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# Day One: 4th June 2015

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
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<tbody>
<tr>
<td>08:45 – 09:15</td>
<td>Registration and refreshments</td>
<td>Business School Foyer</td>
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</table>
| 09:15 – 09:30 | **Introduction** – Professor Mark Schofield, Dean of Teaching and Learning Development  
**Welcome** – Lynda Brady, University Secretary and Pro Vice-Chancellor (Student Experience) | B001 |
| 09:30 – 10:20 | **Keynote 1:**  
Reconceptualising ‘curriculum’ for digital engagement in Higher Education  
Professor Keith Smyth, Professor of Pedagogy, University of the Highlands and Islands | B001 |
| 10:25 – 10:55 | **Breakout 1**                                                          |                   |
|              | Session 1  
Why can’t I just email you instead? The challenges of engaging students in online feedback within a Digital Learning Environment  
(Presentation – 30 minutes)  
Emma Purnell, Plymouth University | B004 |
|              | Session 2  
The Step Up: the student’s induction into Higher Education  
(Presentation – 30 minutes)  
Claire Farquharson, Edge Hill University | B101 |
|              | Session 3  
What Constitutes Effective use of Technology Enhanced Learning (TEL)?  
(Presentation – 30 minutes)  
David Wooff, Edge Hill University | B102 |
|              | Session 4  
Me, university and employability (MUE): Developing a Competitive Edge: Reflexive Journal/process linking the learning journey at university with graduate employability  
(Workshop – 30 minutes)  
Dr Julie Kirby, Edge Hill University | B003 |
| 11:00 – 11:30 | **Refreshment break**  
Opportunity to view poster presentations:  
*Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience*  
Poster Presentation  
David Wooff, Edge Hill University  
*Educational use of QR Codes.*  
Poster Presentation  
David Wooff, Edge Hill University  
*Exploring the impact of Technology Enhanced Learning: A Gender Specific Case Study.*  
Poster Presentation | Business School Foyer |
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<tr>
<th>Time</th>
<th>Breakout 2:</th>
<th>Session 5</th>
<th>Session 6</th>
<th>Session 7</th>
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<th>Session 9</th>
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<tr>
<td>11:30 – 12:10</td>
<td><strong>Breakout 2:</strong></td>
<td>“How many legs does a dog have?” – Continuous online assessment in the Life Sciences</td>
<td>Hearing the Online Student Voice: Addressing student perceptions of technology enhanced learning adoption</td>
<td>Making the most of new technology at Edge Hill: a tale of two projects.</td>
<td>Designing and facilitating cross-country collaborative learning in a professional education context</td>
<td>Technology enhanced formative assessment: Participant experiences, relative efficiencies and tutor learning curves</td>
<td>A Virtual Assistant for 24/7 Student Support</td>
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<td>(Presentation – 40 minutes)</td>
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<td>Peter Alston, University of Liverpool</td>
<td>Osman Javaid, Irfan Mulla, Rod Cullen, Emily Webb, Hannah Palin, Susan Gregory, Neil Ringan, Manchester Metropolitan University</td>
<td>Dr Chris Beaumont, Michael Banford, Edge Hill University, Professor Peter Hartley, Visiting Professor</td>
<td>Sarah Cornelius, University of Aberdeen</td>
<td>Dr Rod Cullen, Susan Gregory, Neil Ringan, Mark Roche, Manchester Metropolitan University</td>
<td>Pirkko Harvey, Middlesex University, Edward Currie, Juan Augusto</td>
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<td>12:10 – 12:40</td>
<td><strong>Student Presentations – “My technology for effective learning”</strong></td>
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<td>12:40 – 13:40</td>
<td>LUNCH</td>
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<td>13:40 – 14:20</td>
<td><strong>Panel Discussion</strong></td>
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<td>This panel discussion will run in the style of BBC Question Time. It will focus on live issues related to technologies, teaching and learning in a thought provoking and hopefully fun way!</td>
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<td>14:20 – 15:00</td>
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| Session 11 | iSpring (Part 1) Practical examples of use of this e-learning toolkit to enhance student experiences.  
(Presentation – 40 minutes)  
Elaine Hughes, Carl Simmons and Sertip Zangana, Edge Hill University | B003 |
| 15:00 – 15:30 | Refreshment break  
Opportunity for informal discussions about poster presentations:  
Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience  
Poster Presentation  
David Wooff, Edge Hill University  
Educational use of QR Codes.  
Poster Presentation  
David Wooff, Edge Hill University  
Exploring the impact of Technology Enhanced Learning: A Gender Specific Case Study.  
Poster Presentation  
Dawne Bell, Edge Hill University  
Empowering the Learner; ensuring curriculum access for all.  
