*
**Students Creating Change**

1.14 papers
Deborah O’Connor
*Manchester Metropolitan University*
**INSTEP: INternationalising STudent Education in Physiotherapy**
Dr Christopher Sellars
*University of Wolverhampton*
**India-based football-related placements: A case study of partnership**

1.15 papers
Anna Claudia Morgavi
*Melton College, York/Durham University*
**Crossing boundaries: the moral and political force of SE when working with international students. People and practices across the frontiers of learning.**
Dr Rick Hayman
*Northumbria University*
**Exploring Social Integration of Sport Students during the Transition to University**

1.16 papers
Hannah Clarke
*spars (Student Partnerships in Quality Scotland)*
**Student Partnership Agreements: Impact and change**
George Mindano  
*University of Kent*

Does ‘student voice’ mean anything to students and does anyone listen to it?

1.15 – 2.15 – LUNCH

2.15- 3.15 – Session 2  
2.11 Symposium  
Sonia Sanhhera and Mohammed Ben Sherada  
*University of Bradford*  
**Peer Assisted Learning in Pre-Sessional English Programme (PAL in PREP)**

2.12 papers  
Professor Colin Bryson and Georgina Brayshaw  
*Newcastle University*  
**Reflections on our understanding of the nature of student engagement**  
Tom Lowe  
*University of Winchester*  
**Revelations and New Perspectives - Investigating what types of Student Engagement contributes to a ‘Sense of Belonging’ and to what extent for students at the University of Winchester?**

2.13 papers  
Dr Saranne Weller  
*London South Bank University*  
**What the institution allows: student perceptions of the impact of participation in a student-led feedback project**  
Jac Cattaneo  
*Northbrook College*  
**Student Engagement through Peer Mentoring**

2.14 workshop  
Heather McKnight  
*University of Sussex*  
**From Satisfaction Statistics to a Politicised Course Critique: Reclaiming Student Engagement in the Crisis of the Education ‘Marketplace’**

2.15 workshop  
Phil Mooney  
*Canterbury Christ Church University*  
**Bringing words to life: Turning policy into practice at Canterbury Christ Church University**

2.16 workshop  
Jane Owens  
*Canterbury Christ Church University*

3.15- 3.45 - Coffee

3.45-4.45 – Session 3  
3.11 papers  
**Action planning for School/department student engagement**  
John Buglear
Nottingham Trent University
On Your Marks: A Study of Student Attitudes to Assessment and Feedback
Janette Myers
St George’s, University of London
‘I wish I’d known about this earlier’. Student engagement in co-creation and promotion of learning opportunities to other students

3.12 workshop
Rachel Forsyth
Manchester Metropolitan University
Who’d want to read about that? Publishing your work in the Student Experience in Higher Education Journal

3.13 workshop
Faith Dillon-Lee and Jo Peksa
Middlesex University
Building The Student Success Festival

3.14 workshop
Suzanne Horton, Karen Bubb, Bethany Lunn and Pippa Judge
University of Worcester
Student engagement through cross year collaboration - A Journey

3.15 workshop
Caroline Heaton and Catherine Arnold
Sheffield Hallam University
"If students were to be treated as equals...": facilitating meaningful student participation in university governance

3.16 workshop
Dr Ismini Vasileiou and Craig Banyard
University of Plymouth
The use of Peer learning to empower and inspire mature HE students, and female students in STEM

6pm Reception/launch – REACT special issue of Journal of Educational Change and Partnership

7.30 Social
Day 2 – Thursday 7 September 9.30- 4.30

08:30 – 09:30 Registration
09:30 – 10:30 -Session 4

4.11 papers
A systematic review of student-staff partnership initiatives in higher education
Andrew Struan and Scott Ramsay
University of Glasgow
Kirsty Miller and Garry Wilson
University of Lincoln
Student Engagement - What is it good for?

