



**University of
Sunderland**

Hayes, Catherine and Graham, Yitka (2017) Evaluating Interactivity Design in the Context of Technology Enhanced Learning; an Overarching Case Study Methodology integrating Anecdote Circles and Surveys as Methods of Inquiry for Nursing Curricula. In: Partners in Practice: Nurses Working Together Through Change RCN Education Forum Conference and Exhibition 2018, 20-21 Mar 2018, Newcastle Civic Centre, Barras Bridge, Newcastle Upon Tyne.

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Partners in practice: nurses working together through change
RCN Education Forum National Conference & Exhibition 2018
20 – 21 March 2018
Newcastle Civic Centre



Programme at a glance

Tuesday 20 March 2018

8.15am ***Registration, refreshments, exhibition and poster viewing***

Collingwood Room

8.30 – 9.00am **Fringe: Workshop for first time presenters: what to expect and top tips**

Jane Cantrell, Helen Stanley and Sarah Burden, RCN Education Forum Committee members

Conference Theatre

9.25am **Chair's opening remarks**

Pauline Walsh, RCN Education Forum Chair

9.35am

Welcome to and update from the region

Glenn Turp, Regional Director, RCN Northern Region

9.45am

Keynote speaker: Carry on nursing! Education during turbulent times of change

Jan Draper, Professor of Nursing, The Open University and Vice-Chair, Council of Deans of Health and Katerina Kolyva, Executive Director, Council of Deans of Health

10.30am

Q&A

10.55am

Refreshments, exhibition and poster viewing

11.20am

Move to concurrent presentations

11.25 - 12.55pm Concurrent session 1

Session Theme	1.1 Workforce development and emerging roles	1.2 Partnership working and collaboration	1.3 The student experience	1.4 Technology	1.5 Learning & Teaching	1.6 Symposia-Technology
Room	Council Chamber	Banqueting Hall	Armstrong/Stephenson Room	Swan/Parsons Room	Bewick/Dobson Room	Collingwood Room
Chair	Sue Garland	Susan Ramsdale	Debbie Porteous	Jennifer Doohan	Nicky Clarkson	Helen Stanley
11.25am	<p>1.1.1. An e-survey of UK Higher Education Institutions (HEIs) strategies in recruiting male students. Dr Andrew Clifton, Associate Professor Nursing; Jo Higman, RN (Mental Health); Nikki Welyczko, Head of Division (Mental Health & Learning Disability) PhD Candidate; Alfonso Rubio Navarro, PhD Candidate; & John Stephenson, Senior Lecturer, De Montfort University.</p>	<p>1.2.1. Departmental collaboration: Enhancing the student learning experience through cross faculty events. Dr Sharon Edwards, Senior Lecturer, Buckinghamshire New University</p>	<p>1.3.1. Using data more creatively to improve student experience. Dr Ann MacFadyen, Academic Development Lead & Carly Foster, Insight and Performance Manager, Northumbria University</p>	<p>1.4.1. Technology enhanced learning for novices: Using Kahoot! to facilitate learning for nurses. Kathryn Bland, Nursing Lecturer & Amanda Briggs, Clinical Skills Lead, University of Bradford</p>	<p>1.5.1. Evaluating simulation as a teaching and learning strategy to develop student skills and confidence in End of Life Care. Dr Sarah Burden, Reader – Learning & Teaching, Leeds Beckett University</p>	<p>1.6.1 Paper 1: A mixed methodological approach to exploring students' views of the 'skills for practice' website, to assist with the learning of practical skills. Claire Ford, Graduate Tutor in Adult Nursing, Department of Healthcare, Northumbria University</p>
11.50am Changeover						
11.55am	<p>1.1.2. No physical health without mental health: Physical Health drop in clinic for Community Mental Health Team clients. Miss Amy James, Community Psychiatric Nurse/Care Co-Ordinator, South Kingston Community Mental Health Team at South West London & St</p>	<p>1.2.2. Task Shifting Programme. Alysia Humphrey, Neonatal Staff Nurse, Salisbury NHS Foundation Trust</p>	<p>1.3.2. Undergraduate Nursing Students' classroom attendance and online engagement: the impact on student achievement. Dr Carolyn Mackintosh-Franklin, Senior Lecturer, University of Manchester</p>	<p>1.4.2. Evaluating interactivity design in the context of technology enhanced learning: an overarching case study methodology integrating anecdote circles and surveys as methods of inquiry for nursing curricula. Dr Catherine Hayes, Reader in Pedagogic</p>	<p>1.5.2. Using simulated patients to support the development of communication skills and bereavement support in an undergraduate nursing curriculum. Dr Deborah Coleman, Lecturer (Education) & Dr Dorry McLaughlin, Lecturer</p>	<p>Paper 2: Using virtual reality in the classroom, a focus group exploration of nursing undergraduates' perceptions. Laura Park, Graduate Tutor, Northumbria University</p> <p>Paper 3: Technology Enhanced Learning (TEL) in an Undergraduate Nursing Curriculum,</p>