Poster Presentation  
Dawne Bell, Edge Hill University, , Mike Martin, Liverpool John Moore's University |
| 15:30 – 16:00 | Breakout 4  
Session 12 | Reflective research project assessment using PebblePad  
(Presentation – 30 minutes)  
Dr Luciane V. Mello, Dr Andy Bates, Peter Alston, University of Liverpool | B004 |
| Session 13 | Feed-forward to scaffold guided autonomous learning  
(Presentation – 30 minutes)  
Ricky Lowes, Plymouth University | B101 |
| Session 14 | Tell me and I forget, teach me and I may remember, involve me and I learn  
(Presentation – 30 minutes)  
Elaine Hughes, Judith Ball, Alexandra Swift, Edge Hill University | B102 |
<p>| 16:00 – 16:30 | Closing of Day 1: Professor Peter Hartley | B001 |</p>
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| 09:15 – 09:30| **Introduction** – Professor Mark Schofield, Dean of Teaching and Learning Development  
**Welcome** – Dr John Cater, Vice-Chancellor | B001          |
| 09:30 – 10:20| **Keynote 2: Digital Connectedness**  
Sue Beckingham, Educational Developer, Sheffield Hallam University | B001          |
| 10:25 – 10:55| **Breakout 1**  
Session 1: Transactional Distance and Flexible Learning  
(Presentation – 30 minutes)  
Dr John Bostock, Edge Hill University  
Session 2: The workplace as an extension of the classroom: using technology enhanced pedagogy to develop student employability  
(Presentation – 30 minutes)  
Stacey Tilling, Coventry University  
Session 3: Creating Tweeter-bases: Supporting independent student learning  
(Presentation – 30 minutes)  
Dr Dane Anderton, Edge Hill University | B004, B005, B101|
| 11:00 – 11:30| Refreshment break  
Opportunity for informal discussions about poster presentations:  
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<td>11:30 – 12:00</td>
<td><strong>Session 4</strong> Using Digital Technologies to enrich classroom interactions in Higher Education: Experimental Observations from FUNAAB (Presentation - 30 minutes) Dr Oluwakemi Fapojuwo, Oluwakemi Fapojuwo, Bosede Soiloye, Remi Aduradola, Bolanle Akeredolu-Ale, Federal University of Agriculture, Abeokuta, Nigeria</td>
<td>B004</td>
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<td><strong>Session 5</strong> Electronic Assessment Feedback (Presentation - 30 minutes) Claire Farquharson, Edge Hill University</td>
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<td><strong>Session 6</strong> EXIT-M: Extending Interactions with Text and Other Media (Presentation - 30 minutes) Professor Mark Schofield, Edge Hill University</td>
<td>B101</td>
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<td><strong>Session 7</strong> iSpring (Part 2) Practical examples of use of this e-learning toolkit to enhance student experiences. (Presentation – 30 minutes) Sue Canning, Claire Moscrop, Edge Hill University</td>
<td>B003</td>
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<tr>
<td>12:00 – 12:40</td>
<td><strong>Session 8</strong> Peer Review as a Pedagogy using Blackboard Collaborate Online Discussion 30-minutes David Callaghan, Edge Hill University</td>
<td>B004</td>
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<td><strong>Session 9</strong> 160 Students go into a room: Using real time collaborative software for assessment design and feedforward. (Presentation - 30 minutes) Dr Charles Knight, Edge Hill University</td>
<td>B005</td>
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<td><strong>Session 10</strong> Making best use of new technology - searching for effective strategies (Presentation - 30 minutes) Professor Peter Hartley, Visiting Professor; Professor Keith Smyth, University of the Highlands and Islands</td>
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<tr>
<td>13:45 – 14:15</td>
<td><strong>Session 11</strong> Using screen recording to enhance assessment feedback (Presentation - 30 minutes) Dr Charles Rawding, Edge Hill University</td>
<td>B004</td>
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<td><strong>Session 12</strong> Learning Analytics and Assessment Analytics and Feed Forward (Presentation - 30 minutes) Paul Bailey, JISC</td>
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<td><strong>Session 13</strong> QR Stations: A route to work base learning (Presentation – 30 minutes) Laura Taylor, Edge Hill University, Richard Williams and Andrea O’Donnell, Alder Hey Hospital</td>
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| 14:15 – 14:45 | Refreshment break  
Opportunity for informal discussions about poster presentations:  
- **Bringing the Virtual World to the Real World; Use of Augmented Reality (AR) to Enhance the Learning Experience**  
  Poster Presentation  
  David Wooff, Edge Hill University  
- **Educational use of QR Codes.**  
  Poster Presentation  
  David Wooff, Edge Hill University  
- **Exploring the impact of Technology Enhanced Learning: A Gender Specific Case Study.**  
  Poster Presentation  
  Dawne Bell, Edge Hill University  
- **Empowering the Learner; ensuring curriculum access for all.**  
  Poster Presentation  
  Dawne Bell, Edge Hill University, Mike Martin, Liverpool John Moore's University | Business School Foyer |
| 14:45 – 15:15 | Breakout 5  
**Session 14**  
Transforming lives, inspiring change  
(Presentation - 30 minutes)  
Professor Alejandro Armellini, University of Northampton | B004 |
|  | **Session 15**  
It’s all about Community  
(Workshop 30 minutes)  
Mrs Carol Chatten and Martin Baxter, Edge Hill University | B005 |
|  | **Session 16**  
The Role of the Senior SOLSTICE Fellow at Edge Hill  
(Presentation - 30 minutes)  
Dr Andrea Wright, Laura Taylor, Jacqui Basquill, Edge Hill University | B101 |
| 15:15 – 16:00 | Closing Note and Presentation of SOLSTICE and University Learning and Teaching Fellowship Certificates – Professor Mark Schofield, Dean of Teaching and Learning Development. | B001 |