Day One: 4th June 2015

08:45 – 09:15	**Registration and refreshments**	**Business School Foyer**
09:15 – 09:30	**Introduction** – Professor Mark Schofield, Dean of Teaching and Learning Development **Welcome** – Lynda Brady, University Secretary and Pro Vice-Chancellor (Student Experience)	B001
09:30 – 10:20	**Keynote 1:** **Reconceptualising 'curriculum' for digital engagement in Higher Education** **Professor Keith Smyth, Professor of Pedagogy, University of the Highlands and Islands**	**B001**
10:25 – 10.55	**Breakout 1**	
Session 1	**Why can't I just email you instead? The challenges of engaging students in online feedback within a Digital Learning Environment** (Presentation – 30 minutes) Emma Purnell, Plymouth University	B004
Session 2	**The Step Up: the student's induction into Higher Education** (Presentation – 30 minutes) Claire Farquharson, Edge Hill University	B101
Session 3	**What Constitutes Effective use of Technology Enhanced Learning (TEL)?** (Presentation – 30 minutes) David Wooff, Edge Hill University	B102
Session 4	**Me, university and employability (MUE): Developing a Competitive Edge: Reflexive Journal/process linking the learning journey at university with graduate employability** (Workshop – 30 minutes) Dr Julie Kirby, Edge Hill University	B003
11:00 – 11:30	**Refreshment break** Opportunity to view poster presentations: **Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience** Poster Presentation David Wooff, Edge Hill University **Educational use of QR Codes.** Poster Presentation David Wooff, Edge Hill University **Exploring the impact of Technology Enhanced Learning; A Gender Specific Case Study.** Poster Presentation	**Business School Foyer**

	Dawne Bell, Edge Hill University **Empowering the Learner; ensuring curriculum access for all.** Poster Presentation Dawne Bell, Edge Hill University, Mike Martin, Liverpool John Moore's University	
11:30 – 12:10	**Breakout 2:**	
Session 5	**"How many legs does a dog have?" – Continuous online assessment in the Life Sciences** (Presentation – 40 minutes) Peter Alston, University of Liverpool	B004
Session 6	**Hearing the Online Student Voice: Addressing student perceptions of technology enhanced learning adoption** Presentation – 40 minutes) Osman Javaid, Irfan Mulla, Rod Cullen, Emily Webb, Hannah Palin, Susan Gregory, Neil Ringan, Manchester Metropolitan University	B101
Session 7	**Making the most of new technology at Edge Hill: a tale of two projects.** (Presentation – 40 minutes) Dr Chris Beaumont, Michael Banford, Edge Hill University, Professor Peter Hartley, Visiting Professor	B102
12:10 – 12.40	**Student Presentations – "My technology for effective learning"**	**B001**
12.40 – 13.40	**LUNCH** **B002 and B003 will be available for delegates to use during lunchtime**	**Business School Foyer**
13:40 – 14:20	**Panel Discussion** **This panel discussion will run in the style of BBC Question Time. It will focus on live issues related to technologies, teaching and learning in a thought provoking and hopefully fun way!** **Chair: Professor Mark Schofield, Dean of Teaching and Learning Development, Academic Director, SOLSTICE CETL, Edge Hill University**	**B001**
14:20 – 15:00	**Breakout 3:**	
Session 8	**Designing and facilitating cross-country collaborative learning in a professional education context** (Presentation – 40 minutes) Sarah Cornelius, University of Aberdeen	B004
Session 9	**Technology enhanced formative assessment: Participant experiences, relative efficiencies and tutor learning curves** (Presentation – 40 minutes) Dr Rod Cullen, Susan Gregory, Neil Ringan, Mark Roche, Manchester Metropolitan University	B101
Session 10	**A Virtual Assistant for 24/7 Student Support** (Presentation – 40 minutes) Pirkko Harvey, Middlesex University, Edward Currie, Juan Augusto	B102

Session 11	**iSpring (Part 1) Practical examples of use of this e-learning toolkit to enhance student experiences.** (Presentation – 40 minutes) Elaine Hughes, Carl Simmons and Sertip Zangana, Edge Hill University	B003
15:00 – 15:30	**Refreshment break** Opportunity for informal discussions about poster presentations: **Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience** Poster Presentation David Wooff, Edge Hill University **Educational use of QR Codes.** Poster Presentation David Wooff, Edge Hill University **Exploring the impact of Technology Enhanced Learning; A Gender Specific Case Study.** Poster Presentation Dawne Bell, Edge Hill University **Empowering the Learner; ensuring curriculum access for all.** Poster Presentation Dawne Bell, Edge Hill University, , Mike Martin, Liverpool John Moore's University	**Business School Foyer**
15:30 – 16:00	**Breakout 4**	
Session 12	**Reflective research project assessment using PebblePad** (Presentation – 30 minutes) Dr Luciane V. Mello, Dr Andy Bates, Peter Alston, University of Liverpool	B004
Session 13	**Feed-forward to scaffold guided autonomous learning** (Presentation – 30 minutes) Ricky Lowes, Plymouth University	B101
Session 14	**Tell me and I forget, teach me and I may remember, involve me and I learn** (Presentation – 30 minutes) Elaine Hughes, Judith Ball, Alexandra Swift, Edge Hill University	B102
16:00 – 16:30	**Closing of Day 1:** Professor Peter Hartley	**B001**