	Georges Mental Health NHS Trust			Practice & Dr Yitka Graham, Senior Lecturer in Public Health, University of Sunderland	in Palliative Care and Chronic Illness, Queen's University Belfast	Benefits, Solutions and Challenges Dr Andrew Melling, Reader in Adult Nursing, Department of Nursing and Midwifery and Health Director of Technology Enhance and Online Learning, Faculty of Health and Life Sciences, Northumbria University
12.20pm Changeover						
12.25pm	1.1.3. OSCE Bootcamp – Preparing International Nurses for the NMC Test of Competence Part 2. Leanne Walford, Practice Education Facilitator & Katie Haywood, Practice Education Facilitator, The Royal Wolverhampton NHS Trust	1.2.3. “No Man’s Land”: An exploratory study examining the experiences of lecturers’ ‘sense of belongingness’. Mrs Moyra Journeaux, Senior Lecturer & Ms Jacqueline Harley, Senior Lecturer, Jersey, Channel Islands	1.3.3. Deciding to attend: A thematic analysis of motivation for class attendance amongst undergraduate nursing students. Crystal Morris, Lecturer of Mental Health, University of the West of England	1.4.3. Using Blogs for structured learning activities in Undergraduate and Postgraduate nursing education. Mrs Lisa Smith, Senior Lecturer in Emergency and Urgent Care & Sarah Ruston, Senior Learning Technologist, University of Cumbria	1.5.3. Preparing undergraduate student nurses/midwives for spiritual care. Dr Linda Ross, Reader, University of South Wales; Wilfred McSherry, Professor of Nursing, University Hospitals North Midlands. NHS Trust Haralds plass Deaconess University College, Norway; Tove Giske, Professor, VID Specialised University, Norway; Rene van Leuween, Professor & Annemiek Schepp-Akkerman, Researcher, Christian University of Applied Sciences, The Netherlands	

12.55– 13.55pm *Lunch, networking, exhibition and poster viewing*

Conference Theatre
2pm

Keynote presentation: Emerging results from the nursing associate pilots
Sam Donohue, Senior Nurse Manager: Policy, Health Education England

2.30pm

Nursing Associates: Panel Q&A

Sam Donohue, Senior Nurse Manager: Policy, Health Education England, Emma Westcott, Assistant Director, Strategy & Insight, NMC and Catherine Gamble, RCN Mental Health Professional Lead

