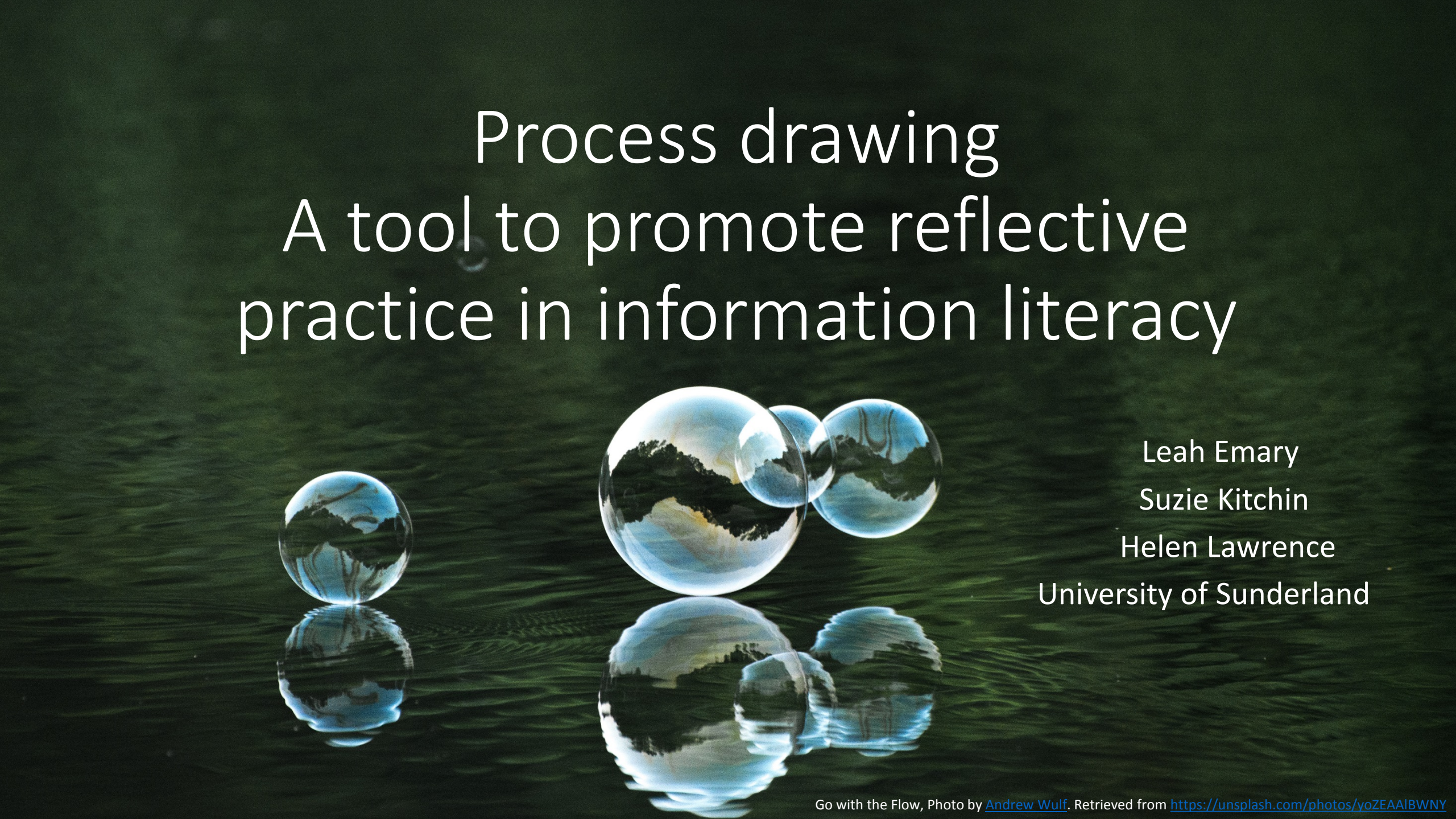
Process drawing
A tool to promote reflective practice in information literacy



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Go with the Flow, Photo by Andrew Wulf. Retrieved from https://unsplash.com/photos/yoZEAAIBWNY

Outline

- Why and how does reflectivity fit with information literacy?

- What is process drawing?