Day Two: 5th June 2014

08:45 – 09:15	**Registration and refreshments**	**Business School Foyer**
09:15 – 09:30	**Introduction** – Professor Mark Schofield, Dean of Teaching and Learning Development **Welcome** – Dr John Cater, Vice-Chancellor	B001
09:30 – 10:20	**Keynote 2:** **Digital Connectedness** **Sue Beckingham, Educational Developer, Sheffield Hallam University**	**B001**
10:25 – 10:55	**Breakout 1**	
Session 1	**Transactional Distance and Flexible Learning** (Presentation – 30 minutes) Dr John Bostock, Edge Hill University	B004
Session 2	**The workplace as an extension of the classroom: using technology enhanced pedagogy to develop student employability** (Presentation – 30 minutes) Stacey Tilling, Coventry University	B005
Session 3	**Creating Tweeter-bases: Supporting independent student learning** (Presentation – 30 minutes) Dr Dane Anderton, Edge Hill University	B101
11:00 – 11:30	**Refreshment break** Opportunity for informal discussions about poster presentations: **Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience** Poster Presentation David Wooff, Edge Hill University **Educational use of QR Codes.** Poster Presentation David Wooff, Edge Hill University **Exploring the impact of Technology Enhanced Learning; A Gender Specific Case Study.** Poster Presentation Dawne Bell, Edge Hill University **Empowering the Learner; ensuring curriculum access for all.** Poster Presentation	

	Dawne Bell, Edge Hill University, Mike Martin, Liverpool John Moore's University	

11:30 – 12:00	**Breakout 2:**	
Session 4	**Using Digital Technologies to enrich classroom interactions in Higher Education: Experimental Observations from FUNAAB** (Presentation - 30 minutes) Dr Oluwakemi Fapojuwo, Oluwakemi Fapojuwo, Bosede Soiloye, Remi Aduradola, Bolanle Akeredolu-Ale, Federal University of Agriculture, Abeokuta, Nigeria	B004
Session 5	**Electronic Assessment Feedback** (Presentation - 30 minutes) Claire Farquharson, Edge Hill University	B005
Session 6	**EXIT-M: Extending Interactions with Text and Other Media** (Presentation - 30 minutes) Professor Mark Schofield, Edge Hill University	B101
Session 7	**iSpring (Part 2) Practical examples of use of this e-learning toolkit to enhance student experiences.** (Presentation – 30 minutes) Sue Canning, Claire Moscrop, Edge Hill University	B003
12:00 – 12:40	**Breakout 3:**	
Session 8	**Peer Review as a Pedagogy using Blackboard Collaborate** Online Discussion 30-minutes David Callaghan, Edge Hill University	B004
Session 9	**160 Students go into a room: Using real time collaborative software for assessment design and feedforward.** (Presentation - 30 minutes) Dr Charles Knight, Edge Hill University	B005
Session 10	**Making best use of new technology - searching for effective strategies** (Presentation - 30 minutes) Professor Peter Hartley, Visiting Professor; Professor Keith Smyth, University of the Highlands and Islands	B101
12:45– 13:45	**LUNCH** **B002 and B003 will be available for delegates to use during lunchtime**	**Business School Foyer**
13:45 – 14:15	**Breakout 4:**	
Session 11	**Using screen recording to enhance assessment feedback** (Presentation - 30 minutes) Dr Charles Rawding, Edge Hill University	B004
Session 12	**Learning Analytics and Assessment Analytics and Feed Forward** (Presentation - 30 minutes) Paul Bailey, JISC	B005
Session 13	**QR Stations: A route to work base learning** (Presentation – 30 minutes) Laura Taylor, Edge Hill University, Richard Williams and Andrea O'Donnell, Alder Hey Hospital	B101

14:15 – 14:45	**Refreshment break** Opportunity for informal discussions about poster presentations: **Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience** Poster Presentation David Wooff, Edge Hill University **Educational use of QR Codes.** Poster Presentation David Wooff, Edge Hill University **Exploring the impact of Technology Enhanced Learning; A Gender Specific Case Study.** Poster Presentation Dawne Bell, Edge Hill University **Empowering the Learner; ensuring curriculum access for all.** Poster Presentation Dawne Bell, Edge Hill University, Mike Martin, Liverpool John Moore's University	**Business School Foyer**
14:45 – 15:15	**Breakout 5**	
Session 14	**Transforming lives, inspiring change** (Presentation - 30 minutes) Professor Alejandro Armellini, University of Northampton	B004
Session 15	**It's all about Community** (Workshop 30 minutes) Mrs Carol Chatten and Martin Baxter, Edge Hill University	B005
Session 16	**The Role of the Senior SOLSTICE Fellow at Edge Hill** (Presentation - 30 minutes) Dr Andrea Wright, Laura Taylor, Jacqui Basquill, Edge Hill University	B101
15:15 – 16:00	**Closing Note and Presentation of SOLSTICE and University Learning and Teaching Fellowship Certificates** – Professor Mark Schofield, Dean of Teaching and Learning Development.	**B001**