3.00pm Move to concurrent presentations

3.05pm Concurrent session 2

Session Theme	2.1 Workforce development and emerging roles	2.2 Partnership working and collaboration	2.3 Masterclass	2.4 Supporting Learning in Practice	2.5 Learning and Teaching	2.6 ViPERs - Technology and Partnership working
Room	Council Chamber	Banqueting Hall	Armstrong/Stephenson Room	Swan/Parsons Room	Bewick/Dobson Room	Collingwood Room
Chair	Jane Cantrell	Christine McKenzie	Sarah Burden and Debbie Porteous	Janet Maclean	Moyra Journeaux	Gill Coverdale
3.05pm	<p>2.1.1. STOP LOOK CARE BOOK. Helen Rignall, Primary Care Workforce Tutor & Carol Hards, Clinical Quality and Patient Safety Manager, Brighton and Hove Clinical Commissioning Group (CCG)</p>	<p>2.2.1. Developing a new pre-registration nursing curriculum fit for future practice: Co-design and collaboration. Nigel Davies, Head of Pre-Registration Nursing, University of East London & Debbie Smith, Director of Nursing and Patient Experience, North East London NHS Foundation Trust, Goodmayes Hospital</p>	<p>2.3.1. Writing for publication Masterclass Hosted by Sarah Burden and Debbie Porteous</p>	<p>2.4.1. 'If we are laughing and joking, the patients see that we are human...we are not robots'. Mr John Harrison, Senior Lecturer – Children’s Nursing, Birmingham City University</p>	<p>2.5.1. Creativity in pharmacology teaching enhances student learning and enriches the student experience. Maggie Bennett, Lecturer (Education) & Dr Katherine Rogers, Senior Lecturer (Education), Queen’s University Belfast</p>	<p>2.6.1. The staff nurse toolkit. Miss Anne-Marie Borneuf, Senior Lecturer in Nursing & Stewart Rickels, Manchester Metropolitan University</p>
3.30pm Changeover			3.30pm Changeover			
3.35pm	<p>2.1.2. Disrupting the neglect of 'Non-clinical' staff. Carrie Hamilton, Director of Education, Training and Innovation, SimComm Academy & Lesley Smith, Administration Manager, Medical Division, Hampshire Hospitals NHS Foundation Trust</p>	<p>2.2.2. Co-creating a Practice Development Quality Improvement Partnerships (PDQulP). Professor Susan Hooton, Professor of Nursing and Quality Improvement & Liz Cooper, Head of Nursing, University of Chester; Helen Patterson, Clinical Excellence Lead, Wirral University Hospital Trust</p>		<p>2.4.2. Theory into practice. Mrs Ilana Pressick, Teaching Fellow & Lisa Taylor, Assistant Lecturer, Birmingham City University</p>	<p>2.5.2. Nurse first, Nurse Educator second: the impact on transition from clinical practice to higher education. Dr Susan Ramsdale, Senior Lecturer, University of Manchester</p>	<p>2.6.2. Bringing nursing practice into the classroom with collaborative Team-based Learning: A model for 21st century nurse education? Dr Jonathan Branney, Lecturer in Adult Nursing, Bournemouth University; Pushpinder Paddam, Practice Educator, Thoracic Medicine & Kate Crabb, Clinical</p>

						Lead for Dorset Adult Integrated Respiratory Service, Royal Bournemouth & Christchurch Hospitals NHS Foundation Trust; Dawn Jacobs, Community Matron & Kara Winwood, Community Matron, Dorset Healthcare University NHS Foundation Trust
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4.05pm Refreshments, networking, exhibition and poster viewing

4.25pm Move to concurrent presentations

4.30-5.30pm Concurrent session 3

Session	3.1	3.2	3.3	3.4	3.5	3.6
Theme	Workforce development and emerging roles	Partnership working and collaboration	The student experience	Supporting Learning in Practice	Learning & Teaching	ViPERS - Workforce development and emerging roles
Room	Council Chamber	Banqueting Hall	Armstrong/Stephenson Room	Swan/Parsons Room	Bewick/Dobson Room	Collingwood Room
Chair	Jane Cantrell	Susan Garland	Susan Ramsdale	Sarah Burden	Ann McMahon	Helen Stanley
4.30pm	3.1.1. HEE's Reducing Pre-registration and Improving Retention (RePAIR) project. Professor John Clark, Director for Dean and Education and Quality, HEE South, Health Education England; Professor Mary Lovegrove OBE, Academic Advisor, HEE RePAIR Project; & Jan	3.2.1. Identifying the effective aspects of motivational interviewing (MI) training to promote working with change across nursing. Lucy Colwell, Senior Lecturer in Mental Health Nursing & Jamie Cooper, Senior Lecturer in Nursing, School of Health	3.3.1. "It changes the way you think": Experiences of student nurses and lecturers on involving people affected by dementia in undergraduate teaching. Dr Sally Anstey, Senior Lecturer (Adult Nursing); Amanda King, RMN Lecturer Mental Health Nursing; Claire Job, RN	3.4.1. Optimising dementia care in care homes. Dr Gary Mitchell, Research Co-ordinator & Joanne Strain, Head of Nursing, Four Seasons Health Care	3.5.1. Transforming professional practice, perceptions and relationships through collaborative observation: a case study in children's nursing. Nathalie Turville, Senior Lecturer & Ilana Pressick, Teaching Fellow,	3.6.1. Developing a career framework for Nurse Educators. Sara Dalby, Surgical Care Practitioner, Aintree University Hospital NHS Foundation Trust & Mrs Gill Coverdale, Professional Lead – Education Standards and Professional

