



**University of
Sunderland**

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Day 1: Tuesday 12th July

* *Nota bene: All rooms for the conference are listed in the top right-hand corner of each session*

08.45– 09.15	Registration and tea/coffee			FoE foyer
09.15– 09.30	Welcome and introductions			E1
09.30– 10.30	Prof. Meg Maguire, Professor of Sociology of Education, Kings College, London (keynote presentation) <i>Situated sense-making: Education values in policy and practice</i>			E1
10.30– 10.45	Tea/coffee			FoE foyer
10.45– 12.15	Individual sessions			
	1a. Individual papers E5	1b. Individual papers E6	1c. Symposium E7	1d. Symposium E17
	<p>1. Adeela ahmed Shafi, Lynda Kay, University of Gloucestershire. Co-author (not presenting): Prof. Hazel Bryan, University of Gloucestershire. <i>Tensions and opportunities in the relationship between assessment design at masters level and the school improvement agenda: Whose values are we serving?</i></p>	<p>1. Dr Sally Elton-Chalcraft, University of Cumbria, Prof. Vini Lander, Edge Hill University. Co-authors (not presenting): Dr Lynn Revell, Canterbury Christ Church University, Diane Warner University of Cumbria, Linda Whitworth Middlesex University. <i>Whose values? An investigation into teachers' and student teachers' perceptions of values identified in the 2012 Teachers' Standards in England</i></p> <p>2. Dr Lynn Revell, Canterbury Christ Church University. Co-authors (not presenting): Prof. Hazel Bryan, University of Gloucestershire. <i>Liquid</i></p>	<p>Collegiate conversations: Herding fog and knitting cats</p> <p>Jo Albin-Clark, Ian Shirley, Maggie Webster, Dr Clare Woolhouse, Edge Hill University.</p>	<p>Research impact</p> <p>1. Dr David Allan, Edge Hill University. <i>Devaluing the critical space: How the adherence to policy can steer perceptions of impact in educational research.</i></p> <p>2. Prof. Tim Cain, Edge Hill University. <i>Through the looking glass: The invisible use of educational research.</i></p> <p>3. Dr Catherine O'Connell, Liverpool Hope University. <i>Academic responses to impact as a new indicator in the REF: Exploring implications for</i></p>



	<p>2. Rick Tynan, Dr Andrea Mallaburn, Liverpool John Moores University. <i>Assessing teachers in training: Towards understanding and achieving consistency across ITT/E partnerships.</i></p> <p>3. Lesley Briscoe, Kim Wilcock, Edge Hill University. <i>A values based approach to curriculum design for pre-registration student midwives: Have we got it right?</i></p> <p>Chair: Dr Sara Rodriguez-Cuadrado</p>	<p><i>professionalism in an age of extremism</i></p> <p>3. Annabel Yale, Edge Hill University. <i>"WE ARE PAYING 9 GRAND, THEY SHOULD CARE!" Student expectations and realities of personal tutoring in higher education.</i></p> <p>Chair: Prof. John Diamond</p>		<p><i>pedagogic and policy-related research focused on the HE sector.</i></p> <p>Discussant: Dr Susan Graves, Edge Hill University.</p>
<p>12.15– 13.00</p>	<p style="text-align: center;">Lunch and poster presentations</p> <p><i>The following posters will be displayed in the foyer. Authors will be available between 12.35 and 13.00 for an informal discussion/presentation.</i></p> <ol style="list-style-type: none"> 1. Dawne Bell, David Wooff, and Sarah Wright, Edge Hill University; Mike Martin and Matt McLain, Liverpool John Moore's University. <i>Primary design and technology: What do teachers do?</i> 2. Francesca Bernardi, Edge Hill University. <i>Depicting experience: Using visual methodologies in the study of inclusion.</i> 3. Wendy Dixon, Edge Hill University. <i>Moving on up: Why do teaching assistants choose to become teachers?</i> 4. Vicki Grinyer, Edge Hill University. <i>Supporting primary school teachers engaging with post graduate professional development: An exploration of the affordances of e-learning to build, support and sustain an effective community of learners.</i> 			<p style="text-align: right;">FoE foyer</p>



