



LIVERPOOL HOPE UNIVERSITY
FACULTY of EDUCATION

2nd Faculty of Education Research Day
Tuesday 22nd May 2018
'Educational Research Matters'

9.00	Break, refreshments and space for discussion (EDEN039 – formerly the EDEN garden room outside EDEN036 Powys)		
9.30	Welcome and purpose of the day (EDEN036 Powys)		
9.35	<p>Beyond Disciplinarity in Strategic Pedagogical Research - Who Do We Think We Are? Dr Catherine Hayes, Reader in Pedagogic Practice and National Teaching Fellow, University of Sunderland</p> <p>As subject disciplinarians as well as educators in Higher Education, establishing a position and context for scholarship alongside purist research can prove a demanding feature of pedagogical research and scholarly activity for all academics. The introduction of the TEF alongside the REF has provided a degree of ambiguity in academic roles that can be both a challenge and an opportunity. This keynote provides an insight into balancing a contribution to pedagogical research as an integral part of academic praxis in the hope of stimulating academic debate around the complex interrelationship of both.</p>		
10.20	<p>Academics' Perspectives on Metricisation of Higher Education Dr Catherine O'Connell, Dr Namrata Rao and Dr Cathal O'Siochru</p>		
11.00	Break, refreshments and space for discussion (EDEN039 – formerly the EDEN garden room outside EDEN036 Powys)		
11.15	<p>Publishing your work: behind the journal EDEN036 Powys</p> <p>This interactive Q and A session, will hear the perspectives of Editors of international peer-reviewed journals, as they help you with questions such as</p> <ul style="list-style-type: none"> • How do you decide where to publish your research? • What can you expect once you have submitted? • What are Editors looking for in general when they review papers? • Is some research more likely to be published than others? 	<p>Fundamental British Values writing group 'goldfish bowl' EDEN041</p> <p>Come and observe the Fundamental British Values writing group as they act as critical friends providing formative feedback on research in development. The paper under scrutiny will be "Fundamental British and the 'other'</p>	<p>Effective use of Online Library workshop EDEN002 Atrium IT lab Philippa Williams</p> <p>Let us help you to search more effectively and quickly for literature for your research. Come along to the Effective use of Online Library workshop where we'll be looking at all the essential databases techniques</p>

	Panel to include: Professorial Fellow Tina Cook, Professor David Bolt, Professorial Fellow Ian Stronach, Professorial Fellow John Shortt	Values" by Dr Harriet Pattison, Department of Early Childhood	you need for an advanced literature search for literature reviews.
12.15	KEYNOTE Leon Walker, Deputy Headteacher, Meols Cop Research School		
1.00	Sharing research interests / networking lunch with invited guests including professorial fellows and colleagues from the School of Social Sciences and Department of Psychology (EDEN109)		
2.00	Research ethics surgery with Babs Anderson (EDEN041) PGR supervision surgery with Alan Hodgkinson (EDEN039)		
2.30	<p>Understanding and making use of interim assessments of research quality: What have we learnt and how does this align with developmental approaches to writing for publication? EDEN109 Claire Penketh, Department of Disability and Education</p> <p>The aim of this session is to make use of internal and external information regarding the assessment of quality in individual research papers. The faculty has received a good deal of feedback regarding interim grading of research papers as well as interim generic feedback from our assessors. This has informed individual conversations with staff and initiatives designed to support research development such as research writing workshops and mentoring activities within the faculty. The session will explore some of the tensions inherent in assessing the quality of research and will explore the following questions:</p> <ul style="list-style-type: none"> • How can we make best use of the information on research quality gathered so far? • How does our current emphasis on assessment align with or detract from developmental approaches to writing for publication (WfP)? • To what extent can we use quality assessments to enhance the quality of educational research in the faculty? 	<p>Planning for Research Impact EDEN041 Professorial Fellow Tina Cook</p> <p>This session will include an overview of Research Impact Case Studies (RICS) and an example of a RICS map compiled with Babs Anderson, Department of Early Childhood</p> <p>There will also be an opportunity to observe and contribute to the development of a RICS map on the theme of 'Citizenship, Identity and Social Justice'. This research impact mapping will be led by Professorial Fellow Tina Cook with David Lundie, Phil Bamber, Joseph Maslen and Andrea Bullivant (Liverpool World Centre).</p>	<p>SAGE Research Methods Workshop EDEN002 Atrium IT lab Philippa Williams</p> <p>The Sage Research Methods database supports research at all levels and guides users through every step of the research process from: writing a research question, conducting a literature review, choosing the best research methods, analysing data, to writing up your results. It contains books, journal articles, reference works and videos. The Methods Maps helps those less familiar with research methods to find the best technique to use in their research and the Project Planner guides you through the research process from start to finish in logical steps.</p>
3.30	Refreshments and opportunities for further discussion / networking (EDEN039 – formerly the EDEN garden room outside EDEN036 Powys)		