	Zietara, Head of Programme Delivery, HEE South	Sciences, University of Brighton	Lecturer Adult Nursing; & Paul Bickerstaffe, RN (MH) Lecturer Mental Health Nursing, School of Healthcare Sciences, Cardiff University. Adele Morgan, Linda Willis, Nigel Hullah & Andy Woodhead, Dementia Expert Advisory Group Partners		Birmingham City University	Development (RCN HQ), Professional Learning and Development Facilitator (Yorkshire & Humber), Royal College of Nursing
4.55pm Changeover						
5.00pm	3.1.2. REaCH © (Responsive Education and Collaborative Health Programme) for nursing homes in a Northern Ireland Trust: Reducing ED attendances/community nursing. Mrs Elizabeth Graham, Assistant Director Person-Centred Practice, Nursing Innovation & Development, Bush House	3.2.2. Improving engagement and health outcomes through child centred communication training for HCPs. Nurse Joanna Reid, Project Lead & Rachel Naunton, Physiotherapist, Project Developer, Great Ormand Street Hospital	3.3.2. RCN Partners in Practice Scheme. The understanding and undertaking of the components of the Mental Status Examination through role-play: A student perspective. Rachel Huggins, Student Mental Health Nurse & Beryl Mansel, Senior Lecturer, Swansea University	3.4.2. Impact of a simulated 'dementia experience' on Care Home Staff Dr Gary Mitchell, Research Coordinator & Joanne Strain, Head of Nursing, Four Seasons Health Care	3.5.2. How to encourage nurses to use evidence based learning in their Practice Anna Brockman, Practice Educator, Croydon Health Services NHS Trust	3.6.2. The DNA of the future nursing workforce: The BHR apprentice to Advanced Practitioner Model. Kenye Karemo, Deputy to Chief Nurse, Barking, Havering and Redbridge University Hospitals NHS Trust

5.30pm

End of day 1

- 8.35am **Registration, exhibition and poster viewing**
- 9.35am Conference Theatre
Chair's opening remarks – best poster day 1 announced sponsored by LV=
- 9.45am **Keynote presentation: Preparing tomorrows leaders today**
Professor Ruth Taylor, Pro Vice Chancellor and Dean of the Faculty, Anglia Ruskin University and Professor Brian Webster-Henderson, University Dean of Learning & Teaching/Professor of Nursing, Edinburgh Napier University
- 10.30am **Q&A**
- 10.50am **Refreshments, networking, exhibition and poster viewing**
- 11.15am **Move to concurrent presentations**
- 11.15 – 12.45pm **Concurrent session 4**

Session	4.1	4.2	4.3	4.4	4.5	4.6
Theme	Workforce development and emerging roles	Partnership working and collaboration	The student experience	Supporting Learning in Practice	Learning and Teaching VIPERS	Symposia – Supporting Learning in Practice
Room	Council Chamber	Banqueting Hall	Armstrong/Stephenson Room	Swan/Parsons Room	Bewick/Dobson Room	Collingwood Room
Chair	Sarah Burden	Helen Stanley	Jane Cantrell	Moyra Journeaux	Elaine Whitby	Anne Corrin
11.15am	4.1.1. Understanding nursing proficiency. Mr Graham Carr, Senior Lecturer, School of Health and Social Care, London South Bank University; Mrs Ruth Sivanesan, Placement Developer Facilitator, Guy's and St Thomas' NHS Foundation Trust; & Dr Louise Terry, Associate Professor and Reader in Law and Ethics Workplace,	4.2.1. Raising awareness of Advance Care Planning to Health and Social Care staff in Northern Ireland. Sue Patchett, Nurse Education Consultant; Tom Mulligan, Nurse Education Consultant; Deirdre Cunningham, Senior Education Consultant; Sharon Maginn, Nurse Education Consultant; & Nuala McCarron,	4.3.1. An exploration of final year adult nursing students' views and experiences after 12 hour shifts: A qualitative study. Tracey Kilbourn, Lecturer Adult Nursing, University of Essex	4.4.1. Nurse academics' identities and contributions to the clinical practice environment: An appreciative inquiry Clare Corness-Parr, Head of Adult Nursing, University of Wolverhampton	4.5.1. What are we teaching our nursing students about delirium? A survey of Scottish Universities. Claire Copeland, Consultant, NHS Forth Valley & Derek Baron, Erskine Nursing One	4.6.1 Paper 1: The Royal College of Nursing and human factors - past, present and future Ross Scrivener, Knowledge & Resources Manager, Royal College of Nursing Paper 2: Interaction design for healthcare – the