- Process drawing activity

- Ideas for how to make it work for you

Reflection in information literacy

- Making sense
- Achieving coherence
- Useful to develop your teaching practice and professional life
- Useful in the classroom
  - Learners constructing meaning from the tools and skills we teach
  - Incorporating ‘library stuff’ into their subject
  - At the core of IL Standards and often a graduate attribute
  - Criticality and to form the basis of discussion

Process Drawing or Cognitive Mapping

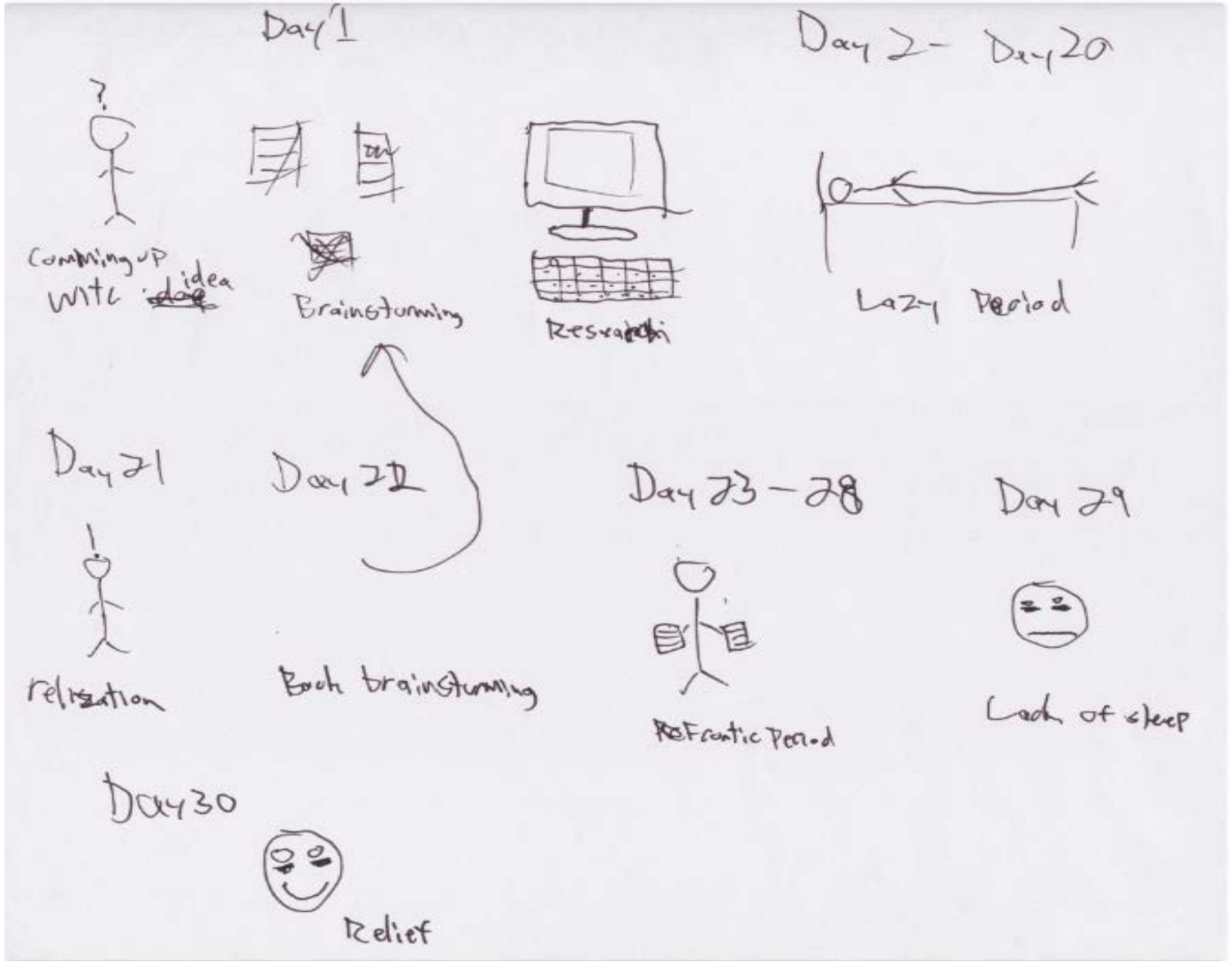
A playful arts and crafts activity where participants model or map for researchers how they:

- Accomplish a task
- Experience a space
- Move through time and space
- …

This has been used to understand:

- ‘How’ and ‘Why’
- Richness, context
- Language

Map, Hike, Navigate & Point. Photo by Jean-Frederic Fortier. Retrieved from https://unsplash.com/photos/RkBTPqPEGDo



(Smale & Regalado, 2017)

This is an example of a student's drawing of their research process

Note 'the lazy period'

In the classroom

Auditorium photo, Photo by Mikael Kristenson. Retrieved from https://unsplash.com/photos/3aVlWP-7bg8

Reflective practice / teaching tool

- Self-sabotage
- Gaps in knowledge or skill
- Making connections
- Strengths
- Misunderstandings
- Language clashes / jargon
- …

Pineapple Party, Photo by Pineapple Supply Co. Retrieved from https://unsplash.com/photos/jRAIFF74LUE

Now it's your turn…

- Please follow the prompt on your handout
- We will draw for 10 minutes – please take a better done than perfect approach!
- Exchange with the person next to you, and talk through your maps together.

Discussion

- How could you tailor this activity to your teaching environment?

- What types of questions could you ask to make your library users more reflective in their information search and consumption?

- Do you see other practical ways you could incorporate reflectivity into your teaching?

Further reading

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