4.12 papers
Daniel Hartley
Queen Mary University of London
Long tables and engaging under-represented students
Therese Reinheimer-Jones and Sian Thurgood
Kingston University
Partners for Life(cycle)

4.13
Lucy Leake
Plymouth College of Art
The "Sketchbook Film"
Julia Choate
Monash University
Engaging biomedical students with their course via an assessed professional development program

4.14 papers
Geoff Bunn
Manchester Metropolitan University
Somewhere Over the Rainbow: Power, Pleasure and Subject Positions Associated with the Student Journey
Dr. Sharon Edwards
Buckinghamshire New University
Nursing student-led simulation

4.15 workshop
Madeline Worsley
University of Portsmouth
Learning Partnership: Embedding a model that reinforces personal and professional development.

4.16 workshop
Dr Susan Smith
Leeds Beckett University
Exploring BME commuting students’ experiences: sharing practice for inclusive curricular change and institutional action

10:45 – 11:45 -Posters and Coffee Break
Helen Cooke
Open University
Using student engagement through partnership to drive innovation in learning and teaching at The Open University: a multidisciplinary approach
Catherine McConnell and Dr Ismini Vasileioui
*University of Brighton; University of Plymouth*

**The Academic Peer Learning Network**
Dr Catherine Hayes
*University of Sunderland*

‘Celebrating Ambiguity; Discourses and Narratives of Student Engagement’
Tatiana Bruni
*Durham University*

Co-designing a new course as a way for students to engage with the educational goal of their institution of educating global citizens
Anna Dolidze
*University of Westminster*

12:00 – 13:00 -Session 5

5.11 Pechakuchas
Dr Gillian Marks and Judith Rodwell
*Manchester Metropolitan University*

**Exploring the Reasons Why Students Fail to Engage with Taught Sessions at University**
Tommy George and Tracey Means
*University of Lincoln*

**Student Engagement - whose voice is it anyway?**
Amanda Thompson and Nelson Blackley
*Nottingham Trent University*

#NBSdiscover, 3-7 October 2016. Reviewing and reimagining retailing in Nottingham.
Tracey Means
*University of Lincoln*

**Working title ‘Creative Network’: a place for collaboration and professional development**

5.12 symposium
Maggy Fostier and Susan Goldrick
*University of Manchester / University of Manchester Students’ Union*

**Students as researchers of education or student experience related questions**

5.13 papers
Penny Sweasey
*Manchester Metropolitan University*

**The 5Ps of Transition and Induction**
Dr. Marie Stowell
*University of Worcester*

**Personal academic tutoring and student engagement: what works?**

5.14 papers
Juliette Wilson-Thomas and Mick Chesterman
*Manchester Metropolitan University*

**Can't I Just Do a Placement?' Students as Partners in Project-Based Learning**
Angela Short and Gerry Gallacher
*Dundalk Institute of Technology*
More than words can say: exploring the potential of feedback to foster the staff-student relationship in higher education, based on an analysis of the free text responses in the Irish Survey of Student Engagement.

5.15 papers
Anne Delauzun
University of Warwick
Peer influence on career behaviours: A case for partnership working to increase student engagement with careers and employability support in Higher Education
Luke Millard
Birmingham City University
Student jobs on campus - engagement, belonging and confidence

5.16 papers
Jo Foster
University of Nottingham
Student engagement in curriculum and module development
Dr Laura Ritchie
University of Chichester
International Experience: A co-created journey

13:00 – 14:30 – Lunch and AGM

14:30 – 15:30 Plenary

15:45 – 16:45 – Session 6
6.11 papers
Mantz Yorke
Lancaster University
Belongingness, engagement and self-confidence: findings from ‘What Works?’
Stephen McVeigh and Robiu Salisu
Swansea University
STEP4Excellence: Reflections on evolving student experience initiative

6.12 workshop
Sarah Graham and Ruth Furlonger
Newcastle university
Old Shoes or New Pavements; Reflexive workshop on student engagement and partnerships past, present and future

6.13 workshop
Sean O Reilly
Irish Survey of Student Engagement Project & Dundalk Institute of Technology
"Because they’re worth it"- how the systematic analysis of the national student free text responses contained in the ISSE data can provide a robust and effective tool to track and improve student engagement.