	London South Bank University	Nurse Education Consultant, BSO HSC Clinical Education Centre (CEC)				case of intravenous infusion practices Dr Dominic Furniss PhD, Senior Research Associate, University College London
11.40am Changeover						
11.45am	4.1.2. How do newly qualified nurses develop resilience? Aimi Dillon, Education Lead, Doncaster & Bassetlaw Teaching Hospitals	4.2.2. Evaluation of graduate nurses' attributes and career pathways over the first two years from qualification in one North East Trust: 'A massive leap' Dr Debra Porteous, Head of Nursing and Midwifery, Northumbria University & Elaine Coghill, Trust Lead for Education, Research and Practice Development, Newcastle Foundation Trust Hospitals	4.3.2. Stories from abroad: the meaning of an international experience for student nurses Linda Sanderson, Nurse Educator, CLIC Sargent (North Region)	4.4.2. The innovation of a Fellowship role to promote and support the piloting of alternative mentor models in clinical practice. Gillian Baker, Quality Lead (Practice Learning), Health Education England Thames Valley & Karen Sheehy, Senior Lecturer – Mentorship and Education, Oxford Brookes University and Mentor Fellow Health Education England	4.5.2. Skills Practice and Care Enhancement (SPACE): Impact, Confidence and Competence. Susan Poultney, Senior Lecturer in Children's and Young People's Health; Cathy Liddle, Senior Lecturer in Adult Nursing; Kirsty Wedgbury, Senior Lecturer in Adult Nursing; & Kelly Davis, SPACE technician. Birmingham City University	Paper 3: Developing human factors capability in the NHS Dr Shelly Jeffcott PhD, Principal Educator (Primary Care), NHS Education for Scotland
12.10pm Changeover						
12.15pm	4.1.3. From Foundation Practitioner to Senior Band 5: the role of the foundation programme Year 2 in recruitment, retention and professional development of Nurses and Operating Department Practitioners at Oxford University Hospitals NHS Foundation Trust.	4.2.3. Collaborative working to design and deliver a training package for the Health Visitor Family Resilience Assessment Instrument and Tool (FRAIT) Wales. Michelle Thomas, Senior Lecturer, University of South Wales; Georgina Jones, Flying Start, Neath Port Talbot; Liz Wilson,	4.3.3. The experience of student nurses (adult field) who encounter child abuse or neglect on their first community placement. Julie Tweedlie, Senior Lecturer (Adult Nursing), Northumbria University	4.4.3. STEP: Strengthening Team-based Education in Practice. Katherine Wilson, Head of Practice-Based Learning & Natalie Holbery, Senior Lecturer, Capital Nurse, Middlesex University; Dr Dawn Morley, SFHEA Lecturer in Higher Education and Academic Lead for MA in HE, University of	4.5.3. GeNET: A genomics nursing education toolkit to support delivery of the NMC standards of proficiency for registered nurses. Dr Michelle Bishop, Education Specialist; Alison Pope, Programme Manager; & Dr Anneke Seller, Scientific Director. Health Education England	

	Katherine Proffitt, Clinical Practice Educator, John Radcliffe Hospital	Carmathenshire Flying Start, Hywel Dda		Surrey; Dr Sinead Mahigan, Head of Department, Middlesex University		
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12.45 – 1.45pm *Lunch, networking, exhibition and poster viewing*

1.45pm Conference Theatre
Keynote presentation: Simulation and technology based learning – can they help fix the NHS?
 Andy Anderson, Former Chief Executive, Association for Simulated Practice in Healthcare and Director,
 Vopulus Limited