	<p>5. Gulsah Kutuk, Edge Hill University. <i>The effect of stereotype threat on foreign language learning performance through the mediating roles of self-efficacy and language anxiety.</i></p> <p>6. Ghada Nakhla, Edge Hill University. <i>The influence of fear of failure on motivation and engagement in light of the self-determination theory.</i></p>		
13.00–14.00	<p>Prof. Sonia Blandford, Professor of Education and Social Enterprise, University College, London (keynote presentation) E1 <i>Every child has greatness inside them, it is up to us to help them find it and share it with the world</i></p>		
14.00–15.30	Individual sessions		
	1e. Individual papers E5	1f. Symposium E6	1g. Individual papers E7
	<p>1. Dr Michele Lloyd, University of Hertfordshire. <i>Learning from hard-to-reach participants: Methodological and cultural values in researching educational biographies of Black and Minority Ethnic young people with long-term conditions.</i></p> <p>2. Gianna Knowles, Mareme Mufwoko, London South Bank University. <i>How does being Black impact on being a teacher?</i></p> <p>3. Gianna Bertelli Knowles, London South Bank University. <i>Liberty, a fundamental British value, but only for the non-disabled.</i></p> <p>Chair: Prof. Vini Lander</p>	<p><i>Mental health and education: Policy futures, professional learning and workforce development</i></p> <p>Jon Jones, Prof. Andy Smith, Dr Evelyn Carnegie, Dr Lynnette Turner, Edge Hill University.</p> <p>Discussant: Prof. John Diamond, Edge Hill University.</p>	<p>1. Jenny Hatley, University of Gloucestershire. <i>The role of assessment feedback in developing students' academic buoyancy and resilience.</i></p> <p>2. Nigel Kelleher, Edge Hill University. <i>More than a question of balance? Exploring the value of university based provision in the context of emerging fast track and workplace based routes to professional qualification in social work and education.</i></p> <p>3. Paul Reynolds, Edge Hill University. <i>The question of practice in higher education: A critical reflection.</i></p> <p>Chair: Prof. Victor Merriman</p>

15.30– 15.45	Tea/coffee			FoE foyer
15.45– 17.15	Individual sessions			
	1h. Individual papers E5	1i. Publishing workshop E6	1j. Symposium E7	
	<ol style="list-style-type: none"> 1. Russ Shalofsky, University of Gloucestershire. <i>Engagement for deep learning.</i> 2. Alison Hardy, Nottingham Trent University. <i>Rhetoric and policy: The values stakeholders attribute to curriculum subjects.</i> 3. Michela Insenga, Edge Hill University. <i>The (under)representation of women in STEM careers through the lenses of a life history approach: What factors enable women to pursue a career in engineering, challenging societal expected gender roles?</i> <p>Chair: Dawne Bell</p>	<ol style="list-style-type: none"> 1. Jakob Horstmann, writer, editor, and freelance academic publishing consultant. Jakob is experienced in working with numerous international presses. 2. Paul Reynolds, Reader in Sociology and Social Philosophy at Edge Hill University. Paul has published widely in international journals and academic books. <p><i>This session is aimed at those looking to better understand the publication process, including peer-review, book proposals and submission procedures for journals.</i></p>	<p style="text-align: center;">Values of higher education – Emerging discourse from Ireland.</p> <ol style="list-style-type: none"> 1. Dr Maria Gallo, St Angela's College, Sligo - NUI Galway. <i>Whither higher education alumni? The case of Irish higher education.</i> 2. Gerard Diver, Letterkenny Institute of Technology. Co-author (not presenting): Dr Padraig Gallagher, Letterkenny Institute of Technology. <i>Work-based learning in Irish higher education: A bridge under construction?</i> 3. Dr Lynn Ramsey, Letterkenny Institute of Technology. <i>Does the emergence of a new policy discourse for higher education in Ireland raise questions as to the purpose of the institutes of technology?</i> <p>Discussant: Dr Alice Diver, Edge Hill University.</p>	