6.14 workshop
Jake Hibberd
University of Exeter
Training Student Partners and the Role of Staff in Partnership

6.15 papers
Samuel Geary and Jamie Morris
Birmingham City University
Student Knowledge in Learning and Leadership: How an active and collaborative approach can help students articulate on their experience being involved with active Student Engagement

Catherine Hayes
University of Sunderland
‘Heads or Tails? A Situational Analysis of Two Signature Pedagogies; an Epistemological Stance for Student Engagement’

6.16 workshop
Sarah-Jane Crowson
Hereford College of Arts
Realising Place: an arts college model of 'student engagement'

19:00 – Conference Dinner
Day 3 – Friday 8 September 9.30- 3.30
08:30 – 09:30 - Registration & Coffee

09:30 – 10:30 – Special Interest Groups

10:45 – 11:45 – Session 7
7.11 Papers
Jane Southall and Hilary Wason
Kingston University
Engaging commuter students - what can we do?
Claire Bowes and Katy Wild
University Centre Peterborough
Engaging mature students on campus with a vertical mentoring scheme

7.12 Papers
Michelle Joubert and Bohan Chen
Durham University
From students as curriculum receivers to students as partners in curriculum planning
Jessica Baily
University of Sheffield
What helps students to engage with the academic environment?

7.13 Papers
Vianna Renaud
Bournemouth University
Placement PAL Leaders - Students helping students prepare for their sandwich placement
Dr Sweta Ladwa
Loughborough University
A 'Blueprint' for Peer-Based and Collaborative Learning in a Teaching Laboratory.

7.14 Papers
Ann Wilson
Navitas, Australia
Engaging teachers engaging students using educational conversations
Dr Catherine Bovill
University of Edinburgh
Academic staff perspectives on student engagement: experiences from a Postgraduate Certificate in Academic Practice in a research intensive institution.

7.15 Papers
Rebecca Maxwell-Stuart
Heriot-Watt University
Same content, different context: A comparison of transnational student engagement at one university in Scotland, Dubai and Malaysia.
Julia Hope
University of Kent
"I want something better for my children". A study of the ‘experimental capital’ of first generation mature students in HE.

7.16 Papers
Paula O'Brien
University of Lincoln
Student Engagement, Reflexivity and a 'Sense of Belonging'
Lucy Chilvers and Sarah Bennett
University of Brighton
A Creative Exchange: exploring student engagement and learning through a creative collaborative approach to module evaluation

12:00 – 13:00 – Session 8
8.11 papers
Dr Sue Becker and Jana Runze
Teesside university; Bishop Grosseteste University; University of Twente
Co creating by degrees – working in partnership to produce a model of student engagement in pedagogic co creation
Roisin Curran
Ulster University
Staff-student partnership – a mind-set change for all

8.12 papers
Yves Fuala, Dunan Cross, Pippa Illif and Daniel Edmondson
University of Bolton
PhDs as Partners in Practice: Student Learning Development at Glasgow
Tom Clark
University of Sheffield
Developing digital literacies: Can we enhance the expectations, experiences, and capabilities of students?

8.13 symposium
Robert McKay, Scott Dawson, David Forrest and Reem Abdegalil
University of Sheffield
Developments in partnership working at the University of Sheffield

8.14 workshop
Emily Parkin
University of Lincoln
Engaging People with Partnership: when does the conversation begin?

8.15 workshop
Tanya Lubicz-Nawrocka
University of Edinburgh
Student Engagement: Who Takes Responsibility?

8.16 symposium
Elinor Smith
Bangor University
What’s in it for me? What’s in it for you? What’s in it for us? Students and staff from Bangor University School of Health Care Sciences showcase different perspectives on student engagement and examine who gets what from the student engagement pie...

13:00 – 14:00 – Lunch

14:00 – 15:00 – Keynote Paul Chapman

15:00 – 15:30 – Awards, Details of Conference 2018

15.30 - close