2.20pm **Q&A**

2.40 – 3.05pm *Refreshments, networking, exhibition and poster viewing*

3.00pm **Move to concurrent presentations**

Concurrent session 5

Session	5.1	5.2	5.3	5.4	5.5	5.6
Theme	Workforce development and emerging roles	Partnership working and collaboration	The student experience	Assessment	Learning and Teaching	Technology
Room	Council Chamber	Banqueting Hall	Armstrong/Stephenson Room	Swan/Parsons Room	Bewick/Dobson Room	Collingwood Room
Chair	Sue Garland	Debbie Porteous	Helen Stanley	Sarah Burden	Moyra Journeaux	Rachel Wood
3.05pm	5.1.1. Development of Nurse Educator role to support non-specialist staff in the care of children with cancer. Linda Sanderson, Nurse Educator, CLIC Sargent (North Region)	5.2.1. Working as a collaborative to give patients with chronic kidney disease the opportunity to be partners in care. Tania Barnes, Shared Haemodialysis Care Course Lead, Sheffield Teaching Hospitals NHS Trust	5.3.1. Work Based Learning Route BSc (Hons) Adult Nursing Programme. Jane Douglas, Senior Lecturer & James Wade, Senior Lecturer, Northumbria University	5.4.1. Scoping review of student nurse skills acquisition and competency assessment. Lynne Currie, Research Analyst, RCN	5.5.1. Exploring the reality and preparing for the shock. Helen Convey, Lecturer, University of Leeds	5.6.1. Using an educational board game to inform the current and future nursing workforce about genomics and its application in healthcare. Dr Ed Miller, Senior Education Development Officer; Dr Michelle Bishop, Education Development Specialist; & Dr Anneke Seller, Scientific Director, The

						Genomics Education Programme, Health Education England
3.30pm Changeover						
3.35pm	5.1.2. A generic curriculum versus specialisation: what can be learnt from a trainee nursing associate pilot programme? Susannah Tooze, Lecturer; Jackie Mitchell, Senior Lecturer (Award Leader for Trainee Nursing Associate Programme); Griffin Ganga, Senior Lecturer; Teresa Shaw, Senior Lecturer; & Roy Thompson, Senior Lecturer, University of Wolverhampton	5.2.2. Working collaboratively across disciplines to construct an educational resource to improve care for families. Barbara Davies, Senior Lecturer – Children’s Nursing, Northumbria University; Sister Ruth Wyllie, Lead Nurse Paediatric Rheumatology, Newcastle Upon Tyne Hospitals NHS Foundation Trust; Dr Christine English, Director of Learning and Teaching, Subject Lead Children’s Nursing, Northumbria University	5.3.2. Renal nurses’ perceptions on the development of critical thinking after undertaking the Renal Pathway course. Ferdinand Bravo, Renal Practice Educator, Brighton	5.4.2. Scoring concepts map: An integrated rubric for assessing first year undergraduate module. Dr Regina Joye, Lecturer & Dr Aoife MacCormac, Educational Technologist, School of Nursing Midwifery and Health Systems, University College Dublin	5.5.2. An evaluation of an objective structured clinical examination preparation programme (OPP) for international nurses: a Northern Ireland perspective. Patrick Gallagher, Graham Divine & Anne-Marie Phillips, Nurse Education Consultant, Clinical Education Centre	5.6.2. Reasoning, reviewing and reducing antipsychotics in care homes using technology. Dr Gary Mitchell, Research Co-ordinator & Joanne Strain, Head of Nursing, Four Seasons Health Care
4.00pm Changeover						
4.05pm	5.1.3. Investing in the forgotten: Empowering nurses through implementing a Quality Improvement Strategy within Nursing Homes. David Fry, CHC Clinical Quality and Assurance Facilitator,	5.2.3. Withdrawn	5.3.3. Assistant Practitioners: understanding and using students’ experience of undertaking a Foundation Degree to improve the learning experience for students. Ms Anneyce Knight, Senior Lecturer Adult	5.4.3. Assessment of nursing applicants: restating complexities Michael Klingenberg, Senior Lecturer in Adult Nursing, Leeds Beckett University	5.5.3. Developing cultural competence through an international exchange Andrew Southgate, Senior Lecturer, Canterbury Christ Church University	5.6.3. Sponsored educational seminar. Clinical assessment of UG nursing and the collaboration of 5 Universities to use one online document Tony Chambers, Mobility & Placements Coordinator, University of Hull. Joy Robbins, Lecturer in Educational Development (PDP),

	Birmingham Cross City CCG		Nursing, Bournemouth University			University of Bradford. Debbie Holmes, Implementation Consultant, Pebble Learning
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4.35pm **Conference Theatre**
Chairs closing remarks – best poster day 2 announced sponsored by LV=

4.45pm **Close of conference**