Day 2: Wednesday 13th July

08.45–9.15	Registration and tea/coffee				FoE foyer			
09.15–9.30	Welcome and introductions				E1			
09.30–10.30	Prof. Jonty Rix, Professor of Participation and Learning Support, The Open University (keynote presentation) <i>The mainstream mirage? The importance of doubting the value of education.</i>				E1			
10.30–10.45	Tea/coffee				FoE foyer			
10.45–12.15	Individual sessions							
	2a. Individual papers	E5	2b. Symposium	E6	2c. Individual papers	E7	2d. Individual papers	E15
	<ol style="list-style-type: none"> Nasir Mahmood, University of Leeds. <i>The misrecognition normative rhetoric: Crucibles of belonging in the lives of adult British Pakistani Muslims.</i> Dr Linda Dunne, Edge Hill University. <i>Valuing 'diversity': Student-teacher perceptions of race, ethnicity and education.</i> Dr Bethan Garrett, Edge Hill University. <i>Correcting, condemning or celebrating? Valuing individual differences in a UK conservatoire.</i> 		<ol style="list-style-type: none"> Prof. Vini Lander, Dr Francis Farrell, Edge Hill University. <i>'Why all of sudden do we need to teach Fundamental British Values?' A critical investigation of religious education student teacher positioning within a policy discourse of discipline and control.</i> Year 11 student researchers, Stretford High School, Manchester. <i>What are secondary school students' views of British identity?</i> 		<ol style="list-style-type: none"> Dr Matt Cochrane, Edge Hill University. <i>Are smartphones the data logging devices of the future?</i> Paula Beer, Edge Hill University. <i>An exploration of play and collaboration in the contemporary learning cultures of computer science.</i> Susan Raven, Edge Hill University. <i>Exploring the parental narratives of children with autism who have been excluded from mainstream education?</i> 		<ol style="list-style-type: none"> Dr Eunice Kimaliro, University of Wales Trinity St Davids. <i>Promoting values through professional platforms.</i> Anna Mariguddi, Edge Hill University. <i>In at the deep end with informal learning: The musical future?</i> Paul Spencer, Judith Thomas and Sue Harrop, Edge Hill University. <i>The emotional support of early career teachers: The case for a structured approach.</i> 	
	Chair: Prof. Tim Cain		Discussant: Rachel Boyle		Chair: Dr Clare Woolhouse		Chair: Dr Fiona Hallett	

12.15–13.00	Lunch			FoE foyer		
13.00–14.00	<p>Dr Farid Panjwani, Director of the Centre for Research and Evaluation in Muslim Education, Institute of Education, University College London (keynote presentation) <i>Education, hope and utopia: Some reflections on the value of imagination</i></p>			E1		
14.00–15.30	Individual sessions					
	2e. Individual papers	E5	2f. Individual papers	E6	2g. Individual papers	E7
	<ol style="list-style-type: none"> 1. Dr Jane McDonnell, Dr Peter Wood, Liverpool John Moores University. <i>'British values' and character in UK education policy: Lessons from citizenship education and SEAL.</i> 2. Dr Sarah Pearce, Kirstin Lewis, Goldsmiths, University of London. <i>'People are absolutely terrified of Islam at the moment.' The impact of Prevent on the primary classroom.</i> 3. Ümit Yildiz, Edge Hill University. <i>A critical approach to Prevent and Fundamental British Values and their impact on educators and educational practices in the age of 'Muscular Liberalism'.</i> 		<ol style="list-style-type: none"> 1. Clare Harris, University of Gloucestershire. <i>Mothers' perceptions of support groups.</i> 2. Dr Rowena Passy, Plymouth University. <i>Natural connections: The values of learning outside.</i> 3. Louise Hawxwell, Maureen O'Shaughnessy, Christopher Russell, Dr Damien Shortt, Edge Hill University. <i>Did you kayak to school today? Lessons from outside the classroom.</i> 		<ol style="list-style-type: none"> 1. Prof. Tim Cain, Edge Hill University. <i>Theorising teachers' use of research.</i> 2. Dr Mary McAteer, Edge Hill University. <i>Participatory action research in a South African context: Issues of power, privilege and participation.</i> Co-authors (not presenting): Prof. Lesley Wood, North-West University, Potchefstroom, South Africa. 3. Christina Donovan, Edge Hill University. <i>Education policy and the 'low trust trap': How managerialism, performativity and risk persist in spite of themselves.</i> 	
	Chair: Susan Shaw		Chair: Dr Laura Nicholson		Chair: Dr Deborah Humphreys	
15.30	Conference close					